

Attainment and Progress July 2019



Year 6 Overall Attainment

- **Provisional national averages in brackets**

Subject	% at or above expected level	% at greater depth	Average scaled score	Progress score
Reading	90 (73)	40	107.4 (104)	4.2
Writing (TA)	90 (78)	23	N/A	2.8
Grammar, spelling	93 (78)	50	109.6 (106)	N/A
Maths	93 (79)	27	106.6 (105)	2.9
Reading, writing and Maths	87 (65)	7	N/A	N/A

Overall Progress

Overall progress scores for reading, writing and Maths are higher than last year and above national averages.

Maths

- All children at 2C or higher at Key Stage One achieved at least the expected level.
- 5 out of 6 children achieving 3 at the end of Key Stage One achieved the greater depth level. 3 out of 10 children moved from Level 2A at the end of Key Stage One to the greater depth level.

Writing

- All children at 2C or higher at Key Stage One achieved at least the expected level.
- 0 out of 3 children at Level 1 at Key Stage One achieved the expected standard.
- 100% (7 out of 7) children achieving 2C at the end of Key Stage One achieved the expected level.
- 0 out of 1 child achieving Level 3 at the end of Key Stage One achieved the greater depth standard. 4 out of 7 children moved from Level 2A to the greater depth level. 3 out of 12 children moved from Level 2B to the greater depth level.

Reading

- All children at 2C or higher at Key Stage One achieved at least the expected level.
- No children achieving 1 at the end of Key Stage One achieved the expected level.
- 6 out of 8 children achieving Level 3 at the end of Key Stage One achieved the greater depth level. 5 out of 7 children achieving Level 2A at the end of Key Stage One moved to the greater depth level. 1 child achieving Level 2B at the end of Key Stage One moved to the greater depth level.

Four Year Trends

Subject	2019		2018		2017		2016	
	% ARE	%GD	% ARE	%GD	% ARE	%GD	% ARE	%GD
Reading	90 (73)	40	80 (75)	37 (28)	80 (71)	20 (25)	83 (66)	27 (19)
Writing (TA)	90 (78)	23	83 (78)	30 (20)	76 (76)	4 (18)	83 (74)	20 (15)
Grammar, spelling	93 (78)	50	83 (78)	47 (34)	84 (77)	16 (31)	87 (72)	30 (23)
Maths	93 (79)	27	87 (76)	33 (23)	92 (75)	20 (23)	87 (70)	23 (17)
Reading,	87 (65)	7	77 (64)	13 (10)	68 (61)	4 (9)	77 (53)	10 (5)

Writing and Maths								
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Mobile pupils are not included in the data.

Three Year Averages

2017 - 19		
Subject	% at or above expected level	% at greater depth
Reading	83	32
Writing (TA)	83	19
Grammar, spelling	87	38
Maths	91	27
Reading, writing and Maths	77	8

Year 5

Subject	% at or above expected level	% at greater depth	% making less than expected progress	% making expected progress	% making better than expected progress
Reading	83	45	17	38	45
Writing (TA)	86	7	7	62	31
Maths	76	41	3	55	41

Reading

- Overall progress is good with a significant number of children making better than expected progress.
- Overall standard of reading is comparable to the previous year with average test score in 2019 being 26.7, in 2018 it was 25.9.
- 4 out of 5 children making slow progress are girls at both expected and greater depth. The one boy had a difficult test and the other assessments for the year were in line with his targets. So minimum target for 2020 will be 86% achieving at least the expected.
- 3 out of 4 children on pupil premium are on track to achieve at least the expected level.

Writing

- Overall attainment is lower than in the previous year especially at greater depth. There will be a target group of nine children with the potential to hit greater depth at the end of Year 6.
- Progress has been greatest from working towards to expected and this reflects the extra support given to this group over the last two years. Overall progress is strong with 93% making expected or better progress.
- Both children making less than expected progress are girls not achieving at greater depth.
- Overall target for 2020 will be for at least 86% to achieve the expected level or better.
- 3 out of 4 children on pupil premium are on track to achieve at least the expected level.

Maths

- Overall the standard of maths is slightly higher in comparison with last year, with average score in 2019 being 72 and it was 69 in 2018. The increase came in reasoning only.
- The majority of children falling below expected standard are girls and through targeted support 5 out of 7 children could make the expected level by the end of Year 6. So minimum target for 2020 will be 90% achieving at least the expected level.
- Overall progress is strong with 96% making expected or better progress.
- 3 out of 4 children on pupil premium are on track to achieve at least the expected level.

Year 4

Subject	% at or above expected level	% at greater depth	% making less than expected progress	% making expected progress	% making better than expected progress
Reading	86	41	7	55	38
Writing (TA)	59	7	24	66	10
Maths	76	34	14	52	34

Reading

- Overall the standard of reading is slightly higher in comparison with last year, with average score in 2019 being 26.1 and it was 24.5 in 2018.
- Overall progress has been good with a significant number of children moving above their expected target over two years since KS1.
- Two boys need targeted support to accelerate this progress.
- 5 out of 7 children with pupil premium are on track to achieve at least the expected standard.

Writing

- Overall progress in writing raises some concerns. A significant number of children have made below expected progress with their writing moving from expected at KS1 to lower borderline ARE at the end of Year 4. The majority of these children are boys. This group will need targeted support in Year 5.
- Targeted children will need additional support to reach greater depth.
- 3 out of 7 children with pupil premium are on track to achieve at least the expected standard.

Maths

- Overall the standard of maths is lower in comparison with last year, with average score in 2019 being 59.9 and it was 63.3 in 2018.
- The majority of children are making at least expected progress. The children making slow progress are equally boys and girls at both expected and greater depth.
- 4 out of 7 children with pupil premium are on track to achieve at least the expected standard.

Year 3

Subject	% at or above expected level	% at greater depth	% making less than expected progress	% making expected progress	% making better than expected progress
Reading	73	23	7	63	30
Writing (TA)	73	10	10	80	10
Maths	83	33	0	33	66

Reading

- Overall the standard of reading is slightly lower in comparison with last year, with average score in 2019 being 24.3 and it was 25.9 in 2018.
- There are a significant group of children are still significantly below the expected level from this age and are not accelerating their progress to lower borderline.
- Overall more boys than girls are making accelerated progress and this needs to be monitored.
- 3 out of 5 children with pupil premium are on track to achieve at least the expected standard.

Writing

- Overall progress in writing is expected. Two girls and one boy have made slower than expected progress at both expected and greater depth.
- Targeted children will need additional support to reach greater depth.
- 3 out of 5 children with pupil premium are on track to achieve at least the expected standard.

Maths

- Progress in Maths is very strong with the majority of children making better than expected progress.
- Overall the standard of Maths is higher in comparison with last year, with average score in 2019 being 58 and it was 49 in 2018. There were improvements in both arithmetic and reasoning
- 3 out of 5 children with pupil premium are on track to achieve at least the expected standard.

Year 2

Subject	% at or above expected level	% at greater depth
Reading	84	29
Writing (TA)	84	23
Maths	87	29
Reading, writing and Maths	77	16

100% (21 out of 21) children achieving a good level of development at the end of EYFS achieved the expected standard in reading, writing and Maths.

3 children, who didn't achieve a good level of development at the end of EYFS, achieved the expected standard in reading, writing and Maths.

Reading

- 100% children achieving at least the expected level of reading at the end of EYFS reached at least the expected standard in reading at the end of KS1
- 5 out of 10 children, who achieved the emerging level of reading at the end of EYFS, reached at least the expected standard in reading at the end of KS1

- 6 out of 7 children achieving the exceeding level of reading at the end of EYFS reached the greater depth standard in reading at the end of KS1
- 3 children achieving the expected level of reading at the end of EYFS reached the greater depth standard in reading at the end of KS1

Writing

- 100% children achieving at least the expected level of writing at the end of EYFS reached at least the expected standard in writing at the end of KS1
- 5 out of 10 children, who achieved the emerging level of writing at the end of EYFS, reached at least the expected standard in writing at the end of KS1
- 4 out of 5 children, who achieved the exceeding level of writing at the end of EYFS, reached the greater depth standard in writing at the end of KS1
- 3 children achieving the expected level of writing at the end of EYFS reached the greater depth standard in writing at the end of KS1

Maths

- 100% children achieving at least the expected level of Maths at the end of EYFS reached at least the expected standard in Maths at the end of KS1
- 2 out of 6 children who achieved the emerging level of Maths at the end of EYFS reached at least the expected standard in Maths at the end of KS1
- One child achieved the exceeding level of Maths at the end of EYFS and also achieved greater depth in Maths at the end of KS1
- 7 children achieving the expected level of Maths at the end of EYFS reached the greater depth standard in Maths at the end of KS1

4 out of 6 children passed the phonics screening check from Year 1. This means that 94% children have now passed the phonics screening check. One child, who did not pass their check, only joined the school in January 2019 and has an EHCP for special needs.

Four Year Trends

Subject	2019		2018		2017		2016	
	% ARE	%GD	% ARE	%GD	% ARE	%GD	% ARE	%GD
Reading	84	29	70 (75)	17 (25)	81 (80)	30 (17)	80 (74)	17
Writing (TA)	84	23	77 (70)	20 (15)	78 (67)	19 (13)	67 (66)	17
Maths	87	29	77 (76)	10 (21)	70 (73)	26 (20)	73 (73)	20
Reading, writing and Maths	77	16	67 (65)	7 (11)	59 (57)	15 (7)	57 (60)	3

Three Year Averages

2017 – 19 (national average 2018)		
Subject	% at or above expected level	% at greater depth
Reading	78 (75)	25 (25)
Writing (TA)	80 (70)	21 (15)
Maths	78 (76)	22 (21)
Reading, writing and Maths	68 (65)	13 (11)

Year 1

Subject	% at or above expected level	% at greater depth	% making less than expected progress	% making expected progress	% making better than expected progress
Reading	81	15	12	69	19
Writing (TA)	73	19	12	73	15
Maths	88	4	4	92	4

- Overall attainment is in line with or above national averages for achieving at least the expected level in all three subjects. However, at greater depth the percentage of children is below national averages especially in Maths.
- Overall progress is expected, especially in Maths. Accelerated progress is stronger in reading and writing.

80.8% children passed the phonics screening check. The national average for 2018 was 83%.

Reception

- 72% children achieved the good level of development. The national average for 2018 was 72%.
- 7 out of 8 children not achieving the good level of development are boys.