







	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Rec</b>	<p align="center"><b>Ourselves and Our Homes</b></p> <ul style="list-style-type: none"> <li>Recognise some similarities and differences between life in this country and life in other countries.</li> </ul>	<p align="center"><b>Weather</b></p> <ul style="list-style-type: none"> <li>Understand the effect of changing seasons on the natural world around them.</li> </ul>	<p align="center"><b>Comparing Different Environments</b></p> <ul style="list-style-type: none"> <li>Recognise some environments that are different to the one in which they live.</li> <li>Draw information from a simple map.</li> </ul>
<b>Year 1</b>	<p align="center"><b>Our School Grounds</b></p> <ul style="list-style-type: none"> <li>Use simple fieldwork and observational skills to study the geography of their school and its grounds.</li> </ul>  <p align="center"><b>Global Learning SDG 13 – Climate Change (Planting trees as part of international project)</b></p>	<p align="center"><b>Let's Discover Warrington</b></p> <ul style="list-style-type: none"> <li>To use aerial photographs to recognise landmarks and basic human and physical features of the local area</li> </ul>	<p align="center"><b>Where is the UK?</b> <b>What's the weather today?</b></p> <ul style="list-style-type: none"> <li>Locate and identify the characteristics of the four countries and capital cities of the UK and the surrounding seas.</li> <li>Identify seasonal and daily weather patterns in the UK</li> </ul>
<b>Year 2</b>	<p align="center"><b>Worldwide Adventures</b></p> <ul style="list-style-type: none"> <li>Locate the world's seven continents and five oceans.</li> <li>Use world maps, atlases and globes to identify the UK and its countries Locating hot and cold areas of the world.</li> </ul>	<p align="center"><b>Discovering Liverpool</b></p> <ul style="list-style-type: none"> <li>Recognising landmarks and basic human and physical features</li> <li>Devising a simple map</li> </ul>	<p align="center"><b>Burtonwood and Kenya – how are they similar and different?</b></p> <ul style="list-style-type: none"> <li>Human and physical similarities and difference of a small area of UK and a contrasting non-European country.</li> </ul>  <p align="center"><b>Global Learning SDG 2 – Zero Hunger</b></p>
<b>Year 3</b>	<p align="center"><b>Features of the UK</b></p> <ul style="list-style-type: none"> <li>Locating cities of the UK</li> <li>Key topographical features – hills, mountains and coasts</li> </ul>	<p align="center"><b>The Story of Water</b></p> <ul style="list-style-type: none"> <li>Rivers and the water cycle</li> <li>Fieldwork to observe, measure, record and present features in the local area</li> </ul>	<p align="center"><b>Life on Land</b></p> <ul style="list-style-type: none"> <li>Types of settlement</li> <li>Land use patterns of the UK</li> <li>Fieldwork to observe, measure, record and present features in the local area</li> </ul>

		 <p><b>Global Learning SDG 6 -Clean Water and Sanitation</b></p>	
<b>Year 4</b>	<p align="center"><b>What makes the Earth angry?</b></p> <ul style="list-style-type: none"> <li>• Volcanoes and earthquakes</li> </ul>	<p align="center"><b>Cities of the UK</b></p> <ul style="list-style-type: none"> <li>• Local cities of the UK and identifying their human and physical characteristics</li> <li>• Geographical similarities and differences through the study of human and physical geography of different regions of the UK</li> </ul>  <p><b>Global Learning SDG 6 – Clean Water and Sanitation</b></p>	<p align="center"><b>Who are our European neighbours?</b></p> <ul style="list-style-type: none"> <li>• locating the worlds countries, using maps to focus on Europe concentrating on their environmental regions, key physical and human characteristics, countries and major cities and Mountains</li> <li>•</li> </ul>
<b>Year 5</b>	<p align="center"><b>France</b></p> <ul style="list-style-type: none"> <li>• Use maps to research and identify capital cities and regions of France</li> <li>• To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country</li> </ul>	<p align="center"><b>What’s the link to global position and climate?</b></p> <ul style="list-style-type: none"> <li>• Lines of latitude and longitude</li> <li>• Climate zones and biomes</li> </ul>  <p><b>Global Learning SDG 4 - Quality Education</b></p>	<p align="center"><b>How do 3 regions in the world compare?</b></p> <ul style="list-style-type: none"> <li>• To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America</li> </ul>
<b>Year 6</b>	<p align="center"><b>Is Scarborough a key part of North Yorkshire?</b></p> <ul style="list-style-type: none"> <li>• Types of settlement</li> <li>• Economic activity including trade links and the distribution of natural resources including energy, food, minerals and water</li> </ul>	<p align="center"><b>Do I know the time and place in the world?</b></p> <ul style="list-style-type: none"> <li>• Locating world’s countries focusing on North and South America</li> <li>• Position and significance of Prime/Greenwich Meridian and time zones</li> </ul>  <p><b>Global Learning SDG 13 – Climate Action</b></p>	<p align="center"><b>Mapping Skills</b></p> <ul style="list-style-type: none"> <li>• Points of a compass and 6 figure grid reference</li> <li>• World countries using maps to focus on Europe</li> </ul>