

Homework

Your child will receive weekly spellings that will be tested each Monday and new spellings will be sent out the same day in their spelling folders. A copy will be uploaded to Class Dojo in the event spellings are misplaced.

There will be weekly TimesTables Rockstars homework where your child will need to complete 10 Garage Games. Each game is a 60 second practice of their current tables.

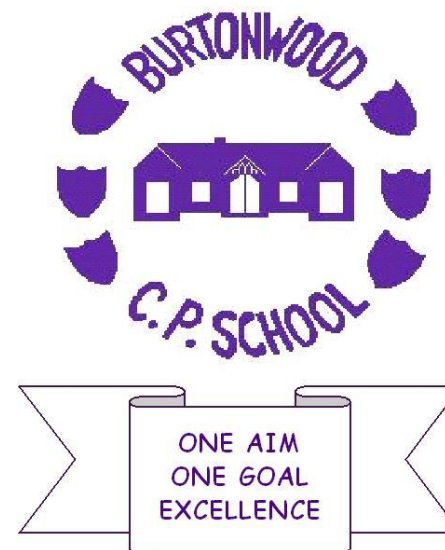
Homework

Much of the homework set will be online in the form of SPAG.com for various areas of punctuation and grammar, and Mathletics for maths topics. These will be based on what your child has recently covered in class so that it further secures their learning. Should you have any difficulties in accessing the internet at home, please notify school so that we can arrange a before school or lunchtime sessions. Any written homework is expected to be completed to a high standard of presentation.

Reading Challenge!

Reading is probably the most important skill that your child will learn. Please encourage your child to read daily from different types of book (or e-books). Even if your child is a confident reader, listening to them read and discussing the text helps them develop fluency and a wider reading vocabulary.

Home reading recorded and signed in your child's reading record book will earn them points towards rewards. For every 10 home reads, your child can choose from a list of treats in class!



Helping Your Child at Home A Guide for Parents

Year 5



Year 5 English



Spellings and key words

- ✓ Please check your child's spelling sheet each week for words that they must learn. Spellings are dictated in sentences in the weekly test on Monday to check that they can be applied correctly. New spellings are pre-tested and then sent home each week.
- ✓ A list of Year 5 & 6 key words will also come home tonight. Your child is expected to be able to spell and use these in their writing by the end of Y5.

Reading

- ✓ Reading at least 4 times weekly is part of homework expectations. We encourage children to read a variety of texts which are appropriately challenging for them. Any completed Reading Plus online text counts as 1 read and can be monitored by school. Independent reads from novels etc must be recorded in your child's reading record and signed by an adult.

Writing

- ✓ The sentence focus and grammar focus will be updated on the school website with new sentence types added on a regular basis. Please keep up to date with these and encourage your child to practice them at home and include them in their homework and school work.

Maths



- ❖ Make sure your child knows their times tables - 2s, 3s, 4s 5s and 10s first, then extended to 12x12. Instant recall is essential in Year 5. Please see the box on TT Rockstars for more information on how your child can practice this.
- ❖ Encourage your child to play on some of the many fab maths games on www.mathletics.co.uk and on the school website. Sometimes a task may be set on these websites as homework too.
- ❖ Simple activities such as encouraging your child to accurately tell the time in both digital and analogue, use units of measure, paying for items in shops and check the change are worthwhile.
- ❖ This half term we are focusing on place value, addition and subtraction and statistics. Ask your child to show you what they have been doing each week, or check out the progression in long term plan for mathematics in the parents section of the website, which will show you which methods your child will be using.

Computing



- ❖ Year 5 will be creating their own games using the free software 'Kodu' this half term. Download it at home and create your own games. Your child can even bring their game in on USB and we can share it with the class.
- ❖ In the second half of the term, we will become cryptographers, investigating early communication skills over distances and thinking about what makes a secure password. You could discuss passwords with your child at home.

TOPIC

- ❖ Our Geography topic is mapping skills. The children will be reviewing Ordnance maps, the keys used as well as the icons used to identify landmarks. They will be using 6-grid references to find features on the maps.
- ❖ In History, we are looking at the Victorians. Children will develop an understanding of Queen Victoria, compare the lifestyles of the rich and poor, and make connections to their understanding of other historical periods. They will also develop their historical skills through timelines and collecting information from a range of sources.
- ❖ In Science this term we will be looking at 'Living Things'. We will be learning how to scientifically label a plant, the life cycle on non-flowering plants and comparing different plant and animal life cycles. We will be focusing on the differences and similarities between them and how we can group and categorise humans and animals.

E-safety



We are assessing the children's safety knowledge this half term using the eAWARE website and delivering lessons based on the results of each class. You can find videos to use at home at https://www.youtube.com/channel/UCNm1OR_UAcYUwj2DWhdsg9A or download the eAWARE app with advice for parents. These are continually updated with new information and videos.