





Creativity Department - Curriculum Intent

The aim of the curriculum within the creativity faculty is to provide students with the knowledge and skills to overcome challenges within their learning and enable them to be creative and reflective thinkers, who can evaluate their own and others' work and implement improvements into their performance or piece of work.

 Globally Aware “How is this helping me understand the world around me and how it is changing?”	Within Creativity we provide opportunities for students to become globally aware students, who have an understanding of the wider world and the issues facing it. An example of this in Art and Graphics is how functional design can ensure positive changes and raise awareness for worldwide issues (plastic pollution). Students also create performances within Drama on a range of global issues, prompting students to create balanced arguments. Physical Education allows us to deliver a wide range of sports practically and discuss wider issues, such as racism in sport, which is high on the international sporting agenda. ICT skills, such as creating graphs are developed through researching population growth in different cities.
 Culturally Aware “How is this helping me understand other cultures and my locality?”	Pupil’s contextual studies in Graphics look at designers and practitioners from around the globe, with students using their literacy skills to research, whilst considering how different cultures and environments can impact design. The ICT curriculum involves opportunities to work with local businesses, gaining an understanding of the importance of advertising and market research when creating a product. Within Art, the students research different artists and develop an understanding of the impact of the cultural and historical cultural attitudes prevalent at the time, to influence their work. Drama allows students to express opinions and explore different views on topics such as racism and the impact it can have, which is also high on the national sporting agenda. They also focus on literacy to read scripts to perform.
 Self-Aware	Through providing a large range of opportunities within creativity our students develop the knowledge and skills to be able to make informed choices about their areas of strength and development.

<p>“How is this helping me understand my emotions, my body, my actions?”</p>	<p>PE and sport students explore their own physical skills through games, such as Basketball, as well as understanding about the social and emotional benefits of taking part in PE, which is becoming an increasing national focus. They also use their literacy skills to compare their own performances against self-assessment sheets. Students are exposed to a wide range of skills within Art and Design, which allows them to find a medium that they can research further and hone their skills, be it in printing, 3D clay work, photography, fusion, spray painting, computer based Art or more traditional mediums of painting and drawing. Graphics pupils are encouraged and taught from KS3 how to be critical of their work. They are initially introduced to the golden rules of design, which gives them the tools necessary to self and peer assess. Students are encouraged through ICT to demonstrate a range of skills, evaluating their strengths and weaknesses to allow them to focus on areas of development. Through Drama, students must focus on several aspects of their performance, critiquing and practising to perform. Within a performance, there are a variety of roles and students are encouraged to push themselves to be the best possible performers.</p>
<div data-bbox="103 1115 279 1232">  </div> <p>Ambitious and work ready</p> <p>“How is this preparing me for the next stage of my life?”</p>	<p>According to the Governments own statistics, more than 50% of all new businesses in the U.K. will be in the ‘creative’ sectors.</p> <p>Throughout Creativity, we feel it is key to prepare students for their future careers. We lead sport visits to Lincoln University to raise student’s aspirations, as well as taking students to the Victoria and Albert museum in London to increase their experiences of the wider world through Graphics and Art. Through ICT, we work on how to create a CV and develop students’ literacy through researching what a good CV looks like, which is a vital life skill for the next step.</p> <p>Drama allows students to develop their public speaking, which again will be key for presenting their selves within interview. Physical education has an important role in developing students’ self-esteem, as well as the ensuring they understand the benefits associated with a healthy and active lifestyle.</p>