



**BURTON
BOROUGH
SCHOOL**

Behaviour Policy: Coronavirus Addendum

Policy Reviewer	Ben Morgan	Date of Review	November 2020
Date Presented to Governors	19 th January 2021	Date of next Review	April 2021

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1. Scope

This addendum applies until further notice.

Unless covered in this addendum, our normal behaviour policy continues to apply.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

2. Expectations for pupils in school

2.1 New rules

When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe.

When students are learning online they are bound by the same sanctions and consequences as if they are learning within school. If deemed appropriate this could lead to a fixed term or even permanent exclusion

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their children follow the new procedures that have been put in place. Parents should contact Small School Staff if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them.

All new arrangements for the school day have been set out in the Covid-19 reopening plan and students will be expected to adhere to these changes.

All other school rules remain in place. With regards uniform it is expected that this will be the normal Burton Borough PE kit and there will be no deviation or modification of this.

2.2 Rewards and sanctions for following rules

To help encourage pupils to follow the above rules, we will:

Endeavour to reward in line with our rewards policy and continue to do so using all available resources.

However, if pupils fail to follow these rules, it is important to note the following:

- All concerns will be dealt with as per usual as set out in our behaviour pyramid and behaviour policy.
- All parents or families will be contacted in the first instance should concerns arise so parents must ensure that contact details are up to date and parents are available for contact whilst their child is in school
- If the young person's behaviours are posing a danger to other students, eg not socially distancing constantly and over a period of time, a risk assessment will be undertaken and it may be deemed that the child is unsafe to be in school at a particular time then the school and home will need to find an alternative off site arrangement.
- The school reserves the right to sanction, up to and including exclusion, pupils who wilfully refuse to adhere to arrangements of social distancing and deliberately cough or spit at pupils or staff, putting them at risk.

- The school also reserves the right to sanction, up to and including, exclusion pupils who wilfully refuse to adhere to the arrangements for learning online and deliberately take actions which are inappropriate in this setting such as posting images, inviting other users, or using images from online lessons in other platforms.
- Should it be felt by the school or a parent that a student may struggle to display the appropriate behaviours required under these new arrangements either in school or online then parents and small school staff will converse to find an appropriate alternative and make reasonable adjustments that may include modifying time in school or online further.

3. Expectations for pupils at home

3.1 Remote learning rules

If pupils are not in school, we expect them to follow all of the rules set out below.

Parents should also read the rules and ensure their children follow them. Parents should contact their Small School Staff if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them.

- Be contactable during required times – although take into account that pupils may not always be in front of a device the entire time.
- Complete work to the deadline set by teachers.
- Seek help if they need it, from teachers or teaching assistants.
- Alert teachers if they're not able to complete work.
- Use proper online conduct, such as using appropriate language in messages.

3.2 Dealing with problems

If there are any problems with pupils adhering to rules around remote learning, including if they don't engage with the remote learning set for them, we will:

- Contact parents to see what support we can provide to enable students to access work at home.
- If necessary, speak to the students themselves.

4. Monitoring arrangements

We will review this policy as guidance from the local authority or Department for Education is updated, and as a minimum once a half term by Ben Morgan Senior Vice Principal. At every review, it will be approved by the full governing board.