CAISTOR YARBOROUGH ACADEMY

Accessibility Policy

Written by	Approved by	Status	Last Review	Next Review
MMID	Trustees	Ratified	Sep 26	Sep 27

Contents

1. Aims

2. Legislation and Guidance

3. Action Plan

4. Digital Accessibility and Compliance

5. Monitoring Arrangements

6. Links with Other Policies

Appendix 1: Accessibility Audit and Facilities

1. Aims

Caistor Yarborough Academy is committed to providing a fully accessible environment which values and includes all pupils, staff, parents, and visitors regardless of their education, physical, sensory, social, spiritual, emotional, or cultural needs.

The purpose of this plan is to demonstrate how the Academy intends to:

• Increase the extent to which disabled students can participate in the curriculum

• Improve the physical environment of the Academy to enable disabled students to take better advantage of education, benefits, facilities, and services provided

• Improve the availability of accessible information to disabled students

2. Legislation and Guidance

This document meets the requirements of Schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for academies. It also supports compliance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018, ensuring that all online information meets the Web Content Accessibility Guidelines (WCAG) 2.2 at AA standard.

3. Action Plan

Aim	Current Good Practice	Objectives	Actions	Person Responsible	Date to Complete	Success Criteria
Physical Environment	Adapted to needs: ramps, lifts, electronic doors, disabled bays, toilets, and accessible library shelving.	Improve access across site	Conduct site audit, maintain facilities, update signage	SENCO / Business Manager	Ongoing	Improved access for all students with disabilities
Information Access	Information available in large print and alternative formats upon request.	Ensure accessibility of information	Provide materials in alternative formats and ensure signage clarity	SENCO / Admin	Ongoing	Improved access to learning and communication for all stakeholders

Curriculum Accessibility: The academy is committed to ensuring that all students have equal opportunities to access and participate in a broad and balanced curriculum. We will continue to identify and remove barriers to learning, making reasonable adjustments where necessary to ensure an inclusive learning environment that supports the needs of all students.

Reasonable Adjustments and Inclusion: The Academy will consider reasonable adjustments for disabled students in teaching, behaviour, attendance, transitions, trips and extracurricular activities. Adjustments will be based on individual need and will not depend solely on an EHCP. Responsible: SENCO / Relevant Senior Leaders. Review: Annually.

Emergency Evacuation | Personal Emergency Evacuation Plans (PEEPs) will be prepared and reviewed where needed. Accessible escape arrangements and relevant staff training will be checked. Responsible: Site Manager / SENCO. Review: At least annually and when needs change.

4. Digital Accessibility and Compliance

Caistor Yarborough Academy recognises its responsibility to ensure that all digital information, including the Academy website and online documents, meets accessibility standards under the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

The Academy is committed to ensuring its online content conforms to the Web Content Accessibility Guidelines (WCAG) 2.2 at AA standard. Annual audits of the website are conducted using a combination of automated testing tools and manual checks.

An Accessibility Statement is published on the Academy website, outlining compliance levels, known issues, and steps for improvement. Users who experience difficulty accessing information can report issues via the website contact form or by emailing the main office.

Currently, no parts of the Academy's digital services are considered a disproportionate burden under the Accessibility Regulations. This plan will be reviewed annually to maintain compliance.

5. Monitoring Arrangements

This plan will be reviewed every three years, or sooner if required, and approved by the Governing Body. Progress towards objectives will be monitored annually as part of the Academy's equality and inclusion review cycle.

6. Links with Other Policies

This plan links with the following policies and documents:

• Health and Safety Policy

• Equality Information and Objectives

• Special Educational Needs (SEN) Information Report

• Supporting Students with Medical Conditions Policy

Appendix 1: Accessibility Audit and Facilities

Feature	Description	Actions / Person Responsible
Lifts	1 Lift located in D/U Block	Passenger release training required – MKLU
Parking Bays	3 Bays near creative arts block and sports hall	Repaint lines, monitor correct usage – MKLU
Entrances	Some lips on D/U Block doors	Assess and adapt thresholds – MKLU
Ramps	Accessible routes across site	Install ramp near Hub to replace unstable path – MKLU
Toilets	5 accessible toilets including hygiene suite	Upgrade to changing places toilet if required – MKLU
Reception Areas	Access via ramp, step at student reception	Add low-level counters and electric doors – MKLU
Signage	Signage on all doors	Add tactile and directional signage – MCLU