

Year 6 Curriculum Overview 2022 - 23

Term/Topic	Autumn 1 – 6 weeks	Autumn 2 – 7.5 weeks	Spring 1 – 5.5 weeks Spring 2 – 6 weeks		Summer 1 - 6 weeks		Summer 2- 7 weeks			
English	Star of Fear Star of Hope & Hana's Suitcase – Historical Narrative and Balanced Arguments	Can we save the Tiger? - Information Report Writing and Persuasive Writing	The Selfish Giant Fiction and Explanation Writing		Island – Hybrid Journalistic Report		Manfish - Biography and Fiction		Sky Chasers – adventure narrative Thrillers and Detective stories Narrative	
Reading	Martha's Suitcase & Poems from the Second World War	The Jungle Book	The Happy Prince and Other Tales		The Explorer & Reading Plus		Great Adventurers & Reading Plus		Sky Chasers & Reading Plus	
Maths	See Year 6: Maths Overview									
Science	Animals inc. Humans	Electricity	Light				nd Inheritance -		ring Things and their Environments as and Animals over time	
Art	Katsushika Ho Printing and Painting		C	Flora W eramics/Sculpture &		nniques	Collage			
DT	Textiles – Pillows (or slippers		Structures – tree house			Electricity – fair grounds			
History	Ancient Greece		Black History			Chronology – connections, contrasts and trends over time periods studied				
Geography	China		Climate- Environmental land use, economic activity and the distribution of natural resources			Mapping Skills				
PE	 Real PE – Cognitive 'Power of PE' Basketball 	 Real PE – Creative 'Power of PE' Athletics (Sportshall) 	 Real Gym - Personal Dance- Real Dance (Creative link) 		1. Real Gym – Physical Orienteering 'TPoPE' & Enrich resources		1. Real PE – and Fitness (baske skills) 2. 'Power of PE' -	etball	 Real PE – Social – children to work together to plan Sports Day. 'Athletics' TPoPE' 	
RHE	How can we keep healthy as we grow?			How can the media influence people?			What will change as we become more independent? How do friendships change as we grow?			
British Values (Whole school focus)	Democracy (link to school council elections)	The Rule of Law	Individual Liberty		Care for all Living things		Mutual Respect tolerance of tho different faiths/	se with	Mutual Respect and tolerance of those with different families (KS2)	
Music	Flutes									
RE	Hinduism	Christianity – God		Islam	Christian	nity - Jesus	Christianity – The	Church	Judaism	
Computing	e-Safety	We are computational thinkers	Stop motion films We are advertisers-		We are publishers					

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MFL	My everyday life / your everyday life	Where I live, where you live	Playing and enjoying sport	This is me - All the fun of the fair	Going to the restaurant and café culture	Performances - a celebration of language learned
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