

# Homework

Homework will continue to be set online Seesaw or other websites/apps. It is strongly suggested that homework is not left until the night before so that any technical difficulties can be supported. Homework not completed on time will be expected to be attempted in your child's own time in school.

Homework this term for Y3 is as follows:

Reading Eggs/Eggspress - 2 sessions (any extra reads will count towards the Reading Challenge) due Friday

Reading- Two reads from a school book-band book to be recorded in reading record (any extra reads will count towards the Reading Challenge) due Friday.

Spelling Shed - 8 games set every Friday and due the next Friday.

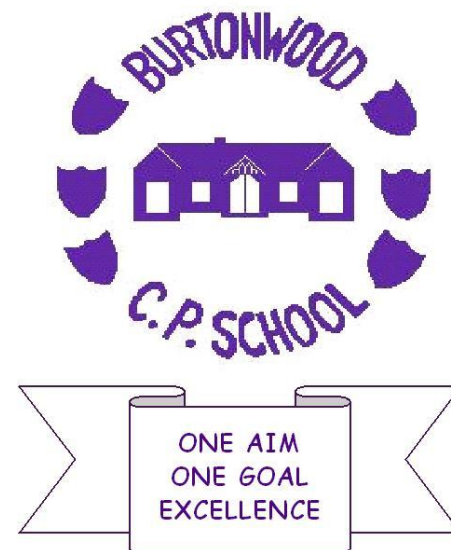
TT Rockstars - 5 minutes on Garage set and due each Wednesday

Extra homework will be set fortnightly. This will alternate between set topics on athletics and Spag.com.

## Reading Challenge!

Reading is probably the most important skill that your child will learn. Please encourage your child to read daily from different types of book (or e-books). Even if your child is a confident reader, listening to them read and discussing the text helps them develop fluency and a wider reading vocabulary.

Home reading recorded and signed in your child's reading record book will earn them points towards rewards.



## Helping Your Child at Home A Guide for Parents

### Year 3

# Computing

In Year 3 we will be covering E safety as our first computing topic, covering subjects such as 'What makes a friend?' and 'How safe it is to talk to people online?'

After half term we will be building up to our module, "We are programmers". We will begin by creating animated characters and are aiming to programme them to move and speak.

Your child can explore the scratch programming software at home on <http://scratch.mit.edu>. It is free to use and there are many tutorials for creating animations.

Your child will be taught how to word process (type, open and save) and produce basic documents through other subjects. Unless your child has no access to a computer, they will be expected to consolidate these skills at home.

## The new RHE Curriculum

This term we have introduced the new RHE curriculum to the children. The previous PSHE curriculum was 20 years old and had become outdated, not included many things that are so relevant to the children's lives today. The new RHE curriculum has a huge focus on mental health and wellbeing, focusing on the real world as well as the virtual world. It has been designed to challenge stereotypes, allow children to believe that they can do anything they wish to as well as having a focus on money. We believe this change in the PSHE curriculum to be extremely beneficial for the children but know that it will make the children think and possibly come home with many questions. Each class will give parent's a heads up before they cover the RHE topic of the half term, sending home the planning to parents, allowing parents to know what is happening in school and be prepared for any questions the children may come home with.

# Maths

The main focuses of the Autumn term in Year 3 is place value, adding and subtracting. Your child needs to practise their times tables. They should already know their 2,5,10 and 3 times tables as we are now working on our 4 times table in class. They must know up to the 12 x 12 tables by the end of Year 4.

- ❖ Each week your child must complete 5 minutes of TT Rockstars on Garage mode. This is a fun game to help them with their instant recall of their multiplication and division facts and focus on the timestable they are currently learning in class. An on-going competition for the fastest rock star and the rock star with the most coins will be happening and the top scoring displayed on the class door.
- ❖ Allow your child to do Maths in real life. Allow them to pay at the shops and work out how much change they should get. Allow them to tell you the time so that you are not late to go out etc.
- ❖ Mathletics is also a fantastic website for children to practice every area of the maths curriculum. If your child has come home confused about something in class, this can support them with their learning.

## Year 3 English



### Spellings and key words

Children will be set their spellings on Spelling Shed every Friday and are to complete 8 games by the next Friday. Please also see the attached sheet with the Year 3/4 key words which they must also know. Some of these spellings will be included in their spelling list each week.

### Reading

- Please encourage your child to read a range of varied texts which should include their class reading book. Once the children have completed their Reading Eggs assessment during school time, Year 3 are expected to complete two sessions Reading Eggs each week. This will be monitored in class every Friday.



### Writing

- When writing with your child, please ensure they are using capital letters and full stops correctly. Encourage them to join up their handwriting and to include exciting vocabulary. Discuss with your child other words that they could use instead of them sticking to known vocabulary. Ask your children about the sentence types that they use in class, including list sentences where commas are used to separate the items in the list as well as 2A sentences where adjectives are used to add extra description.

## History, Geography & Science

Our Geography topic is based on the features of the UK. Children will be learning about natural and human geographical features. Please could you talk to your child about features they may be able to see from their homes and on the way to and from school. After the half term we will start to look at the Ancient Egyptians. How their life was different to ours and how they used to communicate between one another through the use of hieroglyphics.

### Science

This term we are looking at **Animals, Including Humans**. We will be discussing healthy balanced diets, the importance of staying active, as well as looking at how the body moves its muscles and bones. After half term, we will be moving onto looking at **Rocks and Soils** and focusing on their formation, physical properties and the formation of fossils.