	Autumn	Spring	Summer
Year 1	Our School Grounds	Let's discover	UK and Weather
	<ul> <li>Map of grounds</li> <li>Compass points (N, E, S, W)</li> <li>Aerial photo</li> <li>Simple Directional language (near, far, to the left/ right)</li> <li>Draw simple map</li> <li>Human and physical- school grounds</li> </ul>	<ul> <li>Warrington</li> <li>Map of UK</li> <li>Village, town and country</li> <li>Simple map with key</li> <li>Human and physical of Burtonwood and Warrington</li> <li>Draw a simple map</li> <li>Landmark</li> </ul>	<ul> <li>Recognise UK</li> <li>Introduce continents</li> <li>Countries of UK</li> <li>Name surrounding seas of UK</li> <li>Landmarks of key place in each country e.g Ben Nevis.</li> <li>Human and physical features</li> </ul>
	<b>Field work-</b> Burtonwood Village walk	Recap compass points and positional lang	Weather
Year 2	Liverpool Revise UK Locate 4 countries Name capital city of each country Map with a key Investigate UK- City, seaside, town Recap compass points (1 lesson) Locate Liverpool- City- Landmarks- coast and river estuary, port, docks, buildings. Aerial photos Land use Compare and contrast Fieldwork Visit to Liverpool	<ul> <li>World Wide Adventure</li> <li>Locate Europe and map and name some countries</li> <li>Locate Asia and country China</li> <li>Australasia- Australia</li> <li>Africa- Kenya</li> <li>North America- USA</li> <li>S.America- Brazil</li> <li>Oceans around continents</li> </ul>	<ul> <li>Kenya</li> <li>Revise UK and continents and oceans</li> <li>Maps, globes and atlases</li> <li>Weather and climate</li> <li>Identify features such as mountains, valleys, volcanoes, fields, towns, villages and cities</li> <li>Revise compass points</li> <li>Culture and people</li> <li>Compare and contrast</li> </ul>
Year 3	Features of UK Recap- Locate UK- Countries, oceans, Europe	Story of Water • observe, measure, record rain	Europe with a focus on Madrid • Continents recap

• Map and key • 4 figure grid reference• Understand what happens to a river as it or luk• Understand what happens to a river as it or luk• Introduce Economic activity- export and import• Topographical features• Water cycle• Water cycleFieldwork Delamare- orienteering• Water cycle• Mountain range, sait marshes• Year 4Volcanoes and Earthaukes• South America activity- Trade and industry• Revise economic activity- Trade and industryYear 4Volcanoes and Earthaukes• South America sain• Structure of earth and vocab • Tectonic plates• South America surrounding • Culture of sain• Structure of volcano• Structure of south America• Structure of volcano• Climate of South America• Structure of umpact, environmental impact.• Climate of South America• Structure of upacta• Climate of South America• Structure of upact, environmental impact.• Climate of South America• Equator b topographical map of South America• Equator b topographical map of South America• population	Year 4	<ul> <li>Locate counties and cities of UK</li> <li>Map and key</li> <li>4 figure grid reference</li> <li>Mountains, rivers of UK</li> <li>Topographical features</li> <li>Topographical features</li> <li>Fieldwork Delamare- orienteering</li> <li>Volcanoes and Earthquakes</li> <li>Structure of earth and vocab</li> <li>Tectonic plates</li> <li>Social impact, economic impact, environmental impact.</li> <li>Structure of</li> </ul>	features of a river Understand what happens to a river as it reaches the coast including the formation of deltas, mudflats and salt marshes Water cycle Field work- Make and record rain gauge TRIP? South America Revise economic activity- Trade and industry Locate countries of S.America Seas and oceans surrounding Climate of South America Equator topographical map of South America mountains and link to tectonic plates	of countries in Europe Introduce Economic activity- export and import islands mountain range , peninsula, River, Ocean Mountain ranges Culture of Spain Regions of
		<ul> <li>Difference between UK, British Isles and Great Britain</li> </ul>	<ul> <li>Recap key rivers of UK</li> <li>Know and label key</li> </ul>	
I Year 5 I France I Global nosition and I Trade		Identify the	-	Export and

	significance of longitude and latitude, equator, Northern Hemisphere, Southern hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, prime/Greenwich Meridian and time zones. Regions of France Compare landscape discuss settlements, land use, economic activity, energy and resources, climate change and population. Scaled drawing	<ul> <li>lines of latitude and longitude</li> <li>hemispheres</li> <li>Time zones</li> <li>Tropics</li> <li>Graphs on climate zones</li> <li>Introduce climate zones and biomes</li> </ul>	<ul> <li>Trade possible on global scale</li> <li>Global trade</li> <li>global supply chain: primary, secondary and tertiary and learn what job roles and activities belong to each</li> <li>fairtrade</li> </ul>
Year 6	Mapping skills	<ul> <li>Climate Change</li> <li>Climate and weather</li> <li>Recap Y5</li> <li>Compare climates</li> <li>Greenhouse effect</li> <li>Human impact on climate</li> </ul>	York Field work – Residential York