

Burtonwood Community Primary School: Pupil premium strategy statement 2020-21

Pupil Premium (PP) funding is money allocated by the government to schools, and is based on the number of children who are:

- eligible for free school meals (FSM) or who have been eligible in the past 6 years,
- in service families
- in care, or have previously been in care and are now adopted.

Nationally, pupils in these categories have not achieved as well as those not in them; Pupil Premium funding is intended to narrow and close this attainment gap. At Burtonwood CP School, we are committed to raising the attainment of pupils who are eligible for PP funding and we recognise that many of these pupils will need to make accelerated progress compared to non-eligible pupils.

Schools are able to determine how best to use the Pupil Premium grant to support and raise educational attainment and, at Burtonwood CP, we build an overall package of support and additional measures aimed to tackle a range of barriers to attainment, as detailed in this plan.

Schools are held accountable for how they have used the additional income to support children from low income families. This information must be published on the school website. Please see below for information regarding how the PP funding was spent in the last financial year, the impact of this funding and the plans for future spending.

1. Summary information					
Academic Year	2020 / 21			Total PP budget	£44,000
Total number of pupils	209 Sept 2020)	Number of pupils eligible for PP (as at January census 2019)	36	Date for next internal review of this strategy	Summer 2021

Assessment information end of 2019 - 2020 academic year

There is no summative data for the pupils at the end of the academic year due to the school lockdown caused by the Covid-19 pandemic. Therefore, it is not possible to give an accurate analysis of the impact of pupil premium funding over the academic year. In the academic year 2019 – 20, the last completed assessments for Years 1 – 6 were completed in February.

Pupil Premium 2019-20	Cost
Teaching assistant interventions for English, Maths, and Speech and Language, targeted to close the attainment gap for disadvantaged pupils.	£8,010
Teacher tuition as one-to-one or small group to ensure disadvantaged pupils meet age-related expectations in English and Maths	£4,680
Additional teacher to enable targeted Quality First Teaching of disadvantaged pupils in groups from Years 2 and 6	£32,316
Extended Services Clubs enrichment funded for disadvantaged pupils – archery, judo, gymnastics, yoga, multi-skills	£2,535
Educational Visits funded for disadvantaged pupils – cultural capital enrichment opportunities at Glaramara residential (Year 3), Tatton (EYFS), Lowry (Year 2), MOSI (Year 6), Chester (Year 3) *	£2,627
Keyboard and Brass Tuition – enrichment	£498
Milk – all disadvantaged pupils	£535
TOTAL	£51,201

TOTAL not including additional teacher £18885

Additional teacher cost (Mainscale Point 1) £32,316 – covered by Pupil Premium funding, with shortfall topped-up from staffing budget

2. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers

	Historic low results in the teaching and learning of early literacy skills in Early Years Foundation Stage.
	The lower percentage of pupil premium pupils reaching both the expected and higher standard at the end of Key Stage 2 in English
	The relatively high number of children coming from EYFS not reading banded books at the expected level

External barriers

	Potential for COVID19 measures, including self-isolation requirements and lockdown, to disrupt face-to-face learning in 2020-21
	The majority of pupils eligible for Pupil Premium have historically started Reception with low language levels and/or are not prepared for school. This gap has widened with children not attending nurseries and preschool due to national lockdown.
	Financial barriers impeding access for families to accessing cultural capital opportunities.
	Parental engagement with school and perceptions of education impacting on attendance and punctuality, and on supporting learning in the home environment.

3. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A	High quality teaching and learning along with robust assessment resulting in improved outcomes for all pupils.	<ul style="list-style-type: none"> Higher proportion of Pupil Premium pupils achieve the expected or higher standard at the end of each key stage. Higher proportion of Pupil Premium pupils make accelerated rate of progress and diminish differences.
B	Effective strategies implemented which impact on the quality of teaching of early literacy skills	Children make good progress from baseline in both EY and KS1 and meet national expectations in Reading. Phonics screening check outcomes remain in line with national or higher. Children are more confident in their reading and staff have the skills to teach phonics in an effective and systematic way and the resources to support this.

C	Catch-up programme of tuition provided to allow children to achieve at least expected level in Reading, Writing and Maths	Attainment gaps identified in baseline assessment in Autumn Term. Accelerated progress made to close identified gaps and ensure that children previously achieving at age-related expectations remain on track to achieve these
D	Pupils with additional needs and/or delay in language development, are identified early by the Nuffield Early Language Intervention and other screening tools and support is put in place to address areas of need.	In addition to the above, additional needs outcomes are met for identified pupils. Ongoing targeted training and support of external agencies results in teachers and teaching assistants being confident in meeting additional needs.
E	Pupils will be provided with opportunities to take part in a wide range of social/cultural and sporting activities to enable them to develop social skills and give self-confidence and have experiences that will promote high aspirations	Pupil to have access to a wide and varied range of experiences which enables them to expand their knowledge and views of the world and develop as well-rounded adults. Children develop their self-esteem, enjoyment, speaking and listening and well-being.

4. Planned expenditure					
Academic year		2020 - 2021			
Key Action	Success criteria	Staff lead	When will you review implementation?	Budgeted cost	
To provide additional teaching assistant support in Reception class to provide more targeted teaching especially with early literacy skills, including Phonics and the Nuffield Early Language Intervention.	Accelerated progress in phonics with targeted teaching. Regular assessments and additional support given to lowest 20%.	HM / LP	Half-termly assessments of progress in phonics. Termly assessments in reading and writing. Overall review in July 2021	£5,000	
To provide additional teaching assistant support in Key Stages 1 and 2. Interventions include Switch On Reading outside of school hours for pupil premium children, booster sessions for reading and maths, and speech and language support	Accelerated progress from September baseline assessments. More children achieving at least the expected level in core subjects	HM / SJI	Regular monitoring of intervention programmes to ensure impact. Overall review in July 2021	£4,000	

To provide additional teacher tuition outside school hours to help Key Stage 2 pupils catch up with their learning through school staff and the national tuition programme	Children close attainment gaps through accelerated progress and achieve at least the expected level	HM	Tuition set up for November 2020 and review in February 2021.	£5,000
To provide an additional teacher offering targeted support in Years 1 and 6, and Quality First Teaching for groups in English and Maths in Year 6 (29% of children in Year 6 are Pupil Premium)	Accelerated progress for children to close the attainment gap. More children to achieve at least the expected level in core subjects.	HM / SJI	Termly assessment and review in February and July 2021	£34,285
To provide enrichment activities including specialist teachers in Art and Music, trips, residentials and extra-curricular enrichment clubs, which disadvantaged children might not otherwise access,	All children can access and enjoy enrichment of the curriculum and are fully participating in school activities. Parents benefit from free before and after school care for the duration of any clubs attended by their children.	HM / LE	July 2021	£4,000 for trips/residentials/clubs £2,000 for part-funding of in-school enrichment
Total budgeted cost				£54, 285

These strategies ensure that children in receipt of Pupil Premium:

- Have the basic skills needed to make good progress
- Have additional support with their learning to consolidate and move forward their learning
- Have access to all learning opportunities, including enhanced learning from experiences which they may not access otherwise

The impact of the pupil premium will be monitored throughout the year as part of the school's monitoring processes

The success of all key actions may be significantly affected by the consequences of the Covid-19 pandemic