

Place - what makes up a place?

KS1	LKS2	UPKS2
<p>Children will have simple locational knowledge.  <a href="#">Our School Grounds</a>  <a href="#">Let's discover Warrington</a>  <a href="#">Where is the UK?</a>  <a href="#">Discovering Liverpool</a>  <a href="#">Worldwide adventures</a>  <a href="#">Burtonwood and Kenya</a></p> <p>Children will have knowledge of their locality such as where their house, school, local parks, woodland, beach etc. are and that this makes up their locality.  <a href="#">Y1- School grounds</a>  <a href="#">Let's discover Warrington</a>  <a href="#">Discovering Liverpool</a>  <a href="#">Burtonwood and Kenya</a></p> <p>Children will know simple human and physical features of a locality (beach, forest, hill, shops).  <a href="#">Our School Grounds</a>  <a href="#">Let's discover Warrington</a>  <a href="#">Where is the UK?</a>  <a href="#">Discovering Liverpool</a>  <a href="#">Worldwide adventures</a>  <a href="#">Burtonwood and Kenya</a></p>	<p>Children will investigate places beyond their locality and have developed a wider knowledge of places in the UK and the World - what are they like, what makes up the place, human and physical features.  <a href="#">Year 3-Europe with focus on Madrid</a>  <a href="#">UK</a>  <a href="#">Year 4- North America and South America</a></p> <p>Children will know some globally significant human and physical features.</p> <p>Compare patterns and processes using observations and maps to compare</p>	<p>Children will understand the global significance of human and physical features.</p> <p>Children will make detailed comparisons between places and understand why features/ places change  <a href="#">Year 5- France</a>  <a href="#">Global Trade</a>  <a href="#">Year 6- York?</a>  <a href="#">Climate Change</a></p>

**Space - the impact of humans on space and why things are in a certain area. Human Geography?**

KS1	LKS2	UPKS2
<p>Children will form simple connections between people and places and places and places. For example farm, food and distribution</p> <p>Shop- centre of village- everyone can get to it.</p>	<p>Children will develop an understanding of environmental and human processes of places and demonstrate a simple understanding of how these affect the people/place  <a href="#">Earthquakes and Volcanoes</a>  <a href="#">North America and South America</a></p>	<p>Children will develop an understanding of the impact of environmental and human processes on places and what we can do about them, both positive and negative.  <a href="#">Global Trade- Fairtrade</a>  <a href="#">France- Paris</a>  <a href="#">Climate Change</a></p>

<p>Warrington- town centre- more amenities/ shops/ entertainment</p> <p>Our School Grounds</p> <p>Let's discover Warrington</p> <p>Discovering Liverpool</p> <p>Worldwide adventures</p> <p>Burtonwood and Kenya</p>	<p>Story of Water</p> <p>Madrid</p>	
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Environment - how physical geography impacts the area. Physical geography?

KS1	LKS2	UPKS2
<p>Children will identify the physical features within the immediate area.</p> <p>Children will have a simple understanding of culture</p> <p>Let's discover Warrington</p> <p>Burtonwood and Kenya</p>	<p>Children will have a deeper understanding of push and pull to the area and the impact this has. They will understand how environments change over time. Children will have a deeper understanding of culture.</p> <p>Earthquakes and Volcanoes</p> <p>North America and South America</p> <p>Rainforest book- Amazon logging</p>	<p>Children will investigate hazards on the environment . They will understand the relevance of significant events in the news e.g. lockdown, plastic pollution Children will partake in reasoning and debating looking at protecting the environment.</p> <p>Climate Change</p> <p>Fairtrade</p>

Interconnection - the relationships between places and people

KS1	LKS2	UPKS2
<p>Children will form simple connections between people and places and places and places</p> <p>Burtonwood and Kenya</p> <p>Climate-clothing</p>	<p>Children will develop an understanding of environmental and human processes of places and demonstrate a simple understanding of how these affect the people/place</p> <p>Watercycle</p> <p>Rainforest- logging</p>	<p>Children will develop an understanding of the impact of environmental and human processes on places and what we can do about them, both positive and negative.</p> <p>Climate Change</p>

Scale - the comparison of local and global

KS1	LKS2	UPKS2
<p>Children will understand their place within their locality. For example</p>	<p>They will understand how environments support our and living creatures lives? Children</p>	<p>Children will understand how local events have global</p>

house/street/village/town which UK UK, Let's discover Warrington and continent Worldwide Adventures	will gain a simple understanding of human and physical impact on sustainability. Watercycle Rainforest- logging	impact and global events have local impact Food available at Coop Recycling Assemblies-
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Sustainability - the capacity of the environment to support our lives and the lives of other living creatures in the future.

KS1	LKS2	UPKS2
Children will understand what we and other living creatures need to support our lives and what is around us to do this. Science/ RHE	Children will gain a simple understanding of sustainability.  They will understand how environments support our and living creatures lives?  Children will gain a simple understanding of human and physical impact on sustainability. Rainforests RHE	Children will gain an understanding of sustainable and unsustainable ways of life.  They will understand and form an opinion of their role in a sustainable future.  Children will know about renewable energy sources and their impact. Climate Change

Change - explaining geographical phenomena by investigating how they have developed over time

KS1	LKS2	UPKS2
Children will understand that a place can change over time.  Children will understand how a place has changed over time.  They will gain a simple understanding of why changes are caused. For example by looking at two maps of different ages; looking at what is different and drawing a simple conclusion. Cross stitch- Why aren't all children's homes on? Liverpool	Children will understand that environmental change can be short or long term and can be impacted by human activity.  Story of Water Volcanoes and Earthquakes	Children will understand that environmental, social, economic and technological change affects places differently.  They will understand how current change can be used to predict the future and identify what would be needed to achieve a preferred and more sustainable future. Climate Change Global Trade