

SCHOOT Education- Spiritual, Moral, Social & Cultural Audit Tool (SMSC)

SPIRITUAL DEVELOPMENT: Curriculum Subject Science

The SPIRITUAL development of pupils is shown by their:	Curriculum Provision	Evidence of Impact on Pupils' SPIRITUAL Development
<ul style="list-style-type: none"> ability to be reflective about their own beliefs (religious or otherwise) and perspective on life 	<p>Provides opportunities to reflect on relationship between how the physical world behaves and the interdependence of all living things</p>	
<ul style="list-style-type: none"> knowledge of, and respect for, different people's faiths, feelings and values 	<p>Science demonstrates the need for different people's opinions and theories to be respected and valued.</p>	
<ul style="list-style-type: none"> sense of enjoyment and fascination in learning about themselves, others and the world around them 	<p>Through making new discoveries we increase our sense of awe and wonder about the world's complexity and elegance.</p>	
<ul style="list-style-type: none"> willingness to reflect on their experiences. 	<p>Time to reflect on their learning, especially that through investigations</p>	

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MORAL DEVELOPMENT: Curriculum Subject Science_____

The MORAL development of pupils is shown by their:	Curriculum Provision	Evidence of Impact on Pupils' MORAL Development
<ul style="list-style-type: none"> ■ ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England 	<p>Moral and ethical issues are investigated and discussed in Science including the impact of humans on the environment and the use of certain medical treatments.</p>	
<ul style="list-style-type: none"> ■ understanding of the consequences of their behaviour and actions 	<p>We have time to reflect and discuss the actions of humans on the world around them and how humans can make both positive and negative impacts on the world including global warming.</p>	
<ul style="list-style-type: none"> ■ interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues. 	<p>We encourage children to be open minded (ask questions), and critical (demand evidence) and to use their understanding of the world around them in a positive manner.</p>	

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SOCIAL DEVELOPMENT: Curriculum Subject Science_____

The SOCIAL development of pupils is shown by their:	Curriculum Provision	Evidence of Impact on Pupils' SOCIAL Development
<ul style="list-style-type: none"> ■ use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds 	<p>Through Science, children work collaboratively in class and are exposed to how collaborative working has led to many Scientific break throughs, including those in medicine.</p>	
<ul style="list-style-type: none"> ■ willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively 	<p>In Science lessons, children are encouraged to work together, share their ideas, data and results to ensure their results are reliable. They are encouraged to question other people's ideas and results in a sensitive way to ensure they can get the most reliable outcome possible.</p>	
<ul style="list-style-type: none"> ■ acceptance of and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. They will develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain. 	<p>We encourage pupils to work together on Scientific investigations, share results and sensitively question ideas and anomalies. This allows for maximum inclusion and contribution of their ideas in order to further their understanding about the world around them.</p>	

CULTURAL DEVELOPMENT: Curriculum Subject Science_____

The CULTURAL development of pupils is shown by their:	Curriculum Provision	Evidence of Impact on Pupils' CULTURAL Development
<ul style="list-style-type: none"> ■ understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others 	<p>In science lessons, we often research and celebrate developments that take place in many cultures, both past and present.</p>	
<ul style="list-style-type: none"> ■ understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain 	<p>Science has played a key part in developing modern culture as it explores exactly how scientists from across a range of cultures have had significant Scientific impact globally.</p>	
<ul style="list-style-type: none"> ■ ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities 	<p>We explore how scientific discoveries have shaped beliefs, culture and politics of the modern world and how they continue to do so.</p>	