

# Helping your Child to Read

Daily reading is the most important activity you can do with your child. Little and often is the best approach and the most beneficial to helping your child become an independent reader.

Allow time for your child to try and problem solve independently

If help is needed encourage your child to:

- Sound out unknown words
- Look at picture clues
- Use context clues- what would make sense?
- Skip over the word and continue reading until the end of the sentence. Go back to the beginning of the sentence and start again. What would make sense?
- Chunk words e.g. somewhere is some +where, jumping is jump +ing.
- Practise key words.
- If a child still seems stuck- tell them it!

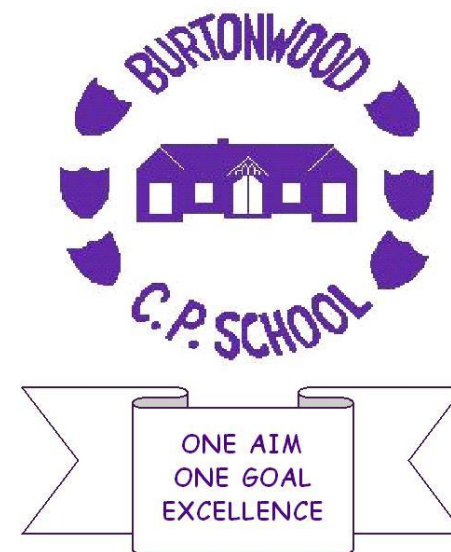
It is important that a child rereads a sentence and a book to develop fluency and comprehension skills. Remember to ask lots of questions too about key events/ information and characters. Encourage your child to reread to find answers.

Ask inferential question too- read between the lines to draw tentative conclusions which are based on, but go beyond, the information given in the text.

Discuss unfamiliar words and their meanings.

## Reading Challenge!

Home reading recorded and signed in your child's record book will earn them points towards rewards. For every 10 home reads, your child can choose from a list of treats in class!

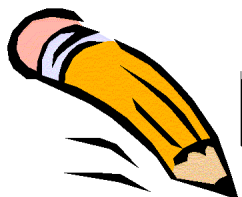


## Reception Parent's Guide

Autumn

2019-2020

# Literacy



The children will have designated literacy lessons throughout each week. During the first term we will be focusing on using the phonemes we have learnt, to hear and say the initial sounds of a word and trying to segment the other sounds. It would be useful if you could help your children practice writing their name. Please focus on forming each letter correctly.

Finger strength can affect children's ability to form recognisable letters. It would be useful if you could complete different activities which will help promote finger strength. This could include using scissors, colouring in, modelling with play-doh or using different tools such as tweezers.

# Phonics

Phonics is carried out in school with Reception every day. Each day the children will be introduced to a new letter, sound (phoneme), words starting with the new phoneme and high frequency words. These can be found in the children's yellow sound books which will be sent home each Friday. For lots of the phonemes that are learnt there is an action which your child will become familiar with.



### Activities to support children's phonics at home

- Play I Spy (sounds using beginning, middle of end of a word).
- Go on a sound hunt around the home or local area, identify the initial sound of objects seen or heard.
- Go through the sound book supplied by school to reinforce the phonemes and high frequency words we have learnt each week.

# Maths

Maths in Reception will be taught in a variety of different ways. We will focus on a number for several weeks and all of our maths learning will focus on this number. For example when we look at the number 1, we will look at different representations of the number, the number before/after, 1more/1less, comparing length/weight with one other object, circles (1 side), spheres (1 face) and time (1minute/1 o'clock).



### Activities to support children's Mathematics:

- Counting from 0-20 in different voices.
- Counting during every day routines (dinner).
- Link the digit to an amount (this is 8, this says 8).

# Topic



The class topics will be related to the books in literacy and will also follow the interests of the children. In the first half of the term we will be looking at ourselves and homes. In the second half of the term we will be focusing on celebrations and special events. Once a week the children will be spending time in Willow Wood. This will be mainly focused on the topic Understanding the World but will also cover many of the other areas of learning in Reception.