



Accessibility Plan 2025

Written by	Approved by	Status	Last Review	Next Review
Bedl	Trustees	Ratified	May 2025	May 2026



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Appendix 1: Accessibility audit + Facilities



1. Aims

Academies are required under the Equality Act 2010 to have an accessibility plan. The purpose of this plan is to demonstrate how the Academy intends to:

- Increase the extent to which disabled students can participate in the curriculum²
- Improve the physical environment of the Academy to enable disabled students to take better advantage of education, benefits, facilities and services provided²
- Improve the availability of accessible information to disabled students²

Our Academy aims to treat all its students fairly and with respect. This involves providing access and opportunities for all students without discrimination of any kind.

The plan will be made available online on the Academy website, and paper copies are available upon request.

Our Academy is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

Our Academy's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in Academy, this procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including students, parents, staff and governors.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for Academies on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Academies are required to make 'reasonable adjustments' for students with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled student faces in comparison with non- disabled students. This can include, for example, the provision of an auxiliary aid or adjustments to premises.



3. Action plan

Aim	Current Good Practice	Objectives	Actions to be taken	Person Responsible	Date to complete actions by	Success Criteria
<p>Continue to improve and maintain access to the physical environment</p>	<p>The environment is adapted to the needs of students as required. This includes:</p> <ul style="list-style-type: none"> • Ramps • Electronic doors • Elevators • Corridor width • Disabled parking bays • Disabled toilets, changing facilities and wet room <p>Library shelves at wheelchair-accessible height</p>	<p>Undertake an audit of the academy site</p>	<p>Complete audit to monitor and improve accessibility for wheelchair users and students with other physical or visual impairments so that current and prospective students have equal access to the academy site.</p> <p>Key LSA staff to undertake Intimate Care Training</p>	<p>SENCO Business Manager</p> <p>SENCO</p>	<p>Ongoing</p>	<p>Improved awareness of how the Academy can be modified to improve access for students with disabilities.</p> <p>Enable admittance of students with intimate care needs.</p>
<p>Continue to improve the delivery of information to students (and other stakeholders) with a disability.</p>	<p>Ensure information is accessible. This includes :</p> <ul style="list-style-type: none"> • Internal Signage • Large print resources • Pictorial of symbolic representations 		<p>Provide materials in alternative formats upon request.</p>			



To ensure the accessibility of all disabled persons	Conduct an annual audit of school premises taking into account the specific needs of any student either current or prospective.	Students and people with disabilities to be able to move around the academy safely. Improved access to learning environments for all students.	All corridors, entrances to be kept clear of obstructions. Learning environments to be clear and tidy to support all students with disabilities including sensory needs including displays.	All staff	Ongoing	All students can access the curriculum fully
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4. Monitoring Arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary. It will be approved by the governing body.

5. Links with other policies

This accessibility plan is linked to the following policies and documents :

- Health and Safety policy
- Equality information and objectives (Public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting students with medical conditions policy



Appendix 1 : Accessibility Audit

Description	Details	Year built	Floors	GIA (m2)
Reception/Art/Technology (Block 01 on site plan)	Original school buildings comprise of a single storey brick and slate quadrangle. The inner quadrangle walkways have aluminium framed glazing. Main Reception, Student Reception, School Hall, 7 Classrooms, Offices, Meeting room, Male Staff toilets and Student Toilets.	1938	1	1640 m2
Meeting Room Office (Finance office on site plan)	Traditional Cavity, flat roof	1976	1	35 m2
Meeting Room Mobile	Mobile		1	14 m2
Science Block (Block 05 on site plan)	Single storey laboratory block of brick construction with low pitched metal deck roof. This science block is connected to the original school via a covered walkway. 4 laboratories, 1 Office and 1 Preparation Room. UPVC double glazed sealed units.	1975	1	627 m2
SEN/Humanities Block (Block 07 on site plan)	This SEN/Humanities is connected to the original school via a covered walkway. 5 Classrooms. 1 SEN. 1 Behaviour Support. Library, hygiene suite (ground floor) and female staff toilets. UPVC double glazed sealed units	1975	2	
English / Maths Block (Block 06 on site plan)	Classroom two storey brick and tile teaching block. Connected to SEN/Humanities block. 7 Classrooms, 1 open plan student toilets, Disabled Toilet on Ground Floor UPVC double glazed windows.	1998	2	780 m2



Sports Hall (Block 12 on site plan)	Sports hall and changing block with brick walls and metal decked pitched roof. 1 Hall, 1 Gym, Male Changing, Female Changing, Office, Storage and Disabled Toilet .	1995	2	840 m2
Two Storey Office Extension (Block 13 on site plan)	2 Storey office extension onto 7 classroom block. 3 Offices downstairs, 2 upstairs	2004	2	117 m2
Mobile M6 (Block 14 on site plan)	Mobile classroom currently used as staff room with ramp access	2004	1	66m2
Mobile M7 (Block 16 on Site Plan)	Mobile classroom , with ramp access	2007	1	67 m2
Creative arts/canteen (block 17)	The building is constructed of brick under a pitched profile sheet roof; internally the building has a painted block work finish. Single storey creative arts and canteen. Accommodation provides a drama studio, dance studio, ICT/music room, dining room, kitchen, 2 offices, Male and Female Toilet, Student Toilets, and 2 Disabled Toilet	2008	1	856 m2



FACILITIES

Feature	Description	Actions to be taken	Person responsible
Lifts	1 Lift located in D/U Block	Lift passenger release training required	LHAS
Parking Bays	3 Bays located next to creative arts block in front of sports hall back car park	Disabled spaces lines to be re painted Ensure space near creative arts block is not used incorrectly	LHAS
Entrances		Lips on the doors into the D/U block – particularly near pastoral office	LHAS
Ramps	Ramp access identified in appendix 1	Ramp over the grass near the steps down to the Hub to eliminate need for wheelchair to go onto drive which is unstable due to pot holes.	LHAS
Toilets	There are 5 disabled toilets across the site on being a hygiene suite all fitted with Radar Keys	The Hygiene suite may need to be upgraded if required to a changing places toilets which are in addition to standard accessible toilets.	LHAS
Student reception area		Step into student reception area unsuitable for wheelchair access – alternative route enables access Addition of low-level counter should be 760mm to accommodate wheelchair users.	LHAS
Visitors reception area	Access to visitors reception is via ramp access	Addition of Low-level counter should be 760mm to accommodate wheelchair users. Replacement of external doors with electric	LHAS



Internal signage	All rooms in the academy have signage on doors	Installation of tactile signage Signs indicate disabled parking bays, lifts and wheelchair friendly routes around Academy	LHAS
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