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| **SPIRITUAL DEVELOPMENT** | |
| **The SPIRITUAL development of pupils is shown by their:** | **Curriculum Provision** |
| * use of imagination and creativity in their learning | Children are constantly using their imagination and creativity to create art, design codes, make games. |
| * willingness to reflect on their experiences. | Each session provides an opportunity to reflect on their own work and that of their peers. Children are encouraged to give positive feedback and be respectful when discussing others work. |

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| **MORAL DEVELOPMENT** | |
| **The MORAL development of pupils is shown by their:** | **Curriculum Provision** |
| * ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England | Children are taught trough the online safety units the difference between right and wrong. Each session involves discussions around a scenario and sharing the best solution to problems. |
| * understanding of the consequences of their behaviour and actions | All online safety units discuss the importance of behaving in a respectful and appropriate manner. Children learn of the outcomes to poor choices and how this can be dangerous in an online world. Children are taught how to identify unsafe behaviour. |
| * interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues. | Through regular discussions and scenarios, children are developing their ability to understand and appreciate the view points of fictional characters and their peers. |



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| **British Values** | |
| **Understanding and knowledge expected of pupils as a result of schools promoting fundamental British values.** | **Curriculum Provision** |
| * an understanding of the importance of identifying and combatting discrimination. | Through online safety sessions, children are addressing discrimination that may take place via technology (cyber bullying, fake news, hate) |