

## Year 1 Curriculum Overview 2022-23

Term/Topic	Autumn 1 – 6 weeks	Autumn 2 – 7.5 weeks	Spring 1 – 5.5 weeks	Spring 2 – 6 weeks	Summer 1 - 6 weeks	Summer 2- 7 weeks
<b>English</b>	Poetry - pattern and rhyme  Not a Stick & Billy's Bucket- labels, lists and captions	Stories with a familiar setting - The Tiger Who Came to Tea  Nibbles	The Lion Inside - journey story  Assessment	Missing Mammoth - fantasy world & adventure  How to Wash a Woolly Mammoth - instructions	Storm Whale in Winter - fiction  Non-chronological reports (sea life)	Goldilocks and Just The One Bear - traditional tales and fairy tales
<b>Poetry &amp; Shared stories</b>	<ul style="list-style-type: none"> <li>• The Apple and The Worm</li> <li>• Nobody likes me</li> <li>• Peter ate a worm</li> <li>• Down by the dustbin</li> <li>• Love it or hate it</li> <li>• If I built a school</li> </ul>	<ul style="list-style-type: none"> <li>• Remember remember</li> <li>• <i>Goldilocks and the three bears</i> by Emma Chichester Clark</li> <li>• Little Red Riding Hood and Jack and the Beanstalk texts</li> <li>• <i>The Gruffalo</i> by Julia Donaldson</li> <li>• <i>Where the wild things are</i> by Maurice Sendak</li> <li>• <i>Nibbles the Dinosaur Guide</i> by Emma Yarlett</li> </ul>	<ul style="list-style-type: none"> <li>• My five senses</li> <li>• <i>How to be a lion</i> by Ed Vere</li> <li>• <i>The tiger who came to tea</i> by Judith Kerr</li> <li>• <i>Mog the forgetful cat</i> by Judith Kerr</li> <li>• <i>Zoo-ology</i> by Joelle Jolivet</li> </ul>	<ul style="list-style-type: none"> <li>• Hot cross buns</li> <li>• African animals</li> <li>• Lullaby for a woolly mammoth</li> <li>• <i>Lost in the Toy Museum</i> by David Lucas</li> <li>• <i>Woolly Mammoth</i> by Mick Manning and Kate Hindley</li> <li>• <i>A Great Big Cuddle</i> by Michael Rosen</li> </ul>	<ul style="list-style-type: none"> <li>• Whale tail</li> <li>• <i>Penguins</i> (Usborne) by Emily Bone</li> <li>• <i>Zoo-ology</i> by Joelle Jolivet</li> <li>• Clean Up by Natahn Bryon</li> <li>• Creature Features Oceans by Natasha Durley</li> <li>• Meet the Oceans – Caryl Hart</li> </ul>	<ul style="list-style-type: none"> <li>• Counting couples (first verses, John Foster)</li> <li>• Goldilocks song (Twinkl)</li> <li>• Goldilocks (Revolt Rhymes)</li> <li>• <i>Me and You</i> by Anthony Browne</li> <li>• <i>Old bear stories</i> by Jane Hissey</li> <li>• <i>Dogger</i> by Shirley Hughes</li> </ul>
<b>Maths</b>	See Year 1: Maths Overview					
<b>Science</b>	Materials	Animals Including Humans - Human focus	Animals Including Humans - Animal Focus	Plants		
Changes in Season – Longitudinal Study – 2 lessons per season split throughout the year						
<b>Art</b>	Paul Klee: Painting, colour, pattern, texture, line, shape, form and space	Friedensreich Hundertwasser: Drawing and Painting Techniques		Sculpture: Collage and Mixed Media		
<b>DT</b>	Eat more Fruit and vegetables	Moving pictures		Playgrounds		
<b>History</b>	Bonfire Night	What were homes like a long time ago?		How are our toys different from those in the past?		
<b>Geography</b>	Our School Grounds	Let's discover Warrington		Where is the UK? What's the weather like today?		

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<b>PE</b>	Real PE - Personal Orienteering	Real PE- Health& fitness Ball Skills - Football	Real Gym - Cognitive Dance	Real Gym - Physical Multi-Skills	Real PE - Social Hockey Skills	Real PE–Creative Athletics
<b>RSE</b>	How can we look after each other/ the world?	How can we look after each other/ the world?	How can we look after each other/ the world?	How can we look after each other/ the world?	How can we look after each other/ the world?	How can we look after each other/ the world?
<b>British Values (Whole School approach)</b>	Democracy (link to school council elections)	The Rule of Law	Individual Liberty	Care for all Living things	Mutual Respect and tolerance of those with different faiths/beliefs	Mutual Respect and tolerance of those with different families(KS1)
<b>Music</b>	Musical vocabulary (Under the sea)	Pulse and Rhythm (All about me)	Classical music, dynamics and tempo (Animals)	Timbre and rhythmic patterns (Fairytale)	Pitch and tempo (Superheroes)	Vocal and body sounds (By the sea)
<b>RE</b>	Hinduism What do Hindus believe about God?	Christianity – Jesus Why is Jesus special to Christians?	Christianity – God Why do Christians say that God is a ‘Father’?	Islam How might beliefs about creation affect the way people treat the world?	Christianity – The Church How might some people show they ‘belong’ to God?	Judaism Why might some people put their trust in God?
<b>Computing</b>	E-safety	We are treasure hunters	We are digital artists	We are publishers	We are rhythmic	We are detectives