

Reception Curriculum Overview 2021-22

Term/Topic	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Ourselves and our homes	Special events - Halloween - Bonfire night - Christmas	Weather	Growth	Animals (including minbeasts)	Superheroes
Books	All about me Mum and dad make me laugh. The best dog in the world. My body. Poetry Twinkle twinkle little star. 1,2,3,4,5 Once I caught a fish alive. This little piggy went to market Humpty dumpty Jack and Jill 5 little men in a flying saucer.	Winnie the witch, The jolly postman, Nativity (Bible), Room on the Broom, The owl that was scared of the dark, Three baby owls. Poetry Here we go round the mulberry bush Pat a cake , pat a cake. Christmas is coming, the goose is getting fat. Little Jack Horner Londons burning.	The storm whale One snowy night Poetry I'm a little teapot Hey fiddle diddle, the cat and the fiddle Polly put the kettle on. It's raining, it's pouring. Row, row, row your boat.	The journey home Hattie Peck Poetry Little bo peep Baa baa blacksheep Mary mary Old McDonald had a farm. Mary had a little lamb 5 little ducks went swimming one day.	Silly Doggy A-Z of minibeasts Minibeast encyclopaedia Poetry Incy winch spider Little Miss Muffet Hickory dickory dock Three blind mice 5 little speckled frogs	Supertato Even superheroes have bad days Juniper Jupiter Poetry One two buckle my shoe The grand old duke of York Old King Cole Ten in the bed.

Phonics

Term 1 – Complete phase 2

Term 2 – Recap phase 2 and begin phase 3

Term 3 – Recap phase 2 and 3, assess the children and begin phase 4 with the children that are ready.

Literacy

Term 1 – Children can write their names, simple captions and be able to hear and say the initial sound in a word.

Term 2 – Children to use phonics knowledge to sound out simple words and begin to write sentences.

Term 3 – Children to write for a purpose and write sentences independently.

Maths

Term 1 – We will look at subitising within 5, developing 1:1 counting of objects, actions and sounds, exploring the composition of numbers through part part whole and comparing sets of objects. Throughout maths lessons there will also be a focus on developing children's mathematical vocabulary.

Term 2 – We will continue to look at subitising using patterns and explore symmetrical patterns to explore doubles. We will continue to develop verbal counting to 20 and beyond as well as continuing to develop object counting skills, using a range of strategies to develop accuracy. Children will begin to see that numbers within 10 can be composed of '5 and a bit', explore the composition of numbers within 10 and begin to explore odd/even numbers.

Term 3 – Children will continue to develop their ability to subitise, they will be encouraged to identify when it is appropriate to count and when groups can be subitised. They will continue to develop verbal counting to 20 and beyond, including counting from different starting numbers. We will explore the composition of 10. We will look at ordering sets of objects, linking this to the children's understanding of the ordinal number system.