

Year 8	Personal Development (eg careers, PSHE, etc)	Social Development (eg charities, current affairs)	Physical & Mental health Development (eg sports, counselling)	Global Citizenship Development (trips, languages, exchanges)	Other/curriculum links (areas that are important to your specific curriculum)
English	<ul style="list-style-type: none"> Challenge ideologies around gender stereotyping, universality of the human condition and relationships. 	<ul style="list-style-type: none"> Bringing in ideas around gender over time and relationships. Debate and discussion to develop students' thought processes and help them make justified points. 	<ul style="list-style-type: none"> Ideas around mental health in terms of the impact gender stereotyping, for example. 		<ul style="list-style-type: none"> Bedrock
Maths	<ul style="list-style-type: none"> Reading tables, graphs, and distances. Probability of events. Calculating with money Percentages - mortgage 	<ul style="list-style-type: none"> Probability of events. Calculating with money Percentages - mortgage 	<ul style="list-style-type: none"> Resilience Mindset 	<ul style="list-style-type: none"> Currency – exchange rate 	<ul style="list-style-type: none"> Modelling real life situations – links with all departments. Maths Week
Science	<ul style="list-style-type: none"> EEL Day engineering day Career links relevant to each Science lesson. Robotics competition Faraday challenge Salters Festivals of Chemistry 	<ul style="list-style-type: none"> Wolf reintroduction project Food testing – links on EEL day with DT Alternative energy resources and use in Energy topic. Science Club 	<ul style="list-style-type: none"> Respiration topic – effect of exercise on pulse rate/breathing rate. Effect of smoking respiratory system Healthy Living – drugs, alcohol, obesity, etc Digestion and description of the role and structure of the digestive system 		
MFL	<ul style="list-style-type: none"> Looking at jobs and pocket money 		<ul style="list-style-type: none"> Digital technology and 	<ul style="list-style-type: none"> trip to Barcelona pen pal letters with schools in France 	<ul style="list-style-type: none"> mandarin culture taster Onatti Plays

			<p>the risks/advantages</p> <ul style="list-style-type: none"> • Interviewing a sports personality 	<ul style="list-style-type: none"> • Religious festivals from various cultures covered in festivals and celebrations module. • Looking at food from other cultures • Film/TV project 	
PE	<ul style="list-style-type: none"> • The attributes lessons all focus on developing key skills and links these to how help in PE and how help in life (carers) 	<ul style="list-style-type: none"> • Participation in Race for Life in lessons – raising funds. • School fun run. • Raising money for trips etc. 	<ul style="list-style-type: none"> • Whole unit focused of mental, physical, and social wellbeing. • Health development planned into all schemes of learning. • Focus of whole curriculum is on living a lifelong healthy lifestyle. 	<ul style="list-style-type: none"> • Trips – European sports tour. 	<ul style="list-style-type: none"> • Tier 3 vocabulary specific to Physical Education. • Each Physical Activity – links to history / role models / misconceptions etc.
Music	<ul style="list-style-type: none"> • Looking at relevant and current jobs in music technology. • Students learn to evaluate and perform with confidence. This requires being supportive and respectful. 	<ul style="list-style-type: none"> • Developing independence and teamwork • Taking part in shows and concerts. 	<ul style="list-style-type: none"> • Learning to play an instrument • Joining extra-curricular group 	<ul style="list-style-type: none"> • Music from around the worlds and exploring new cultures. • Band trips abroad 	<p>Computing</p> <p>English</p> <ul style="list-style-type: none"> • Drama
Drama	<ul style="list-style-type: none"> • Careers- Work on costume and set design: The pantomime. • Scheme of Learning The Stones – Deal with teenagers committing a crime, the consequences and impact on mental health • Students perform their work in lesson 	<ul style="list-style-type: none"> • Drama is a subject where students work in groups and develop their social skills. • Theatre trips • KS3 drama club • School show 	<ul style="list-style-type: none"> • The Stones – Deal with teenagers committing a crime, the consequences and impact on mental health • Working in groups and performing works helps students develop their confidence and try and tackle any anxiety in relation to social or performance in a 	<ul style="list-style-type: none"> • Drama through the ages • Mime – Mr Bean, Charlie Chaplin often French subtitles. • Commedia Dell' Arte – Italian art form • Medieval Morality Plays • The Tempest • The Stones – Student watch production and it's a diverse cast 	<ul style="list-style-type: none"> • All drama schemes of learning are developed to have elements or promote SMSC

	thus developing confidence and public speaking abilities.		safe environment.		
History	<ul style="list-style-type: none"> Lessons are focused around enabling students to develop self, paired and teamwork. Pupils are prepared for GCSE's and beyond 	<ul style="list-style-type: none"> New curriculum has a focus on British and world issues incorporating a new scheme on Women's Rights. Audit of BAME and women's history has been undertaken and adjustments have been made e.g representation of soldiers in WWI is now more diverse. 	<ul style="list-style-type: none"> Less covered due to curriculum 	<ul style="list-style-type: none"> Global and British history is covered and diversity is considered in the lessons. 	
Art and Photography	<ul style="list-style-type: none"> Focus on art from around the world; different artists, photographers, craftspeople and designers, art from different cultures and careers in the billion-pound art industry Cultures include: <ul style="list-style-type: none"> Chinese, Japanese, Egyptian, Indonesian, African, Venetian Futurism, Vortism Pattern creation, Escher, William Morris Architecture, Gaudi, Hundertwasser 		<ul style="list-style-type: none"> Art is good for expression, wellbeing, and mental health. This is emphasized in context, regularly. 	<ul style="list-style-type: none"> Trips to galleries pre Covid Virtual galleries in current times e.g. https://www.nationalgallery.org.uk/visiting/virtual-tours 	<ul style="list-style-type: none"> Links to Maths with proportion and shape and line and pattern and golden section Links to English, context, meaning, narrative... History and Geography depending on where the artists were from and what was going on at the time.. DT- drawing Perspective etc Also links to Sociology, Languages in terms of Artists from all around the world and Psychology too

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RS and Sociology	<ul style="list-style-type: none"> Rites of passage 			<ul style="list-style-type: none"> -Important festivals and celebrations as shared human experience. -Virtual visits to places of worship/pilgrimage 	
Geography	<ul style="list-style-type: none"> Career opportunities in the different sectors of industry. Developing the use of GIS and fieldwork skills. Including field sketching and data analysis of glacial environments. 	<ul style="list-style-type: none"> Understanding the risk of living in UK coastal areas. Human causes of climate change, its potential impact and ways people can respond. 	<ul style="list-style-type: none"> Factors affecting quality of life: happiness, health, safety, wellbeing and community. 	<ul style="list-style-type: none"> Diverse populations of the Middle East. The physical geography of different regions: Africa and the Middle East. 	<ul style="list-style-type: none"> Numeracy skills (analysis of data and map work.
Computing and Business	<ul style="list-style-type: none"> Careers in computing is talked about a lot in all areas of the computing curriculum. Personal experience using the theory we teach, and showing how it can be applied practically. VEX Robotics 	<ul style="list-style-type: none"> Computing developments in the news – New ideas/tech Promote the safe use and disposal of technology Ethical use of computers in modern society 	<ul style="list-style-type: none"> Encouraging safe use of Technology – Screen time, content rated material Understand the legislation regarding the use of Technology and its importance E-safety – links to Cyber bullying 	<ul style="list-style-type: none"> VEX robotics – Representing the school at competition Understanding our place in the world – regarding technology and historical breakthroughs and developments - WWW 	<ul style="list-style-type: none"> Strong links to Mathematics when looking at Data Representation Programming using logic and reasoning MFL links Programming languages
PSHE and Careers	<ul style="list-style-type: none"> Building and maintaining trust Developing positive relationships Managing peer pressure Vocational/ academic progression routes Patterns of work Types of employment 	Eco Committee Takeover Sessions – Plastic Pollution	<ul style="list-style-type: none"> Information, law, cultural values and consequences of alcohol, tobacco and substance use Personal Safety online including CSE Mindfulness Nebula Mental Health & Wellbeing 	<ul style="list-style-type: none"> Financial Literacy 	<ul style="list-style-type: none"> Key Stage 3 Takeover Day The National Enterprise Challenge Careers in Curriculum Weeks

	<ul style="list-style-type: none"> Using Start Profile for Careers 				
DT	<ul style="list-style-type: none"> Sustainability and the circular economy. Nutrition and health. 	<ul style="list-style-type: none"> To rise of fast fashion. Lifestyle choices in choosing food, carbon footprint on food production 	<ul style="list-style-type: none"> PSHE: relationships and mindfulness 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Links to science, digestive system, enzymes. Vitamins and minerals.