

### Year 2 Homework

- 4 reads per week – 2 of the class book and 2 others (can be reading eggs)
- Spelling shed – 4 games per week

Daily reading is the most important activity you can do with your child. Little and often is the best approach and the most beneficial to helping your child become an independent reader.

If your child needs help, encourage them to:

- Sound out unknown words
- Look at picture clues
- Use context clues- what would make sense?
- Skip over the word and continue reading until the end of the sentence. Go back to the beginning of the sentence and start again. What would make sense?
- Chunk words e.g. somewhere is some +where, jumping is jump +ing.
- Practise key words.
- If a child still seems stuck- tell them it!



It is important that a child rereads a sentence and a book to develop fluency and comprehension skills. Remember to ask lots of questions too about key events/ information and characters. Encourage your child to reread to find answers.

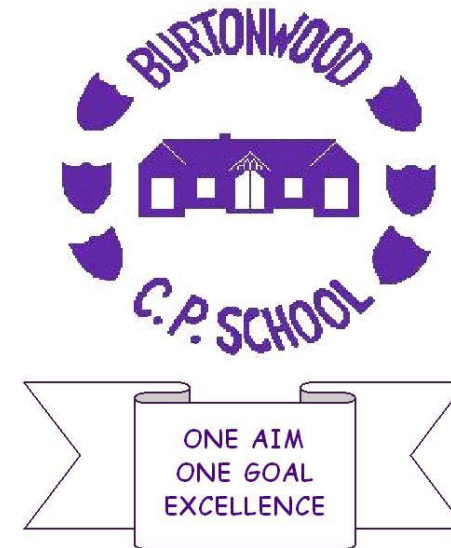
Ask inferential question too- read between the lines to draw tentative conclusions which are based on, but go beyond, the information given in the text.

Discuss unfamiliar words and their meanings.

### **Reading Challenge**



**Home reading needs to be recorded in the reading every time you read with your child. For every 10 home reads, your child will get a reward. One arrow per read will be coloured in, for a maximum of 7 per week.**



# Helping Your Child at Home

## A Guide for Parents

### Year 2

# English

## Reading

- It is important for your child to read at home every day. We encourage children to read their reading books twice, once to practise decoding words and the second time to practise for fluency and accuracy. When your child has read, ask them lots of questions to develop their understanding of the text and the feelings or actions of characters.
- Visit <http://www.phonicsplay.co.uk/Phase5Menu.htm> for online games or search for phase 5 phonics games online

## Writing

- We are currently working on using capital letters and full stops consistently in our writing.
- We are teaching children to use conjunctions such as and, because, but and so to link ideas in their sentences.
- We are regularly practising handwriting, using the correct letter formation and size. Children need to remember that tall letters must be tall.
- Children will be learning to use expanded noun phrases to add description to their writing. For example, *The fierce, towering giant tumbled down the beanstalk.*

# The New RHE Curriculum

This term we have introduced the new RHE curriculum to the children. The previous PSHE curriculum was 20 years old and had become out-dated, not including many things that are so relevant to the children's lives today. The new RHE curriculum has a huge focus on mental health and wellbeing, focusing on the real world as well as the virtual world. It has been designed to challenge stereotypes, allow children to believe that they can do anything they wish to as well as having a focus on money. We believe this change in the PSHE curriculum to be extremely beneficial for the children but know that it will make the children think and possibly come home with many questions. Each class will give parent's a heads up before they cover the RHE topic of the half term, sending home the planning to parents, allowing parents to know what it happening in school and be prepared for any questions the children may come home with.

- Visit <http://www.bbc.co.uk/schools/ks1bitesize/numeracy/> for fun games to play.
- Count forwards and backwards in 2s, 5s and 10s and then use repetition to learn the 2x, 5x and 10x tables.
- Help your child to be able to add and subtract all numbers to 20 by putting the larger number in their head and counting on/back.
- Make sure your child can say 1 more/less than any 2 digit number quickly. E.g. what comes before and after 27
- Practice number bonds to 20 e.g.  $17+3=20$ ,  $6+14=20$  etc

maths

# Topic

In **Science**, we will be looking at uses of everyday materials. Encourage your child to think about the properties of materials that make them suitable or unsuitable for particular purposes. You could use as a stimulus to get them thinking about unusual or creative uses for everyday materials.

In **History**, we will be looking at World War One and why it is still important to remember those who fought in the war through Remembrance Day.

In **Geography**, our topic will be World Wide Adventures. We will be learning all about the world being separated into seven continents.



## Computing

In Computing we will be looking at how to keep ourselves safe when using computers in our e-safety unit. You can develop your child's word processing skills by supporting your child to type their name, demonstrating the use of the shift key for capital letters and the use of the delete key. Try changing the colour, size and font of the text.