

Homework

Homework will continue to be set online Seesaw or other websites/apps and occasionally sent home with a worksheet. Sometimes, a project may be set which will be in place of the regular homework.

It is strongly suggested that homework is not left until the night before so that any technical difficulties can be supported. Homework not completed on time will be expected to be attempted in your child's own time in school.

Homework this term for Y5 is as follows:

Reading Plus - 3 reads & 2 vocabulary games.

School reading book - 2 reads (any additional reads count towards the reading challenge).

Spelling Shed - 8 Spellings games.

TT Rockstars - 10 minutes on Garage.

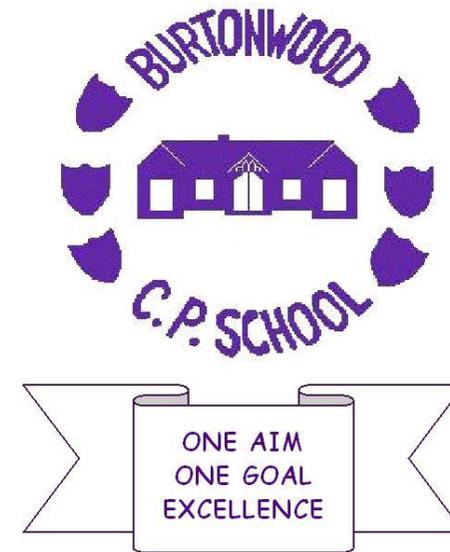
Maths arithmetic practice/SPAG practice/Other curriculum homework - Set weekly.

All homework is set on a Monday and due the following Monday.

Reading Challenge!

Reading is probably the most important skill that your child will learn. Please encourage your child to read daily from different types of book (or e-books). Even if your child is a confident reader, listening to them read and discussing the text helps them develop fluency and a wider reading vocabulary.

Home reading proof will count towards their individual rewards. For every 10 home reads, your child can choose from a list of treats in class!



Helping Your Child at Home A Guide for Parents

Year 5



Year 5 English

Spellings and key words

- ✓ Please check your child's spelling shed each week for words that they must learn. Children will be set their spellings on Spelling Shed every Monday and are to complete 8 games by the next Monday.
- ✓ A list of Year 5 & 6 key words are available to practice on spelling shed throughout the year. Your child is expected to be able to spell and use these in their writing by the end of Y5.

Reading

- ✓ Reading at least 5 times weekly is part of homework expectations. We encourage children to read a variety of texts which are appropriately challenging for them. Any completed Reading Plus online text counts as 1 read and can be monitored by school. Independent reads from novels etc. must be recorded on your child's portfolio on Class Dojo/Seesaw. This evidence may be an image of them reading, a message from the parent or something else that shows how frequently they have read.

Writing

- ✓ Your child's punctuation, grammar and spelling focuses are taught through our units of work and are referred to as mastery keys. These will form the basis of their targets for future learning. Please support your child in applying these with any homework set.

Maths



- ❖ Make sure your child knows their times tables - 2s, 3s, 4s 5s and 10s first, then extended to 12x12. Instant recall is essential in Year 5. Please ensure your child completes their times tables homework weekly. Please see the homework box for more information.
- ❖ Encourage your child to play on some of the many fab maths games on www.mathletics.co.uk and on the school website. Sometimes a task may be set on these websites as homework too.
- ❖ Simple activities such as encouraging your child to accurately tell the time in both digital and analogue, use units of measure, paying for items in shops and check the change are essential.
- ❖ This half term we are focusing on place value, addition and subtraction and statistics. Ask your child to show you what they have been doing each week, or check out the yearly overview for mathematics in the 'our school' section of the website, under curriculum which will show you the coverage for the full year.

Computing



- ❖ Year 5 will be looking at ESafety through a new curriculum called ThinkUKnow. This will encourage them to look at their behaviour online, how to stay safe and what they can do to support others.
- ❖ In the second half of the term, we will become cryptographers, investigating early communication skills over distances and thinking about what makes a secure password. You could discuss passwords with your child at home.

Topic

- ❖ Our Geography topic is based on France. The children will be looking in depth at the European country. They will be learning about cities, tourism, the landscape and will be applying their English skills to produce persuasive writing about the country.
- ❖ In History, we are looking at the Victorians. Children will develop an understanding of Queen Victoria, compare the lifestyles of the rich and poor, and make connections to their understanding of other historical periods. They will also develop their historical skills through timelines and collecting information from a range of sources.
- ❖ In Science this term we will be looking at properties and changes of materials and will plan an investigation to make solids dissolve more quickly. We will also look more closely at the process of rusting and burning and how plastics are made.

The New RHE Curriculum

This term we have introduced the new RHE curriculum to the children. The previous PSHE curriculum was 20 years old and had become outdated, not included many things that are so relevant to the children's lives today. The new RHE curriculum has a huge focus on mental health and wellbeing, focusing on the real world as well as the virtual world. It has been designed to challenge stereotypes, allow children to believe that they can do anything they wish to as well as having a focus on money. We believe this change in the PSHE curriculum to be extremely beneficial for the children but know that it will make the children think and possibly come home with many questions. Each class will give parent's a heads up before they cover the RHE topic of the half term, sending home the planning to parents, allowing parents to know what it happening in school and be prepared for any questions the children may come home with.