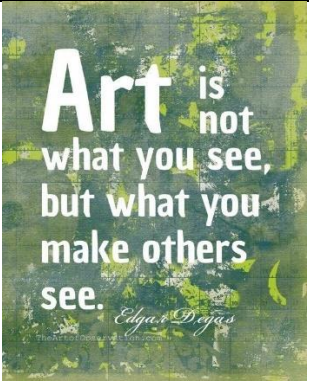



Year	Personal Development (eg careers, PSHE, etc)	Social Development (eg charities, current affairs)	Physical & Mental health Development (eg sports, counselling)	Global Citizenship Development (trips, languages, exchanges)	Other/curriculum links (areas that are important to your specific curriculum)
English	<ul style="list-style-type: none"> Focus on the human condition, empathy, and inference. Students justify opinions with reasons. 		<ul style="list-style-type: none"> Discuss friendships and mental health 	<ul style="list-style-type: none"> Subscribe to online performances eg RSC Michael Morpurgo abridged versions of Shakespeare's plays. 	<ul style="list-style-type: none"> Bedrock Cultural Capital and vocabulary package
Maths	<ul style="list-style-type: none"> Reading tables, distances. Meaning of money Personal finance Spending habits, budgets, Numeracy Ninjas – ensures they are numerate. Probability of events. Calculating with money. Recipes and proportion Percentages – sale price, original price, VAT, best buys. 	<ul style="list-style-type: none"> Reading tables, distances. Meaning of money Personal finance Spending habits, budgets, Numeracy Ninjas – Probability of events. Calculating with money. Recipes and proportion Percentages – sale price, original price, best buys. 	<ul style="list-style-type: none"> Resilience Mindset 	<ul style="list-style-type: none"> Currency – exchange rate 	<ul style="list-style-type: none"> Modelling real life situations – links with all departments. Maths Week
Science	<ul style="list-style-type: none"> EEL – day Animal man Career links relevant to each Science lesson. Reproduction topic (Biology Y7) 	<ul style="list-style-type: none"> Science in the news Posters on favourite scientists. Science Club 	<ul style="list-style-type: none"> Reproduction topic 	<ul style="list-style-type: none"> Periodic table of elements – universal names based on latin/greek derivations. 	

	<ul style="list-style-type: none"> • Y7 Periodic table – lesson on noble gases includes a task about which gas to use in an airship • Robotics competition 				
MFL	<ul style="list-style-type: none"> • Personal appearance • Uniform and clothing -what makes us who we are. 		<ul style="list-style-type: none"> • Sports and hobbies – at we do to relax 	<ul style="list-style-type: none"> • pen pal letters with schools in France; • Film/TV project • Learning about French/French speaking and Spanish/Hispanic schools; • Sports around the world; • Bastille Day/La Chandeleur; • Planning a weekend in Paris 	<ul style="list-style-type: none"> • mandarin culture taster; • European day of languages; • Onatti Plays
PE	<ul style="list-style-type: none"> • The attributes all focus on developing key skills and links these to how help in PE and how help in life (careers) 	<ul style="list-style-type: none"> • Participation in Race for Life in lessons – raising funds. • School fun run. • Raising money for trips etc. 	<ul style="list-style-type: none"> • Whole unit focused of mental, physical, and social wellbeing. • Health development planned into all schemes of learning • Focus of whole curriculum is on living a lifelong healthy lifestyle. 	<ul style="list-style-type: none"> • Trips – Netball tour. • Planning Rugby Football Tour. • Trips to watch fixtures – Rugby / Football 	<ul style="list-style-type: none"> • Tier 3 vocabulary specific to Physical Education. • Each Physical Activity – links to history / role models / misconceptions etc.
Music	<ul style="list-style-type: none"> • Working in groups, developing new skills. • Starting to play new instruments. 	<ul style="list-style-type: none"> • Developing independence and teamwork. • Taking part in shows and concerts. 	<ul style="list-style-type: none"> • Learning to play an instrument. • Joining extra-curricular groups. 	<ul style="list-style-type: none"> • Music from around the worlds exploring new cultures. • Band trips abroad 	<ul style="list-style-type: none"> • Drama – good performance techniques. • Maths – Basic numeracy

	<ul style="list-style-type: none"> • Joining groups. 				
Drama	<ul style="list-style-type: none"> • Careers- Work on costume and set design Shrek the musical; • Students perform work in lesson thus developing confidence and public speaking abilities. • First term in drama supports transition as it will probably be the first time they will work independently in groups 	<ul style="list-style-type: none"> • Drama is a subject where students work in groups and develop their social skills. • Theatre trips • KS3 drama club • School show 	<ul style="list-style-type: none"> • Working in groups and performing works helps students develop their confidence and try and tackle any anxiety in relation to social or performance in a safe environment 	<ul style="list-style-type: none"> • Greek Theatre • Industrial revolution 	<ul style="list-style-type: none"> • All drama schemes of learning are developed to have elements or promote SMSC
History	<ul style="list-style-type: none"> • Lessons are focused around enabling students to develop self, paired and teamwork. 	<ul style="list-style-type: none"> • New curriculum has a focus on British and world issues incorporating a new scheme on migration. • Audit of BAME and women's history has been undertaken. 		<ul style="list-style-type: none"> • Link to Global history and Migration. Where history is around the world. 	
Art and Photography	<ul style="list-style-type: none"> • Art from around the world; different artists, illustrators, photographers, craftspeople and designers, art from different cultures and careers • Pop Art • Any Warhol • Keith Haring • Lichtenstein • Hamilton 	<ul style="list-style-type: none"> • Current affairs– it's how we make Art relevant and interesting for all years 	<ul style="list-style-type: none"> • Art is good for expression, wellbeing, and mental health. This is emphasized in context, regularly. 	<ul style="list-style-type: none"> • Trips to galleries ; • Virtual galleries in current times 	<ul style="list-style-type: none"> • Art, Design and Photography links with many subjects depending on the focus and context of the project; • Links to Maths with proportion and shape and line and

	<ul style="list-style-type: none"> • Van Gogh • Durer • Delauney 	<ul style="list-style-type: none"> •  	<ul style="list-style-type: none"> •  		<p>pattern and golden section;</p> <ul style="list-style-type: none"> • Links to English, context, meaning, narrative... • History and Geography depending on where the artists were from and what was going on at the time.. • DT- drawing • Perspective etc • Also links to Sociology, Languages in terms of Artists from all around the world and Psychology too
RS and Sociology	<ul style="list-style-type: none"> • Who am I? Developing compassion and understanding of others 	<ul style="list-style-type: none"> • Current affairs links in all lessons • Understanding of Fairtrade in Justice unit 	<ul style="list-style-type: none"> • Teach meditation skills 	<ul style="list-style-type: none"> • An understanding of religions and their place and size globally 	<ul style="list-style-type: none"> •
Geography	<ul style="list-style-type: none"> • Many lessons include information on career opportunities in the different sectors of industry and geographical careers. Skills lessons developing the use 	<ul style="list-style-type: none"> • Regional inequality in UK settlements. Contentious issues affecting local people (e.g. Fracking). The sustainable use of resources. How people are affected 	<ul style="list-style-type: none"> • School site fieldwork activities. Factors which affect a person's quality of life. Map skills (OS Maps) 	<ul style="list-style-type: none"> • World locational knowledge and map skills. The process of globalisation. The physical geography of different regions: 	<ul style="list-style-type: none"> • Numeracy skills (analysis of data and map work). Climate change links to sciences.

	of GIS and fieldwork skills.	by and respond to natural hazards. Gender inequality in different regions.		Russia and the Middle East.	
Computing and Business	<ul style="list-style-type: none"> • Careers in computing • E-safety • Vex Robotics • Links to their daily knowledge 	<ul style="list-style-type: none"> • Computing developments in the news; • Safe use and disposal of technology; • Ethical use of computers in modern society 	<ul style="list-style-type: none"> • Screen time and content-related material; • Cyber-bullying; • Legislation around safe use of technology 	<ul style="list-style-type: none"> • VEX robotics – Representing the school at competition • Understanding our place in the world – regarding technology and historical breakthroughs and developments - WWW 	<ul style="list-style-type: none"> • Strong links to Mathematics when looking at Data Representation • Programming using logic and reasoning • MFL links Programming languages
PSHE and Careers	<ul style="list-style-type: none"> • Building Self Esteem • Recognising and developing Personal Strengths • Celebrating Uniqueness • Building Resilience • Managing Peer Pressure • Setting ambitious goals • Work roles / career pathways • Study, research and presentation skills • Using Start Profile for Careers 	Eco Committee Takeover Sessions – Plastic Pollution	<ul style="list-style-type: none"> • Personal Safety in the home, online, road and fire safety • Basic First Aid • Managing Risk Taking behaviour • Importance of Physical Activity • Healthy Eating • Hygiene • Managing changes during puberty • Mindfulness Nebula Mental Health & Wellbeing		Key Stage 3 Takeover Day Careers in Curriculum Weeks

DT	<ul style="list-style-type: none">• The role of designers.• 6 R's for sustainability. Eatwell plate, good and bad bacteria.• Come Dine With me	<ul style="list-style-type: none">• Government guidelines on healthy eating.• Healthy eating balanced diet	<ul style="list-style-type: none">• Cook for the family;• Self awareness and confidence, wellbeing, communication, relationships		<ul style="list-style-type: none">• Health, hygiene, Eat well plate, food storage,
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