CAISTOR YARBOROUGH ACADEMY

Curriculum Overview – Religious Education KS3

Y7	
Autumn	**Comparative Religion** 1. Development of Religion 2. Where in the World – Finding the major religions 3. Connections between the major religions 4. Symbolising the religions 5. What religions share – teachings and authority 6. What religions share – worship and morality 7. Why is religion important in the world? **Christianity** 1. Christianity in the UK 2. Key Beliefs – The Trinity 3. Key Beliefs – The Two Great Commandments 4. The Christian Moral Code 5. Key Beliefs – The Afterlife 6. Celebrations of Christianity – Christmas and Easter 7. The Life of Jesus – Birth
Spring	**Christianity** 1. Life of Jesus – Miracle Worker 2. Life of Jesus – Teacher 3. Life of Jesus – Man of Peace or Man of Conflict? 4. Life of Jesus – Death & Resurrection 5. The Gospels 6. Christian Place of Worship & Leaders of the Church
Summer	**Hinduism** 1. Features of a Hindu Temple 2. Worship at a Hindu Temple 3. A Hindu Home for Worship 4. Significant Places for Hindus **Philosophy** 1. The Concept of Revelation 2. Ideas of Immortality

Y8	
Autumn	**Rights & Responsibilities** 1. What are Rights and Responsibilities? 2. The authority of the Bible 3. Is there any law that should not be broken? 4. The Good Samaritan 5. Who was Maria Gomez 6. Attitudes to Poverty? 7. Do we have responsibilities towards refugees? **Sikhism** 1. Key Beliefs 2. The First Guru – Guru Nanak 3. The Tenth Guru – Guru Gobind Singh 4. Sikh Worship 5. Living as a Sikh 6. Sewa – Service to Others 7. Celebrations in Sikhism
Spring	**Sikhism** 1. The Gurdwara 2. The authority of the Guru Granth Sahib 3. Key People within the Sikh Community 4. Significant Places – Amritsar **Buddhism** 1. The Life of the Buddha Part 1 2. The Life of the Buddha Part 2 3. Basic Beliefs in Buddhism – The Four Noble Truths 4. Basic Beliefs in Buddhism – Karma and Samsara 5. Buddhist Daily life & Moral Code 6. Significant Places around the World 7. Celebrations in Buddhism
Summer	**Buddhism** 1. The temple around the World 2. Symbolism in Buddhism 3. Buddhist Scriptures **Philosophy** 1. Arguing against the existence of God 2. The problem of Evil and Suffering 3. Can Miracles happen?

Y9	
Autumn	**Ethics & Religion** 1. What is ethics 2. The sanctity of life 3. Medical Ethics Part 1 – Transplants & The Start of Life 4. Medical Ethics Part 2 – Abortion 5. Is everyone equal? 6. Is Sport like a Religion? 7. Has religion passed its sell-by date **Islam** 1. Islam in the UK today 2. Key Beliefs – Tawhid, Risalah and Akhirah 3. Life of Muhammad 4. The Five Pillars – Daily life 5. The Five Pillars – A Year in the Life of a Muslim – Ramadan 6. The Muslim Moral Code 7. Celebrations in Islam – The Eid Festival
Spring	**Islam** 1. Judaism in the world today 2. Key Beliefs 3. Key Principles of Living 4. The Holy Book of Judaism 5. The Synagogue 6. Judaism in Daily Life
Summer	**Judaism** 1. Founding Fathers of Judaism – Abraham 2. Founding Fathers of Judaism – Moses 3. Symbolism in Judaism 4. The Jewish Moral Code 5. Celebrations in Judaism – Pesach 6. Celebrations in Judaism – Sukkot **Philosophy** 1. Arguments for the Existence of God – Design 2. Arguments for the Existence of God – Cause 3. Arguments for the existence of God - Morality

Withdrawal from RE at Caistor Yarborough Academy

As a parent, you have the legal right to withdraw your child from some or all of Religious Education (RE) lessons. This right is protected under **The Education Act 1996**. Before making a decision, you may want to consider:

• RE is not about promoting a particular faith but about exploring different religious and non-religious worldviews. It helps children develop understanding, respect, and critical thinking skills.

• RE can help children understand different cultures, beliefs, and moral issues, promoting inclusivity and respect for others.

If after these considerations, you do wish to withdraw your child from studying RE , please do so in writing to the Headteacher