

Evidencing the Impact of the Primary PE and Sport Premium

Bury C of E Primary School
2024-2025

Commissioned by
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Created by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Bury C of E Primary School have developed the PE curriculum to improve the activity levels of all children. Entry into more competitions through Hunts SSP has enabled more children to access and compete in different sports. Leadership has been encouraged with older children through the introduction of Lunchtime Leaders. They have been trained to encourage and engage children from all year groups. This has been led alongside the PE Leader who identifies target children. We successfully run a School Sports Organising Crew who support the running of a number of sporting events throughout the year including Sports Day and our Sports Awards Evening. School games level gold has been achieved by increasing the participation of all children in physical activity. We have also increased the number of children participating in competitions.	Develop more leadership opportunities within lessons. Develop further opportunities for less active children to get involved in sports by using pupil voice to see which additional clubs would interest them. Upskill staff through outside sports coach.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/2025	Total fund allocated: £17710			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			37%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To focus on ensuring all pupils achieve 30 minutes physical activity daily.	Train up year 6’s to lead active break times in the hall for wet play days.	-		
	Promote resources for staff to use in order to keep lessons active and using outside areas.	Staff meeting time		
Ensure equipment is of a high quality and suitable for all sports being covered within the curriculum.	Purchase new sports day equipment and PE resources.	£1250		
	Purchase storage for new resources to enable safe and easy access.	£800		
To encourage the use of a variety of sports equipment during lunchtime/playtime.	Organise shed so more equipment is readily available at lunchtimes and replace broken or lost equipment.	£1700- Update playground equipment.		
	Upskill lunchtime leaders to organise and run activities during lunchtimes, involve lunchtime supervisors so they			

	can monitor activity.			
	Purchase new equipment.			
Cost of transport and pool hire for swimming lessons. <i>* This is additional to and does not provide the statutory school swimming that we provide outside of the Sports Premium.</i>	Provide children with additional swimming to target non-swimmers.	£2750		
	Purchase additional swimming coach to target group of children who are unable to swim.			
Aim to increase the variety of extra-curricular sports offered to pupils.	Provide children with clubs each half term and target different year groups.	-		
	Continue to celebrate and encourage active holidays, ensure children are thinking about what they're actually doing over the holidays.	-		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of PE and sport for all visitors and parents.	Tweet and produce newspaper reports about sporting events both at Level 1 and Level 2.	-		
Inspire children through sporting visitors.	Arrange for taster sessions and assemblies lead by led sports coaches throughout the year.	£1500	Chance to Shine booked for Summer 2 to complete an assembly and cricket sessions with all KS2 classes.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure consistently high standards in teaching and learning in PE.	Employing a PE specialist teacher or sports coach to team teach alongside teachers to raise standards within Physical Education and Sport for half of the academic year, supporting staff to have increased knowledge, skills and confidence to teach physical education to children and young people.	£4,100		
	Carry out learning walks and questionnaires for staff to identify their weaker and least confident areas.	PE release time £624		
	Provide lunchtime supervisors with training to support positive play at lunchtimes and encouraging children to engage in physical activity.			
	CPD for all staff, survey the staff to see if there is further training they would like to attend.	Teacher release time £1248		
	PE leader to attend Trust CPD			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure pupils are taught additional key life skills.	Year 4 & 6 to undertake bikeability.	-		
	Year 6 Grafham trip offering cycling, water sports and climbing activities.	-		
To increase pupil participation in a range of inclusive activities.	Provide children with extra-curricular clubs- teacher led and Hunts Sports led.	Hunts Sports – 3 clubs included in package.		
	Hire of sports equipment from Hunts Sports e.g. boccia, new age kurling.	Included in package.		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable a higher percentage of children to take place in competitive physical activities.	Sign up to Hunts Sports Competitions and football competitions.	PE Leader/ Teacher release time to attend competitions. £208 x 15= £3120		
	Children to participate in Trust wide competitions.	Teacher release £624		
	Provide children with intra sport competitions at the end of each unit of work.	-		