

Helping Your Child at Home A Guide for Parents Year 1



<u>English</u>

In English this term, we will be writing fiction texts about journeys and adventures. We will be reading lots of picture books such as *The Lion Inside* and *The Curious Case of the Woolly Mammoth* as a stimulus for writing.

Children will be expected to write with capital letters and full stops, with finger spaces between words. They should use their growing phonic knowledge to help with spelling, and continue to use Common Exception Words in their writing. Encourage your child to use words such as *and* when writing, and to try and keep letters a similar size in relation to each other.

Reading

The reading challenge is still running: the more times your child reads and this is evidenced in their reading record, the closer they will get to winning prizes. Children should be reading at home 3 - 4 times a week. It is important for children to read their reading book more than once, as they begin to remember word formations and sentence structures.

<u>Science</u>

In science this term, children will be learning about plants. Most of this learning will take place in Willow Wood, where children will investigate the parts of plants and how they grow. At home you can support this by discussing which foods come from plants, where different plants grow, and which plants can be found in your garden, in the park or on your journey to school.

<u>Maths</u>

In Maths this term, we are developing our recall of number facts and mental strategies for problem solving. At home, you can help your child by:

-Counting on and back from any number up to 50 -Counting on in 2's to 20

-Counting on in 10's to 100

-Counting on in 5's to 50

-Representing and using number sentences for addition and subtraction facts within 20, e.g. **1+19=20**

20 – 1=19

-Practising finding one more and one less than numbers up to 20, then up to 50

-Measuring the length and height of objects using smaller objects e.g. cubes or coins, then using cm on a ruler

-Using language of taller, shorter, lighter, heavier, fuller, emptier

<u>Computing</u>

Children should continue to be supported to learn to type using a keyboard, and practise their mouse skills. This term we will be illustrating stories on the computer and learning to access our own logins.

<u>Topic</u>

This term, Year 1 will be exploring geography through a topic on Barnaby Bear. You can support this by looking at maps and globes, considering how near or far places are to the UK and what the weather is like in different places. In History, the children will be comparing homes in the past to homes in the present.