

Curriculum Overview – Religious Education KS4

This 30-hour Key Stage 4 RE curriculum meets the expectations of the Lincolnshire Agreed Syllabus (2025–2030) by ensuring that all pupils have access to an ambitious, enquiry-led programme that develops religious literacy and promotes understanding of diverse worldviews. It provides statutory RE for all students, even those not entered for a GCSE qualification.

The curriculum is intended to deepen pupils' understanding of how religion and worldviews shape lives, values, and society. It aims to foster curiosity, empathy, and respect, and to prepare pupils for life in a pluralistic and rapidly changing world.

<u>Year 10 – Half Term 2</u>	<u>Year 10 – Half Term 4</u>	<u>Year 10 – Half Term 5</u>	<u>Year 11 – Half Term 3</u>	<u>Year 11 – Half Term 4</u>
<u>Beliefs and Practices</u> • What is Religious Education and why does it matter? Creation and Stewardship • What do people mean by 'God'? • How do people describe the origin and purpose of life? • What does it mean to be human? How do beliefs shape identity and belonging?	<u>Comparing Key Religious Themes</u> • What do Muslims believe about Muhammad and the Qur'an? • How do believers express faith in worship and practice? • How do beliefs influence moral decision-making? • Can there be universal moral values? • What does religion say about relationships and family life? How do religions respond to suffering and evil?	<u>Religion within Society</u> • What do religions teach about life and death? • Should religion influence politics and society? • What do religions say about wealth and poverty? • Can violence ever be justified? • How do religions promote peace and forgiveness? • What is justice?	<u>Religious Beliefs & Modern Values 1</u> • How do beliefs influence attitudes to human rights? • How are religion and science connected today? • What happens when beliefs conflict with modern values? • How do young people form and express worldviews? • What can sacred texts teach about living well? Do miracles and religious experiences prove God exists?	<u>Religious Beliefs & Modern Values 1</u> • How does religion respond to the problem of evil and suffering? • What is truth? • How do different worldviews coexist in Britain today? Enquiry Project: 'Does belief make a difference?'

Withdrawal from RE at Caistor Yarborough Academy

As a parent, you have the legal right to withdraw your child from some or all of Religious Education (RE) lessons. This right is protected under the **Education Act 1996**. Before making a decision, you may want to consider:

- RE is not about promoting a particular faith but about exploring different religious and non-religious worldviews. It helps children develop understanding, respect, and critical thinking skills.
- RE can help children understand different cultures, beliefs, and moral issues, promoting inclusivity and respect for others.

If after these considerations, you do wish to withdraw your child from studying RE , please do so in writing to the Headteacher.