

Seesaw Feedback

Thank you for all your feedback regarding Seesaw and remote learning.

We have put together this guide to share some positives and our response to some of the things you would like to change. We hope you find this useful but do get in touch with your class teacher if you have any more concerns or issues that arise.

My child seems to find all the work fun. He wakes up excited to do it with me on his laptop.

I feel that seesaw will work to its fullest potential while teachers and TAs are providing stimulating, interesting and age-appropriate work. This has been my experience and I am impressed with the amount of effort that has gone into providing home learning.

He really enjoys using Seesaw, particularly the ability to send and receive voice messages. All the actions (notes, drawings, texts etc) are on the same platform, which increases ease of use.

I am really happy with the teachers doing the voice notes. It explains it a lot better than me reading it out.

Voice notes are great for feedback and made my child's day when they heard from you.

I like that it is easily accessible and my child has a number of options to record her work.

I like the videoed explanations that are to be watched before completing the work.

Gives children ownership of their own work and the responsibility to complete it .

I love being in work and seeing my child do so well. These pop ups make my day!

Zoom assemblies are brilliant. The children really enjoy seeing each other and it lifts their mood.

You have shared suggestions for useful improvements to the Seesaw app that we will pass on to the company and hopefully see on future updates.

- Pinch to zoom in on a page or scroll with a mouse to zoom in
- There should be a confirmation 'are you sure' button as sometimes work is accidentally sent and we have to wait for it to be sent back.
- I think it would help greatly if parents were able to see the pending tasks/activities on the parental Seesaw log in once it's uploaded, not just once the work has been approved.
- It is too easy to drag a page and mix up the page order on the right. Can these be fixed in place once an activity has been created?

<u>You said</u>	<u>Our response</u>
A star of the day for those at home to keep them motivated	We will be posting class certificates and Head Teacher Awards out to children at home each week. These children will also be celebrated on Seesaw. We are also considering how we can celebrate attendance on remote learning.
Actual paper activities are needed for EYFS and have more play based learning like they would in class	Following on from teaching, activities don't need to be completed on a computer or tablet. Writing can be completed on paper and submitted via a photograph. We will include practical/play based activities where applicable. We appreciate that not everyone will have the same resources for play at home so we will try to give alternative suggestions for practical activities.
Fun / easier activities maybe on a Friday	We have started assemblies each week where children can have down time, see their friends and take part in fun activities with their teacher. Y1-6 will also have art lessons scheduled in to allow some easier, relaxing activities.
Links can't be clicked on if typed into a document	We will use the link button so that any link we type can be clicked and take you directly to the website. We will also copy the links into the lesson introduction box where they can be clicked easily.
Work sheets are small	We will make our work sheets larger where possible and draw attention to questions that may be missed.
Twinkl guided reads are very poor	We have now bought Reading Eggs for KS1 to allow children to read at a level matched to their current ability. A range of e-books is available on Reading Eggs, as well as phonics, reading skills and reading comprehension. KS2 will continue to use Reading Plus whilst remote learning, and move away from generic comprehension sheets.
Not easy on a smart phone	We surveyed parents in the first survey asking who needed a device. We have offered to loan out school devices if parents only have access via a mobile phone. Please let us know if your child is struggling so that we can arrange a loan.
Some of the English is very long	We will take this on board and try to cut longer lessons into smaller chunks. Sometimes this is not possible if the teacher needs to add voice notes or videos alongside printed notes to explain the lesson. The material provided is what would normally be covered in class through discussions.
Handwriting practice and letter formation	EYFS and KS1 have offered out paper packs containing paper for handwriting practice. All classes will be asking for some English work to be completed on paper each week to continue to practice handwriting skills. If your child needs paper or other resources, please get in touch with their teacher who can arrange for resources to be collected. EYFS and KS1 will also post some handwriting lessons each week.

<p>We are surprised by amount of work and the expectation</p>	<p>We are following government guidance on the minimum number of hours of work we must set per year group. We are continuing to hold the same high expectations we would in class that your child normally works towards. We hope you find the insight into their work helpful with supporting them at home beyond the lockdown.</p>
<p>Shouldn't have reading comprehension and English on the same day</p>	<p>We are following our normal class timetable as closely as we can to ensure the children have structure and routine that they are used to. The children are familiar with completing an English lesson and reading comprehension on the same day but we will do our best to ensure that this does not fall on the same day as a writing day.</p>
<p>Siblings having PE on different days and Joe Wicks isn't the most fun</p>	<p>We have come together as a staff to ensure our PE days for those learning remotely will be on a Tuesday and Thursday afternoon to coincide with those children receiving zoom dance lessons from an external provider. We hope this will make it easier to complete for families who have children in multiple year groups. We have also started varying the lessons to include Real PE, Cosmic Yoga, Dance and more.</p>
<p>Should only be doing Maths and English so that time is freed up in the day and release pressure on children with school work.</p>	<p>Government guidance states the importance of continuing to teach all or most of the normal planned curriculum in the remote environment. We do understand that many families are under time pressure, and we are also aware that some of our families have felt that every question set must be completed, leading to some children spending 6 hours working. This is why we are suggesting that your child works for the recommended time on the timetable for each lesson and then uploads what they have completed in that time. This will also help teachers to know if they are setting too much in the lessons and need to adjust.</p>
<p>I think the work should be set at the beginning of the days and have the flexibility to complete the work as and when.</p>	<p>All classes will now have all work available from 8:30am. However, we ask they you try to complete it in the order of the timetable as this makes feedback quicker for the staff instead of jumping between different subjects.</p>