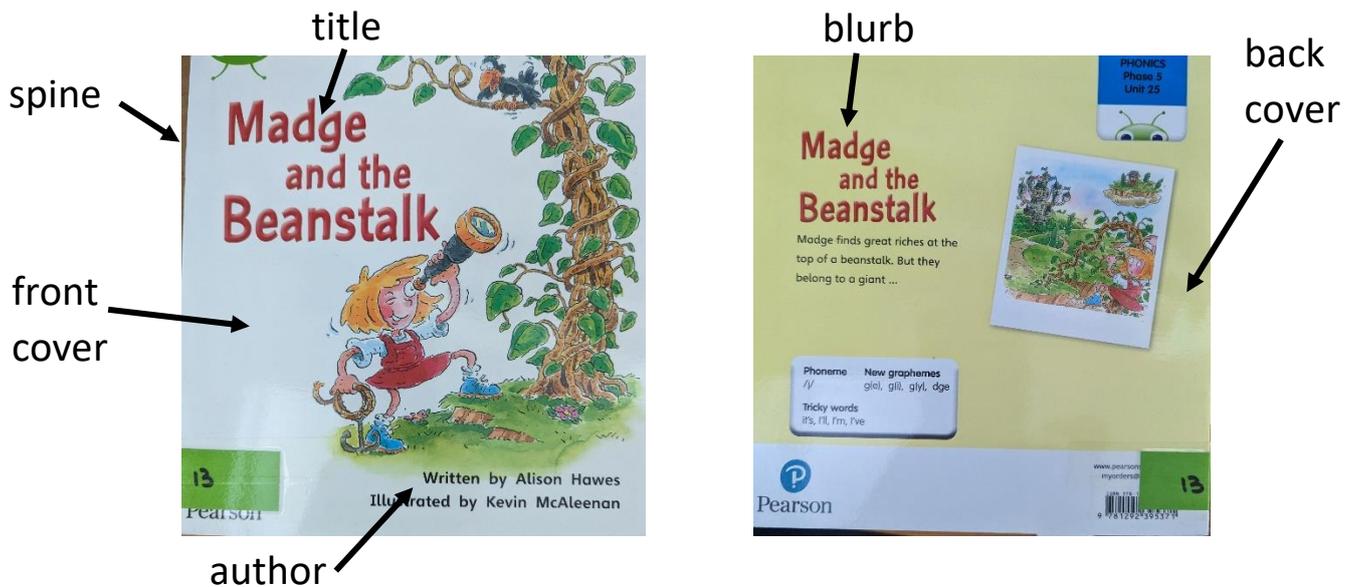


# Support your KS1 child to read at home

Below is a guide to give tips to read at home with your child and to support them on their reading journey.

## Read 1 of the book

1. Look together at the book. Can your child point to the title, author, blurb, front cover, back cover and the spine of the book? If they can do this, can they now begin to name to the parts of a book as you point to them?



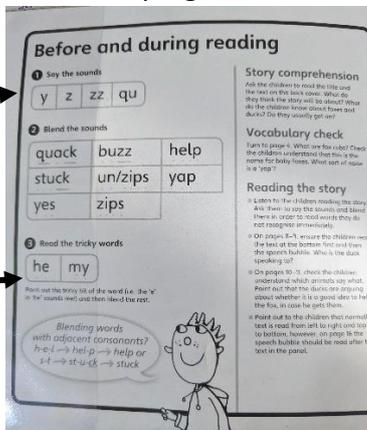
2. Have a look together through the book at the pictures and begin to tell the story. What does your child notice is happening on each page?
3. Try and predict the next event in the story.
4. Finally, read the book to your child using expression to model how we read aloud.

## Read 2 of the book

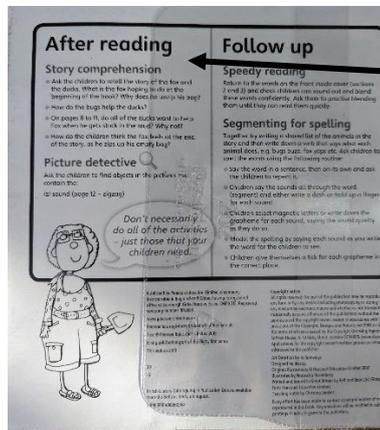
1. Ask your child if they can remember any information from the book.
2. Look at the inside cover and ask your child to read through the sounds and key words, helping them where needed.

sounds  
in the  
book

tricky  
words



comprehension



3. Today, you are going to echo read the book together. Read a sentence at a time, breaking it down into smaller chunks if needed. Model a story telling voice and

expression and expect your child to echo your voice, changing their voice as you did. Emphasise where we pause at punctuation. If you have broken the sentence into smaller chunks, read it as a whole sentence (with your child still echoing) before moving on to the next one.

**Read 3 of the book**

1. Look at the inside cover again and ask your child to read through the sounds and key words, helping them where needed.
2. Remind them of their good story telling voice. Echo read with your child again, a full sentence at a time.
3. Start the book again and have a go at reading a page each, alternating to my turn, your turn.

**Read 4+ of the book**

1. This time your child will read the book to you. Remind them of their good story telling voice (moving away from a robotic monotone voice) and encourage them to read words on sight.
2. Ask them some questions about the book – who, why, what, where, when, how or the ones from inside the back cover. Move along the complexity chart with the questions to make them more difficult for your child throughout the week.

		Complexity →					
		Is...	Did...	Can...	Would...	Will...	Might...
Complexity ↓	Who						
	What						
	Where						
	When						
	Why						
	How						

- Find and copy one / two words that tell you ...
- What makes ... feel ... ?
- Circle two words that show...
- What does this tell you about ... ?
- Write two words that tell you ...
- What does this sentence tell you about ...?
- Who is...
- Why did ...
- What happened when...

What do / does ...

What was ...

What sort of thing ...

Where did ...

Where is / are ...

Which two ...

Which area ...

Write one ... that ...

When are ... ?

Find and copy two things that ...

How did ..... feel when ...?

What did .... describe as ...?

Why was ...?

Why did... ? Write two reasons

Why was she (emotion)?

Why did ... decide ...?