**Spelling Long Term Overview and Progression of Skills**

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|  | Autumn 1 (6 weeks) | Statutory Words | Autumn 2 (7.5 weeks) | Statutory Words | Spring 1 (5.5 weeks) | Statutory Words | Spring 2 (6 weeks) | Statutory Words | Summer 1 (6 weeks) | Statutory Words | Summer 2 (6 weeks) | Statutory Words |
| Year 3 | Revision half term  1. Phonics /igh/ | Eight, eighth, straight. (exceptions) | 1. Revision of 1 & weaknesses seen in assessment |  | 1. Revision of 2 & weaknesses seen in daily practice |  | 1. Revision of 3 & weaknesses seen in assessment |  | 1. Revision of 4 & weaknesses seen in daily practice |  | 1. Revision of 5 & weaknesses seen in assessment |  |
| 2. Phonics /s/ spelt ‘c’ | Centre, recent, century, notice, certain, circle, decide, bicycle, exercise, experience, sentence. | 2. Suffixes (-ful, -less) | Thoughtless, breathless, heartless, strengthless | 2. /zure/ spelt ‘sure’ |  | 2.Suffixes (-ing, -ed, -er) |  | 2.Suffix (-ly) |  | 2. Suffix (-ally) |  |
| 3. Spelling rule.‘y to i +es’ | Centuries, libraries. | 3. /or/ spelt ‘augh’ | Caught, naughty. | 3. /chure/ spelt ‘ture’ |  | 3. Doubling the consonant before -ing and -ed |  | 3. Homophones |  | 3. Adding ‘ly’ exceptions |  |
| 4. Spelling rule ‘y to i +ed |  | 4. Suffix (-tion) | Fruition, consideration, continuation, position, question | 4. Prefix (re-) | Reappear, Rebuild, reconsider, reimagine, relearn, repossess, repurpose. | 4. /ai/ sound within words |  | 4. /ul/ spelt ‘al’ |  | 4. /gue/ sound |  |
| 5. Split /a/ |  | 5. /ow/ spelt ‘ou’ |  | 5. Prefixes (dis- and mis-) |  | 5. /ai/ spelt ‘ei’ within words |  | 5. /ul/ spelt ‘le’ doubling the consonant |  | 5. /k/ spelt ‘ch’ |  |
| 6. Suffixes (-ment, -ness) | Business, thoughtlessness, | 6. /u/ spelt ‘ou’ |  |  |  | 6. /ai/ spelt ‘ey’ within words |  | 6. ‘le’ to replace ‘ly’ |  | 6. /s/ spelt ‘sc’ |  |
|  |  | 7. /i/ spelt ‘y’ in a word |  |  |  |  |  |  |  |  |  |
| Year 4 | Revision half term  1. Homophones & near homophones |  | 1. Revision of 1 & weaknesses seen in assessment |  | 1. Revision of 2 & weaknesses seen in daily practice |  | 1. Revision of 3 & weaknesses seen in assessment |  | 1. Revision of 4 & weaknesses seen in daily practice |  | 1. Revision of 5 & weaknesses seen in assessment |  |
| 2. /w/ spelt /wh/ and exceptions |  | 2. Suffixes (-ful, -ment, -less, -ness) |  | 2. Changing adjective into an adverb – adding ‘ly’ |  | 2. /us/ spelt ‘ous’ (added to root word) |  | 2. Suffix (-tion) |  | 2. Prefixes (super-, anti-) |  |
| 3. Suffixes (-ing, -ed, -er, -est) |  | 3. Prefix (in-) |  | 3.Suffix (-ly) doubling ‘ll’ |  | 3. /us/ spelt ‘ous’ (taking away ‘e’ from root word) |  | 3. Suffix (-ssion) |  | 3. Prefixes (auto-, bi-) |  |
| 4. Doubling the consonant before -ing, -ed, -er and -est |  | 4. Prefix (il- and ir-) |  | 4. /sh/ spelt ‘ch’ |  | 4. /us/ as part of root words |  | 4. Suffix (-cian) |  | 4. Plural apostrophes |  |
| 5. /ul/ spelt ‘le’ doubling the consonant |  | 5. Prefix (sub-) |  | 5. /s/ spelt ‘c’ |  | 5. /ee/ spelt ‘i’ |  | 5. Suffix (-sion) |  | 5. Word families |  |
| 6. Spelling rule ‘y to i +es’ and ‘y to i +ed’ |  | 6. Prefix (inter-) |  |  |  | 6. /or/ spelt ‘augh’ |  | 6. Adverbs – adding ‘ly’ to adjectives |  | 6. Word families |  |
|  |  | 7. Suffix (-ation) removing the ‘e’ |  |  |  |  |  |  |  |  |  |
| Year 5 | Revision half term  1. Suffixes (-ful, -ment, -less, -ness)  2. Suffixes (-ing, -ed, -er, -est)  3. Prefixes (dis-, mis-, and re-)  4. Prefixes (il-, ir- and in-)  5. Prefixes (sub-, auto-, anti- and bi-)  6. /u/ and /ow/ spelt ‘ou’ |  | 1. Revision of 1 & weaknesses seen in assessment  2. Suffix (-ious)  3. Suffix (-cious)  4. Suffix (-cial and -tial)  5. Suffix (-sial)  6. Suffix (-ant)  7. Suffix (-ance and -ancy) |  | 1. Revision of 2 & weaknesses seen in daily practice  2. Suffix (-ent)  3. Suffix (-ence, - ency)  4. Suffix (-ible and -able)  5. Suffix (-ibly and -ably) |  | 1. Revision of 3 & weaknesses seen in assessment  2. Suffix (-able) exceptions  3. Adverbs of time  4. Words with ‘fer’ stressed before the suffix  5. Silent letters (start of word)  6. Silent letters (within word) |  | 1. Revision of 4 & weaknesses seen in daily practice  2. ‘ei’ after c  3. ‘ie’ after c (exceptions to the ‘i before e’ rule.  4./or/ and /uf/ spelt ‘ough’  5. /oa/ and /ow/ spelt ‘ough’  6. Adverbs of possibility |  | 1. Revision of 5 & weaknesses seen in assessment  2. Homophones  3. Homophones  4. Homophones  5. Word families  6. Spelling rule ‘y to i +es’ and ‘y to i +ed’ |  |
| Year 6 | Revision half term  1.  2.  3.  4.  5.  6. |  | 1. Revision of 1 & weaknesses seen in assessment  2.  3.  4.  5.  6.  7. |  | 1. Revision of 2 & weaknesses seen in daily practice  2.  3.  4.  5. |  | 1. Revision of 3 & weaknesses seen in assessment  2.  3.  4.  5.  6. |  | 1. Revision of 4 & weaknesses seen in daily practice  2.  3.  4.  5.  6. |  | 1. Revision of 5 & weaknesses seen in assessment  2.  3.  4.  5.  6. |  |