



**Burtonwood
Community Primary
School**

**Remote Education
Provision**

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Whilst we get the remote learning available your child should:

- Complete some research activities or creative activities relating to the current topic your child is studying. The parent guide to this term's curriculum has been shared on Seesaw.
- Dependent on year group, access TT Rockstars (Y2-6), Reading Plus (Y3-6), Mathletics (Y2-Y6), Oxford Owl (EYFS-Y2), Phonics Play (EYFS-Y2). There may be activities set on Spag.com (Y3-Y6).
- Read a book of their choice.
- Complete spelling activities on Spelling Shed (Y1-6), linked to either the week's spellings or common exception words.
- Access activities on Oak Academy (DfE Recommended learning site) <https://classroom.thenational.academy/subjects-by-key-stage> or White Rose Maths <https://whiterosemaths.com/homelearning/>, referring to the Parent Guide.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE lessons will be adapted for home use and our usual curriculum in DT and Art may be delayed until returning to school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS – 3 hours, some of which will be play based to repeat and reinforce learning and skills

KS1 – 3 hours, some of which will be using websites and apps such as TT Rockstars (Y2), Mathletics (Y2), Oxford Owl (EYFS-Y2), Spelling Shed (Y1-Y2), Phonics Play (EYFS-Y2) and Reading Egg (EYFS-Y2).

KS2 – 4 hours, some of which will be using websites and apps such as TT Rockstars (Y3-6), Reading Plus (Y3-6), Mathletics (Y3-Y6), Spelling Shed (Y3-Y6) and Spag.com (Y3-Y6).

We are aware some children will complete their work quicker than this and others will take a little longer. Therefore, in some subjects, we will often provide core tasks that must be completed alongside extra challenges for those children who are completing their work at a faster pace.

Accessing remote education

How will my child access any online remote education you are providing?

Seesaw will be our main learning platform for all children in school.

Teachers will provide activities or links to support learning that will appear as assigned activities on the Class app when students log in. A timetable will be shared with parents, which mirrors and complements in-school learning. Teachers will, where appropriate, video their teaching inputs and upload to Seesaw, therefore supporting learning at home, or they will provide voice overs to support the lesson instructions.

Children will receive feedback for their work according to our usual marking and feedback policy in school. This may be through written response, annotated work, or oral feedback. Teachers and TAs will ensure that this is completed daily.

Work may be sent back to your child, alongside a comment if corrections need to be completed on it. Corrections should only take a short time and should be completed the following morning before starting the next day's work.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will provide a survey to allow you to request a loaned device from school. Alternatively, you can send a message to the class teacher requesting a device and a suitable time will be arranged for collection of it.
- If you have no broadband internet connection you must let school know as soon as possible so that we can apply for a 4G router or apply to increase your data allowance.
- If you have no internet connection temporarily, let school know as soon as possible so that we can arrange for paper packs in the short term.
- Paper packs will need to be returned on a regular basis so that we can still provide feedback to your child. Alternatively, photographs of the completed work can be sent from an adult's mobile phone to school and we will provide feedback by email.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Predominately, your child will be assigned activities for all subjects via Seesaw.

The content may include the following:

- recorded teaching (e.g. video/audio recordings made by teachers, Oak National Academy lessons, appropriate YouTube videos, White Rose Maths videos)
- write-on worksheets accessed using the Seesaw tools (created by the teacher or sourced from recommended sites)
- PowerPoint slides
- Links to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Links to other educational websites (e.g. Jasmine for PE, Reading Plus, Phonics Play, TT Rockstars, Spelling Shed, Oxford Owl)

If the subject is 'new learning', we will endeavour to provide our own video and audio explanations for teaching input.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect the children to engage daily with all work set and submit it to their teacher. For those in KS2, we expect the children to ask for help via the journal, if they need it to complete their work.
- We expect parents to set routines to support their child's education and allow them access to devices available at home and suitable workspace
- We expect parents to ask for necessary support when needed with the content of the work or with technology.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will keep a daily register of engagement. After the first day of no engagement, parents will receive a message on Seesaw. This will be to find out why and offer any support necessary.
- If we have multiple days of non-engagement, a phone call will be made by the teacher.
- If your child is consistently not engaging, this will be escalated to Mrs Muttock and possibly Warrington Attendance team.

We want your child to engage and will support in any way we can to ensure this happens.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive daily feedback from their usual Teacher or Teaching Assistant.
- This will be in the form of written comments or voice comments.
- If we feel your child needs additional support, we may provide a longer voice note or video to assist them.
- Work set the following day may be altered if your child is needing extra consolidation time.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Those children on an EHCP will be invited into school to access their learning in the school setting.
- For all other SEND children, the work set will be differentiated to match your child's needs and the expectations will be differentiated.
- We will have weekly phone calls to check in on your child and offer any support they may need.
- For those in Reception and Year 1, activities set will be independent or will use resources readily available at home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child needs to stay at home in self-isolation or shielding for a longer period of time, as per government guidelines, and is well enough to complete work, the class teacher will direct you to specific activities relating to the current classroom learning activities, utilising our online learning resources. These will be available either via a journal message or activities, within Seesaw.