

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Encouraged all children to participate in a range of physical activities, allowing them to choose activities based on their interests.	Children have participated in a range of lunchtime and playtime activities.	
Freedom Football at lunchtimes	Improves Physical health by increasing daily physical activity levels, fitness and co-ordination. Improves mental wellbeing by providing an outlet for energy and stress, improving mood and enjoyment of school. Develops social skills, teamwork, communication and cooperation. Improves behaviour and learning and promotes inclusion and engagement	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To provide CPD for new staff who may require training within Real PE. To ensure subject lead is up to date with CPD. To ensure all staff have access to CPD.	Purchase support Warrington PE membership package for teaching and learning of PE: Subject leader CPD throughout the year. Network meetings for PE lead attended.	Key indicator 1	Subject leads lead effectively within PE and are up to date with CPD.	£3395 for PE SLA £300 for supply cover
To continue to support staff members' planning for the subject in order to increase the variety and quality of lessons being taught across every year group.	Livewire to support new staff in the delivery of Real PE through half a day of modelled teaching.	Key Indicator 1	New staff feel confident with the delivery of Real PE.	£695 for Jasmine Real PE

To ensure pupils across school are meeting government health recommendations of daily physical activity.	Children are encouraged to take part in the Freedom Football sessions each lunchtime and/or take part in the play leader fun activities.	Key Indicator 1	Children make good progress across the PE curriculum and can apply their skills to a variety of sports. Children can self-evaluate their skills and recognise their success. Children understand success is different for everyone and challenge themselves to work on their own skills. Children report positively about active play and lunchtimes. To continue to improve the delivery of structured lunchtime physical activities.	£3000 – Freedom Football £7999 – New PE Equipment for lunchtime/PE Lesson/After School Clubs/Teams
To encourage children who are the least physically active have access to clubs and activities.	To continue to provide a range of after school clubs across school to meet a variety of interests. To identify children that would benefit from the After School Clubs. Complete a survey with the children to find out which clubs they would like to see on offer.	Key Indicator 1	Children enjoy the vast range of after school clubs and take up has been good. Continue to run a programme of After School Clubs and encourage targeted children to participate.	£2000 – After School Clubs
PE Teaching should be good or outstanding across the school. Teaching of PE should aim to improve the development of life skills – in wider school and beyond. Planning any residential opportunities should provide personal	Subject long-term plan should provide a range of sports, linked to the fundamental (fine and gross) motor skills. Residential trips should similarly provide children with opportunities for physical activity for at least 30 minutes per day.	Key Indicator 2	To continue to offer Residential trips for pupils. To implement the Orienteering Hub.	£60 – membership of the orienteering club

development as well as sport specific outcomes.				
Observe all staff delivering PE, from the main Real PE framework. Continue to use high-quality planning and activities provided on the Jasmine platform to deliver Reap PE. This will ensure age and stage appropriate challenges for every child and consider inclusivity at every level.	Opportunities to observe lessons should be utilised where possible. Staff to be consulted on any training they wish to receive to support their classroom practice. Resources will restocked and replenished based on feedback from staff to ensure children have a positive experience during lessons.	Key Indicator 3	Learning walks to be carried out termly to ensure all classes are observed. Staff to continue to prioritise PE in their weekly timetable, including travelling to and from swimming lessons and sporting competitions. PE resources checked throughout the year and restocked/added to where required.	£300 supply cover to release PE lead
Continue to run after school clubs. Continue our provision of 'Bikeability' and resume the Orienteering.	Offer a range of after school clubs for all children across school.	Key Indicator 4	To continue offering a range of after school clubs. Encouraging more children to attend.	
Offer additional swimming opportunities for those children who haven't met the end of KS2 expectations	Top-up swimming to be provided for those children that haven't met the end of KS2 expectations.	Key Indicator 4	Top up lessons to be provided.	
Children to develop teamwork, leadership and communication skills through exposure to competitions within school and the Academy Trust.	Competitions to be arranged within school – PTFA Football Tournament and Sports Days. Football and Rugby competitions.	Key Indicator 5	Children have had the opportunity to try new physical activities and understand the importance of physical activity.	£1000 – transport to tournaments

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86.6%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86.6%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	53.33%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Mr J Heatley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss H Linaker</i>
Governor:	<i>Mr J Wright</i>
Date:	31.9.26