

Relationships			Health and Wellbeing				Living in the Wider world			
Differences/ Respect	Family and Friends	Bullying	Health	Safety	Emotions	Drugs	Money	Jobs	Media	Caring Environ
<p>EYFS</p> <ul style="list-style-type: none"> >It's OK to like different things >To make friends with different people <p>Year 1</p> <ul style="list-style-type: none"> >likes/dislikes, >physical differences >individuality <p>Year 3</p> <ul style="list-style-type: none"> >difference in families >stereotypes <p>Year 5</p> <ul style="list-style-type: none"> >prejudice >discrimination <p>Year 6</p> <ul style="list-style-type: none"> >Different types relationships (romantic) >diversity – difference from primary to high school 	<p>EYFS</p> <ul style="list-style-type: none"> >Who is my family >How are our families different >People in my family are special >What makes a good friend <p>Year 1</p> <ul style="list-style-type: none"> >Who is in our family? >Groups we belong to <p>Year 2</p> <ul style="list-style-type: none"> >What makes a good friend >disagreements <p>Year 3</p> <ul style="list-style-type: none"> >How to be a good friend >Positive friendships >different types of families >Stereotypes in families <p>Year 4</p> <ul style="list-style-type: none"> >Communicating with friends >Online friendships 	<p>Year 1</p> <ul style="list-style-type: none"> >Being kind about differences <p>Year 2</p> <ul style="list-style-type: none"> >Different types of bullying <p>Year 3</p> <ul style="list-style-type: none"> >Acceptance of difference in families <p>Year 4</p> <ul style="list-style-type: none"> >cyber bullying >discrimination >individuality <p>Year 5</p> <ul style="list-style-type: none"> >respectful of all diversities <p>Year 6</p> <ul style="list-style-type: none"> >peer pressure >cyber bullying >Tolerance of difference types of relationships 	<p>EYFS</p> <ul style="list-style-type: none"> >Importance of exercise >Sensible amount of screen time >E-safety >Handwashing >Teeth brushing >healthy foods >Good sleep routine <p>Year 1</p> <ul style="list-style-type: none"> >hygiene (hands washing) >dental hygiene >getting dressed <p>Year 2</p> <ul style="list-style-type: none"> >Keeping active >Healthy eating >Play (Screen time) >Sun safety <p>Year 3</p> <ul style="list-style-type: none"> >dental hygiene >healthy eating – sugar 	<p>EYFS</p> <ul style="list-style-type: none"> >Being a safe pedestrian – road safety (linked to dark nights/mornings) >Who looks after them? <p>Year 1</p> <ul style="list-style-type: none"> >who keeps us safe >doctors/nurses/police >999 >stranger danger >PANTS rule <p>Year 2</p> <ul style="list-style-type: none"> >Road safety >Internet Safety >Fire Safety >Safe use of medicines >PANTS rule <p>Year 3</p> <ul style="list-style-type: none"> >emergency services >first aid >PANTS rule <p>Year 5</p> <ul style="list-style-type: none"> >first aid – 999 -Emergency services 	<p>EYFS</p> <ul style="list-style-type: none"> >vocabulary to express emotions >Facial expressions linked to emotions >Think of other peoples emotions – Look at characters in books and the different points of view <p>Year 2</p> <ul style="list-style-type: none"> >Big and small feelings >loss and bereavement >emotions around times of change <p>Year 3 –</p> <ul style="list-style-type: none"> >loneliness linked to friendships >emotions linked to a healthy/unhealthy lifestyle <p>Year 4</p> <ul style="list-style-type: none"> >self-esteem/self-worth >expression of feelings >loss and bereavement <p>Year 5</p>	<p>Year 1</p> <ul style="list-style-type: none"> >medicine <p>Year 2</p> <ul style="list-style-type: none"> >safe use of medicines <p>Year 3</p> <ul style="list-style-type: none"> >smoking <p>Year 5</p> <ul style="list-style-type: none"> >drugs (legal/illegal) >tobacco <p>Year 6</p> <ul style="list-style-type: none"> >affects of drugs on body >smoking >illegal drugs (drugs work shop) 	<p>Year 1</p> <ul style="list-style-type: none"> >needs and wants <p>Year 2</p> <ul style="list-style-type: none"> >Money linked to jobs <p>Year 5</p> <ul style="list-style-type: none"> >budgets >ethical spending <p>Year 6</p> <ul style="list-style-type: none"> Gambling 	<p>Year 2</p> <ul style="list-style-type: none"> > Jobs parents do >Jobs we know of <p>Year 5</p> <ul style="list-style-type: none"> >Career aspiration >role models >qualification s needed for certain jobs 	<p>Year 4</p> <ul style="list-style-type: none"> >Online safety <p>Year 6</p> <ul style="list-style-type: none"> >Online safety >Mis information online >Media Bias >Fake media 	<p>EYFS</p> <ul style="list-style-type: none"> >How can we help? >Following rules <p>Year 1</p> <ul style="list-style-type: none"> >Local env >Litter picking >care of pets >Care of elderly <p>Year 3</p> <ul style="list-style-type: none"> >respecting -genders -religions -cultures in the community <p>Year 4</p> <ul style="list-style-type: none"> Care for all -people -animals - environment >Shared responsibility

	<p>Year 6 >Change in friendships as you grow up</p>		<p>>keeping active >sleep >affects of an active lifestyle >smoking</p> <p>Year 5 >healthy lifestyles >puberty</p> <p>Year 6 <u>mental health</u> >sleep >dental hygiene >balance screen time >healthy eating >smoking >drugs >alcohol</p>	<p>>PANTS rule</p> <p>Year 6 >PANTS rule >Online safety >Gambling safety</p>	<p>>Changes of emotions during puberty >emotions linked to experiences and respect</p> <p>Year 6 >linked to mental health</p>					
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