

BURTONWOOD COMMUNITY PRIMARY SCHOOL

SCHOOL DEVELOPMENT PLAN



STATEMENT OF INTENT

TARGETED STRATEGIC PRIORITIES

Burtonwood Community Primary School was last inspected in May 2023. Under the full (section 5) inspection, the school was downgraded to 'good' following the previous the previous ungraded (section 8) inspection in February 2022, where it had previously been reported as being 'outstanding'.

The key areas for continued improvement at Burtonwood are defined as:

1. Leaders should ensure that all staff continue follow the school's agreed approach to the delivery of phonics and monitor its impact on standards in phonics and pupil fluency.
2. Leaders should ensure that all curriculum areas in key stage 1 builds on the skills and knowledge that children acquire in the early years. This will help pupils to better deepen their knowledge and understanding of these subjects over time.
3. (Latest OFSTED recommendations)

To ensure that the school builds further on the rapid improvements made prior to the last inspection, the following areas should be considered as key priorities for school development:

1. To systematically review and update the school's self-evaluation documents.
2. School leaders, including those in middle leadership, should monitor and report on standards and progress towards the identified KPIs and development priorities, across all curriculum areas.
3. Consistency in the implementation and delivery of the Early Reading curriculum.
4. Continued and sustained improvement in the quality of Early Years Provision.

GOVERNANCE & COMPLIANCE

SCHOOL STANDARDS

LEARNING & DEVELOPMENT

Create a strong, working partnership with Governors developing a culture of professional challenge and accountability.

Develop a strong culture of safeguarding which ensures that we meet our statutory obligations and create an environment where all children feel safe and can thrive.

Maintain a consistent approach in the teaching and delivery of early reading and phonics.

Sustain recent developments and continue to improve practice within EYFS.

Promote a love of reading across the school, and throughout the curriculum that allows children to access, understand, develop and retain knowledge.

Develop the role of subject leaders by providing training, mentoring and coaching, enabling consistent delivery of excellent standards in each subject.

Develop the role of middle leaders to promote excellent leadership, high standards and sustained accountability with our curriculum teams.

Implement the High Performance Learning Pathways Programme encouraging our children to be independent, motivated and reflective learners.

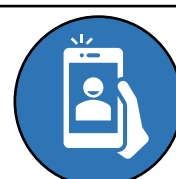
ASSOCIATED KEY PERFORMANCE INDICATORS



Headline Performance Measures are consistently above national standards in all reportable areas.



Outcomes for vulnerable groups indicates an impactful, inclusive curriculum.



Self-evaluation drives the precise identification of areas for improvement and effective school-to-school collaboration.



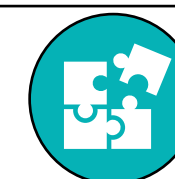
Consistent reporting of school performance data underpins effective accountability and governance.



Estates Strategy ensures learning and work environments promote effectiveness and wellbeing.



Risks to school performance are identified and addressed, with clear lines of accountability.



Coherent CPD programme complements and meets school priorities, with career-phase, specific development.



Practitioner Networks promote the sharing of best practice and the deployment of expertise as required.