

Year 5 Curriculum Overview 2022-23

| Term/Topic | Autumn 1 – 6 weeks | Autumn 2 – 7.5 weeks | Spring 1 – 5.5 weeks | Spring 2 – 6 weeks | Summer 1 - 6 weeks | Summer 2- 7 weeks |
|---|--|---|--|---|---|--|
| Literacy | Of Thee I Sing - information text (catch-up) Queen of the Falls (Recount) | Street Child (diary, letter, newspaper articles) Recipes (explanations and instructions) | The Lost Happy Endings (Fiction) Titanic (Persuasive Brochures) | Arthur and the Golden Rope (myths and legends) 3 weeks The Highwayman (Poetry) 2 weeks | The Hunter (adventure story) 3 weeks Information text | Darkest Dark (biographical) 3 weeks Jabberwocky (Choral & performance poetry) 2 weeks |
| Reading | Good Night Stories for Rebel Girls | Street Child | Hansel and Gretel | Odd and The Frost Giants | Pollution: A look behind the scenes | Exploring Space |
| Maths | See Year 5: Maths Overview | | | | | |
| Science | Properties and Changes of Materials | | Living Things and Their Habitats | Animals inc. Humans | Forces | Earth in space |
| Art | Salvador Dali Sculpture/Buildings Drawing techniques | | Lisa Fittipaldi Painting & Mixed-Media Printing | | Painting Techniques Collage | |
| DT | Seasonal cooking | | Lego WeDo - control | | Space Buggy – Moving Models with Motors | |
| History | | Victorians | | Titanic | | WWII |
| Geography | France | | What's the link to global position and climate? Global Learning SDG 13 - Climate Action | | Global Trade | |
| PE | Real PE – Creative Dance | Real PE- Social/Football Dance | Real Gym - Personal Swimming | Real Gym - Physical Swimming | Real PE - Health and Fitness/Basketball Orienteering | Real PE- Cognitive/Handball Cricket and Rounders |
| RHE | Living in the Wider World – What decisions can people make with money? | Health and Wellbeing - How can we help in an accident or emergency? | Healthy Living – Growing and Changing – Puberty How will we grow and change? | Relationships- How do we treat each other with respect? | Health and Wellbeing - How can drugs common to everyday life affect health? | Living in the Wider World –What jobs would we like? |
| Music | Guitar | | | | | |
| RE | Islam Why is the Qur'an important to Muslims? | Christianity – God Why is it sometimes difficult to do the right thing? | Hinduism What might Hindus learn from stories about Krishna? | Christianity - Jesus What do we mean by a 'miracle'? | Christianity – The Church How do people decide what to believe? | Judaism Do people need laws to guide them? |
| ICT | E-Safety | We are game developers | We are cryptographers | We are architects | We are adventure gamers | We are VR designers |
| MFL | My school, your school | Where I live, where you live | Healthy eating | Carnival, colours and clothes descriptions | Weather & countries | Going to the beach |
| British Values (Whole School approach) | Democracy (link to school council elections) | The Rule of Law | Individual Liberty | Care for all Living things | Mutual Respect and tolerance of those with different faiths/beliefs | Mutual Respect and tolerance of those with different families(KS1) |