

## Helping your Child to Read

Daily reading is the most important activity you can do with your child. Little and often is the best approach and the most beneficial to helping your child become an independent reader.

If your child needs help, encourage them to:

- Sound out unknown words
- Look at picture clues
- Use context clues- what would make sense?
- Skip over the word and continue reading until the end of the sentence. Go back to the beginning of the sentence and start again. What would make sense?
- Chunk words e.g. somewhere is some +where, jumping is jump +ing.
- Practise key words.
- If a child still seems stuck- tell them it!

It is important that a child rereads a sentence and a book to develop fluency and comprehension skills. Remember to ask lots of questions too about key events/ information and characters.

Encourage your child to reread to find answers.

Ask inferential question too- read between the lines to draw tentative conclusions which are based on, but go beyond, the information given in the text.

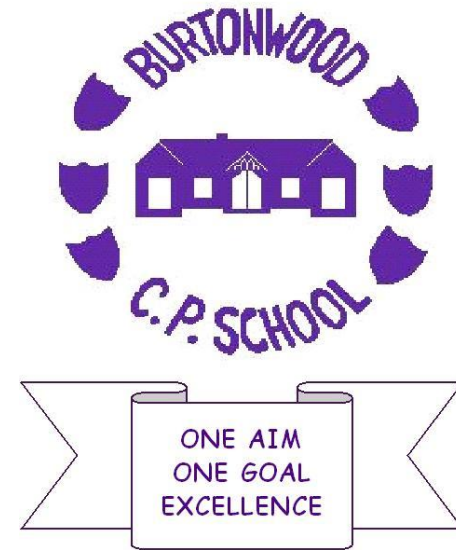
Discuss unfamiliar words and their meanings.



## Reading Challenge

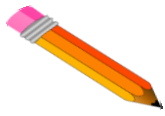


**Home reading recorded and signed in your child's reading record book will earn them points towards rewards. For every 10 home reads, your child will get a reward. One arrow per read will be coloured in, for a maximum of 7 per week. Keep an eye on Class Dojo to see who is in the lead!**



# Helping Your Child at Home A Guide for Parents

## Year 1



# Year 1 English

In English this term we will be learning lots of tricky sounds to help with reading and writing. Practice phonics using 'Phonics Play' and 'Alphablocks' online or by using the apps 'Hairy Phonics' and 'Hairy Letters'.

Year 1 will be focusing on writing simple sentences this half term, including a 'who' and a 'what' e.g. *The old man (who the sentence is about) jumped (what are they doing) over the kerb.* Try writing similar sentences with your child at home. Remember finger spaces, capital letters, full stops and letter formation.

On the inside of each reading book cover there is a range of activities to support your child's reading and comprehension skills. It's best to read little and often, so put aside some time to read with your child every day. Remember to read a book twice until children are fluent and practice those comprehension skills to ensure that your child understands what they have read. Children should be reading four times a week at home to help with their reading progress.

## Computing

You can develop your child's word processing skills by supporting your child to type their name, demonstrating the use of the shift key for capital letters and the use of the delete key. Try changing the colour, size and font of the text.

We will also be programming our Bee-Bot robot. Try the free app:  
<http://www.teachingappz.co.uk/listing/bee-bot/>



## Topic

In topic this term we will be looking at our local area around Burtonwood and Bonfire Night.

- Talk to your child about their route to school and the buildings they pass.
- Compare buildings together.
- Use Google maps and Street view to explore places around Burtonwood.
- Discuss where places are in relation to school and their home using the 4 compass points and words, such as, *near and far*.
- Discuss the gunpowder plot and why we have fireworks.



# Maths

This term, children will be learning and practising to read and write numerals from 0 to 20. They will be counting forwards and backwards between 0 and 20 and be able to write the numbers in words. Using numbers to 20, we will be looking at finding one more and one less than a given number and be talking about greater than and less than. Asking your child about the numbers they see in your home or neighbourhood can reinforce these objectives (e.g. on buses, signs or front doors).

The children will also be looking at adding and subtracting one digit numbers up to 10. They will be reading and writing calculations using the +, - and = symbols such as number bonds to 10 (E.g.  $6+4=10$ ,  $10-6=4$ ). Help your child learn their bonds to ten using the app 'Hit the button'.

Year 1 will also be naming and recognising common 2D (rectangle, square, circle, and triangle) and 3D shapes (cuboids, cubes, pyramids and spheres). Go on a shape hunt in and around your home.

## Science

In Science this term, we will be looking at plants. Children will learn to identify plants and the parts of a plant, and begin to recognise seasonal changes.

We will also be looking at animals and humans. We will be naming the parts of our bodies and animal bodies and starting to understand how two animals are different. We will have a visit from an animal workshop to see different animals. Visit a zoo or a park and look at the animals around. Ask your child to name parts of the animal's body and talk about how they are different. Your child is also learning to say if the animal is a mammal, fish, reptile, bird or amphibian.

## E-safety



We are assessing the children's safety knowledge this half term using the eAWARE website and delivering lessons based on the results of each class.

You can find videos to use at home at

[https://www.youtube.com/channel/UCNm1OR\\_UAcYUwj2DWhdsg9A](https://www.youtube.com/channel/UCNm1OR_UAcYUwj2DWhdsg9A) or download the eAWARE app with advice for parents. These are continually updated with new information and videos.