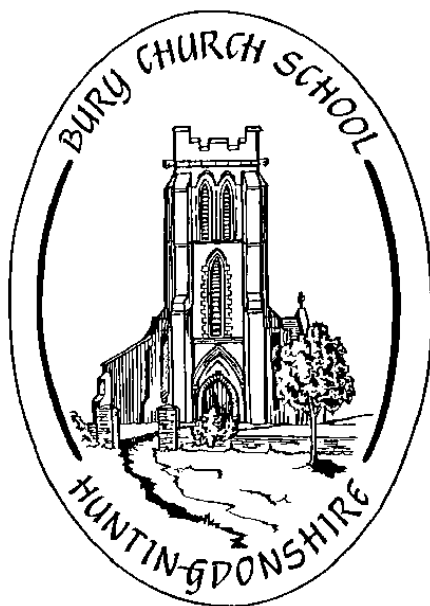




Homework Policy

Policy Approved	Autumn 2024
Next Review Date	Autumn 2025

Vision and Values

Our Vision:

At Bury C of E Primary School,
*We love one another and are forgiving of each other,
just as in Christ God forgave us.*
We speak the truth in love and show proper respect to everyone.

This is an invitation to 'Be More Jesus'.

Our Values:

Love: Dear friends, let us love one another for love comes from God. Everyone who loves has been born of God and knows God. Whoever does not love does not know God, because God is love. 1 John 4:7-8

Forgiveness: Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you. Ephesians 4:31-32

Honesty: Speak the truth in love Ephesians 4:15

Respect: Show proper respect to everyone, love the family of believers (...) 1 Peter 2:17

1. Introduction

This school policy reflects the consensus of the staff.

The implementation of this policy is the responsibility of all staff.

2. School Ethos

The school staff, governors and parents work together to create a caring and friendly atmosphere. This partnership is encouraged through regular dialogue at parent meetings and through homework which the children are asked to work on at home. We believe that this active partnership is vital to the life and work of the school. We also believe that it is important to get the balance right between homework tasks and giving children the time to pursue interests out of school which are equally important.

3. Aims of the school

The broad aims of the school are:

- To enable the child to realise their potential through the acquisition and development of the necessary skills, concepts and knowledge
- To foster the intellectual, physical, aesthetic, spiritual, emotional, moral, and social development of each child
- To provide an ordered, stimulating environment, which is meaningful in the context of children's experience
- To foster kindness and understanding between children and their peers in relation to differences of any kind – cultural, physical, or intellectual
- To enrich experiences with the variety of culture, linguistic and social backgrounds within our school and its neighbouring community
- To foster good manners, self-discipline, and awareness of the needs of others

4. Aims for the Policy

- To be consistent across the whole school in relation to homework.
- To give guidance to staff on types, levels, and amounts of work that are appropriate to different year groups.
- To give guidance to parents on how they can support learning at home.

5. Aims for the children

- To encourage a positive work ethic
- To prepare the children for independent learning
- To practise key skills
- To enjoy working at home
- To prepare them for the rigours of secondary school homework

6. Homework Content

Year Group	Homework
EYFS (Reception)	Children will read daily for at least 10-15 minutes. Children will complete suggested activities listed on the weekly review which will be based on the weeks learning. Children will learn their spellings / phonics which will be given weekly.
Years 1 and 2	Children will read daily for at least 10-15 minutes. Children will practise their number bonds / times tables using the resource Numbots/Times Tables Rockstars for a minimum of 30 minutes per week. Children will learn their spellings / phonics which will be given weekly.
Years 3 and 4	Children will read daily for at least 10-15 minutes. Children will practise their times tables using the resource Times Tables Rockstars for a minimum of 30 minutes per week. Children will learn their spellings which will be given weekly.
Year 5	Children will read daily for at least 10-15 minutes. Children will practise their times tables using the resource Times Tables Rockstars for a minimum of 30 minutes per week and/or achieve a 'goal' on Complete Maths. Children will learn their spellings which will be given weekly.
Year 6	Children will read daily for at least 10-15 minutes. Children will practise their times tables using the resource Times Tables Rockstars for a minimum of 30 minutes per week and/or achieve a 'goal' on Complete Maths. Children will learn their spellings which will be given weekly. Children will complete weekly Maths and/or English tasks at various points throughout the year.

7. Implementation

7.1 Staff will support this policy:

- By ensuring learners have a clear understanding of what is expected and deadlines for completion
- Communicating with parents and keeping them informed of children's progress.
- By monitoring the children's use of online programmes (Numbots/Times Tables Rockstars) to ensure children are engaging with their homework and making progress.

7.2 Parents will support this policy:

- By providing a suitable place with comfort, light and equipment
- By providing encouragement and support and a positive approach to home learning
- By communicating with school about successes, misconceptions and any questions or problems
- By ensuring that the children bring their homework into school on time

7.3 Children will support this policy:

- By making full use of the opportunities homework provides in terms of effort
- By taking pride in presentation and content
- By being organised and keep to deadlines
- By taking responsibility for bringing homework home.

7.4 Feedback

Feedback will be given to children as quickly as possible in several ways:

- Immediately by parents or carers at the time of undertaking the homework
- Discussion in class
- Through tests or quizzes if appropriate
- Presenting their work to a group or class

8. How will we know if we are setting the right amount of homework?

- If it is generally completed by all the children and to a reasonable standard, then the amount and level is probably appropriate.
- ParentView (on OfSTED website) and parent voice questionnaires created by the school can gauge the mood of parents each year.
- Pupil voice

9. Monitoring and Evaluation

This policy will be the subject of ongoing review by the Senior Leadership Team and Governors.

To assist with the monitoring process, the following should be considered:

- whether appropriate procedures are being consistently adhered to
- how the policy is being regularly communicated to all members of the school community, especially new and non-teaching staff
- whether the policy continues to comply with all statutory requirements
- to what extent the policy evolves in the light of emergent good practice elsewhere.

10. Arrangements for Review of this Policy

This policy will be reviewed on an annual basis.