

Year 1 Homework

- 4 reads per week – 2 of the class book and 2 others (can be reading eggs)
- Spelling shed – 4 games per week

Daily reading is the most important activity you can do with your child. Little and often is the best approach and the most beneficial to helping your child become an independent reader.

If your child needs help, encourage them to:

- Sound out unknown words
- Look at picture clues
- Use context clues- what would make sense?
- Skip over the word and continue reading until the end of the sentence. Go back to the beginning of the sentence and start again. What would make sense?
- Chunk words e.g. somewhere is some +where, jumping is jump +ing.
- Practise key words.
- If a child still seems stuck- tell them it!

It is important that a child rereads a sentence and a book to develop fluency and comprehension skills. Remember to ask lots of questions too about key events/ information and characters. Encourage your child to reread to find answers.

Ask inferential question too- read between the lines to draw tentative conclusions which are based on, but go beyond, the information given in the text.

Discuss unfamiliar words and their meanings.

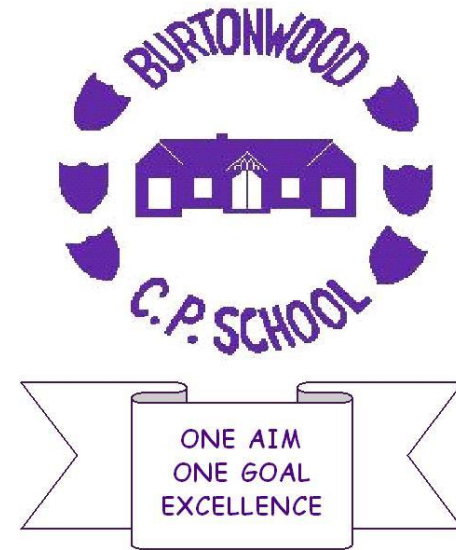


Reading Challenge



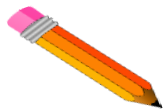
Home reading needs to be recorded in the reading record every time you read with your child. For every 10 home reads, your child will get a reward.

One arrow per read will be coloured in, for a maximum of 7 per week.



Helping Your Child at Home A Guide for Parents

Year 1



Year 1 English

In English this term we will be learning lots of tricky sounds to help with reading and writing. Practice phonics using 'Phonics Play' and 'Alphablocks' online or by using the apps 'Hairy Phonics', 'Hairy Letters' and 'Teach your Monster to read'. Reading eggs also has a 'fast phonics' section to use.

Year 1 will be focusing on writing simple sentences this half term, including a 'who' and a 'what' e.g. *The old man (who the sentence is about) jumped (what are they doing) over the kerb.* Try writing similar sentences with your child at home. Remember finger spaces, capital letters, full stops and letter formation.

One of the easiest way to help your children with English is through reading. It's best to read little and often, so put aside some time to read with your child every day. Remember to read a book twice until children are fluent and practice those comprehension skills to ensure that your child understands what they have read. Children should be reading four times a week at home to help with their reading

Computing

You can develop your child's word processing skills by supporting your child to type their name, demonstrating the use of the shift key for capital letters and the use of the delete key. Try changing the colour, size and font of the text. We will also be programming our Bee-Bot robot. Try the free app: <http://www.teachingappz.co.uk/listing/bee-bot/>



The New RHE Curriculum

This term we have introduced the new RHE curriculum to the children. The previous PSHE curriculum was 20 years old and had become outdated, not included many things that are so relevant to the children's lives today. The new RHE curriculum has a huge focus on mental health and wellbeing, focusing on the real world as well as the virtual world. It has been designed to challenge stereotypes, allow children to believe that they can do anything they wish to as well as having a focus on money. We believe this change in the PSHE curriculum to be extremely beneficial for the children but know that it will make the children think and possibly come home with many questions. Each class will give parent's a heads up before they cover the RHE topic of the half term, sending home the planning to parents, allowing parents to know what it happening in school and be prepared for any questions the children may come home with.

Maths

This term, children will be learning and practising to read and write numerals from 0 to 20. They will be counting forwards and backwards between 0 and 20 and be able to write the numbers in words. Using numbers to 20, we will be looking at finding one more and one less than a given number and be talking about greater than and less than. Asking your child about the numbers they see in your home or neighbourhood can reinforce these objectives (e.g. on buses, signs or front doors).

The children will also be looking at adding and subtracting one digit numbers up to 10. They will be reading and writing calculations using the +, - and = symbols such as number bonds to 10 (E.g. $6+4=10$, $10-6=4$). Help your child learn their bonds to ten using the app 'Hit the button'.

Year 1 will also be naming and recognising common 2D (rectangle, square, circle, and triangle) and 3D shapes (cuboids, cubes, pyramids and spheres). Go on a shape hunt in and around your home.

Topic

In **Science** this term, we will be looking at Materials. We will be doing a material hunt around the school, looking at what different objects are made of and why. We will also discuss the property of different materials and why that makes them good at certain jobs. The children always enjoy testing the materials for durability, water resistance/absorption and transparency.

In **History** we will be learning about Bonfire Night. We will be discussing the Gun Powder Plot, Guy Fawkes and King James. We will also be learning the Guy Fawkes rhyme, 'Remember remember the 5th of November...'. I'm sure they would love to teach it to you!

Our **Geography** Topic is 'our school grounds'. To help your child with this topic you could:

- Look at maps together and find our school on Google Maps
- Know their own address from memory
- Write an address on an envelope and post a letter to someone
- Know the 4 directions (N,S,E,W)
- Understand human features (e.g. houses, shops, churches) and physical features (trees, rivers, mountains)