

Support your EYFS child to read at home

Below is a guide to give tips to read at home with your child and to support them on their reading journey.

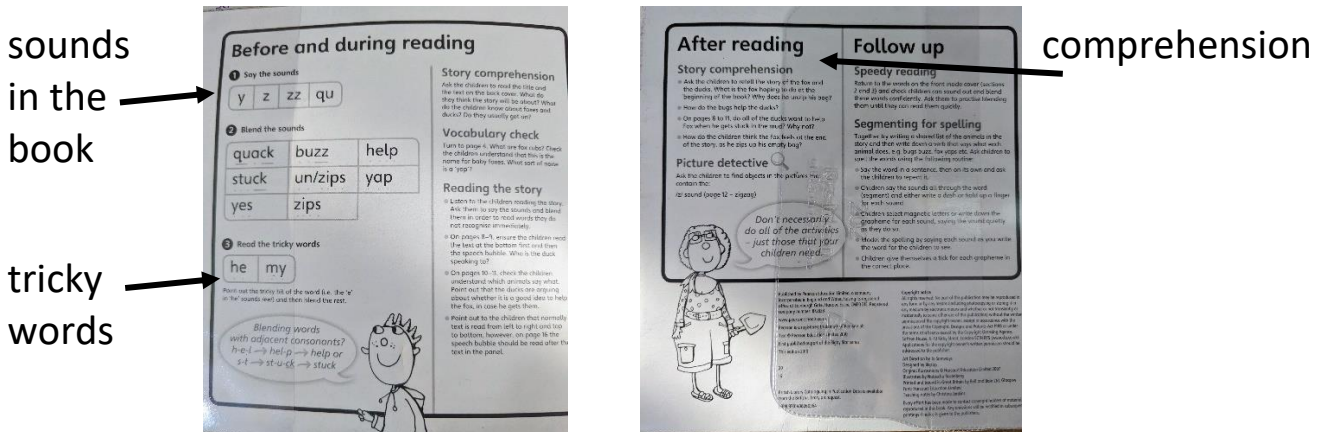
Read 1 of the book

1. Look together at the book. Can your child point to the title, author, blurb, front cover, back cover and the spine of the book? If they can do this, can they now begin to name to the parts of a book as you point to them?



2. Have a look together through the book at the pictures and begin to tell the story. What does your child notice is happening on each page?

Look at the inside cover and ask your child to read through the sounds and key words, helping them where needed. Encourage your child to use their robot arms to help them to segment and blend words like they do in school.



Read 2 of the book

1. Look at the inside cover again and ask your child to read through the sounds and key words, helping them where needed. Encourage your child to use their robot arms to help them to segment and blend words like they do in school.
2. Ask your child to read the book to you. Encourage them to use their phonics to decode any unfamiliar words. If a word is from the inside cover or if it is a repeated word in the book, encourage you child to have a go at reading it by sight(without needing to decode again).

Read 3 of the book

1. Look at the inside cover again and ask your child to read through the sounds and key words, helping them where needed.
2. Ask your child to reread the book to you. Encourage recognition of some of the words from the inside cover. Ask them to segment and blend the sounds in any words that they don't recognize by sight.
3. Ask questions about the book.

		Complexity →					
		Is...	Did...	Can...	Would...	Will...	Might...
Complexity ↓	Who						
	What						
	Where						
	When						
	Why						
	How						

Find and copy one / two words that tell you ...

What makes ... feel ... ?

Circle two words that show...

What does this tell you about ... ?

Write two words that tell you ...

What does this sentence tell you about ...?

Who is...

Why did ...

What happened when...

What do / does ...

What was ...

What sort of thing ...

Where did ...

Where is / are ...

Which two ...

Which area ...

Write one ... that ...

When are ... ?

Find and copy two things that ...

How did feel when ...?

What did describe as ...?

Why was ...?

Why did... ? Write two reasons

Why was she (emotion)?

Why did ... decide ...?