

Caistor Yarborough Academy Homework Procedure

This homework guidance supports Caistor Yarborough Academy's intent to deliver a coherent and ambitious curriculum beyond the classroom. Through purposeful, inclusive, and well-monitored homework, we ensure students consolidate and extend learning while maintaining balance, wellbeing, and equity. Regular evaluation and parent engagement underpin our commitment to continuous improvement in line with Ofsted's Education Inspection Framework (2025).

1. Purpose / Rationale

Homework is set to support and enhance learning as part of our curriculum intent. It helps students:

- Consolidate and extend classwork in line with curriculum plans
- Develop independent study skills, time management, and responsibility
- Homework supports long-term retention of learning by enabling pupils to revisit, consolidate and deepen their understanding of what has been taught reinforcing knowledge so that it moves into long-term memory and can be built upon.
- Prepare for assessments and future learning through retrieval and application
- Involve parents/carers in their child's learning journey through regular communication and shared understanding of expectations

2. Definition / What Counts as Homework

Homework includes all learning activities completed outside class time, such as:

- Practice tasks (e.g., exercises, problem-solving)
- Online platforms, SPARX, Educake,
- Research or reading tasks
- Revision or retrieval practice
- Extended projects or coursework
- Preparation for future lessons

3. Amount / Frequency

Homework should be regular, purposeful, and age-appropriate:

- Years 7–9: 30–60 minutes per subject per week
- Years 10–11: 45–90 minutes per subject per week

Homework will be set in line with the timetable in Appendix 1. Teachers will ensure that homework aligns with the curriculum's sequence of learning and supports long-term knowledge retention.

Quality is prioritised over quantity. Students with additional needs may receive adapted tasks or alternative formats to ensure accessibility and inclusion.

4. Submission and Feedback

- Teachers will clearly communicate deadlines and expectations.
- Homework should be submitted via the agreed platform or method.
- Feedback will be given either via the platform or by teachers, and will support students in identifying next steps in learning.
- Positives will be issued for homework completion to reinforce positive behaviour for learning.
- Late or incomplete homework will be followed up consistently.
- Supportive interventions will be prioritised before sanctions, recognising workload balance and wellbeing.

5. Roles and Responsibilities

Students: - complete homework on time and seek help if needed.

Teachers: - set purposeful tasks, inform parents via platform, Bromcom or student planner, ensure clarity, provide feedback, and monitor completion.

Parents/Carers: - provide a supportive environment and encourage good study habits.

6. Equity and Support

The school recognises that students have varied home environments and differing access to resources. Support such as homework clubs, ICT access, and quiet study spaces will be available. Teachers will ensure homework tasks are accessible for all learners, including those with SEND, in line with pupil passports and EHCPs. Where necessary, differentiated or scaffolded tasks will be provided. Adaptations will also apply to rewards and sanctions to ensure fairness. Digital access will be monitored to prevent disadvantage.

7. Monitoring and Evaluation

Heads of Department and the Senior Leadership Team will review the effectiveness of homework through student feedback, completion rates, quality of work, and assessment outcomes. Evaluation will include pupil voice and parental feedback to ensure homework supports progress and curriculum retention. Findings will inform future policy and practice.

8. Responsible and Ethical Use of Artificial Intelligence (AI)

The Academy recognises the increasing role of AI technologies in education and is

committed to developing students' digital literacy and ethical understanding. Homework may, where appropriate, involve the use of AI-supported tools for idea generation, retrieval practice, or feedback.

Students are expected to:

- Use AI tools only to support their learning, not to produce assessed work.
- Acknowledge when AI has been used to inform their work.
- Evaluate AI outputs critically for accuracy and bias.

Staff will model and monitor responsible AI use, ensuring compliance with safeguarding, data protection, and academic integrity principles.

9. Review Date

This guidance will be reviewed annually by the Deputy Head (Curriculum) and approved by the Governing Body

APPENDIX 1:

	Homework	Set day	Due day	How parents are informed	Approx time
English KS3	Spax Reader	Monday	Monday	Written in planner and Bromcom	
KS4	Spax Reader – KS4 texts	Monday	Monday	Written in planner and Bromcom	
Maths KS3	Spax Maths	Thursday	Thursday	Email from SPARX and written in planner	40 mins
KS4	Spax Maths	Thursday	Thursday	Email from SPARX and written in planner	40 mins
Science KS3	Spax Science	Friday	Friday	Email from SPARX and written in planner	40 minutes
KS4	Spax Science	Friday	Friday	Email from SPARX and written in planner	60 mins 20 mins per subject
History KS3	Educake	Friday	Friday	Written in planner and Bromcom	20 mins
KS4	Educake	Friday	Friday	Written in planner and Bromcom	20 mins
Geog KS3	Educake	Friday	Friday	Written in planner and Bromcom	20 mins
KS4	Educake	Friday	Friday	Written in planner and Bromcom	20 mins
Spanish KS3	Duolingo or LanguageNut	Lesson to Lesson	Lesson to Lesson	Written in planner and Bromcom	20 mins
KS4	Language Nut/Sample Questions/Speaking	Lesson to Lesson	Lesson to Lesson	Written in planner and Bromcom	20 mins
Travel KS4	As needed	As needed	As needed	Written in planner and Bromcom	
Creativity KS3	Research and observational drawing tasks when appropriate	Lesson to Lesson	Lesson to Lesson	Written in planner/ on Bromcom	
Business KS4	Worksheet to complete and coursework when appropriate.	Thursday	Thursday	Written in planner / bromcom	
H and S KS4	Revision work/finishing off class notes when appropriate	Thursday	Thursday	Written in planner/ on Bromcom	
Drama KS4	Ongoing log books and coursework when appropriate	Friday	Friday	Written in planner and on Bromcom.	
Art KS4	Coursework and additional tasks as appropriate	Lesson to Lesson	Lesson to Lesson	Written in planner and on Bromcom.	

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