





English Department - Curriculum Intent

The primary intent of the English curriculum at Caistor Yarborough is to ensure that our students become proficient communicators who can interact effectively and creatively with other people. We develop their ability to convey a point of view clearly and coherently, in addition to giving them the necessary skills to evaluate and respond to a range of arguments.

| | |
|---|--|
|  <p>Globally Aware</p> <p>“How is this helping me understand the world around me and how it is changing?”</p> | <p>Through our choice of texts, we endeavour to make students aware of global issues. We study non-fiction texts on a diverse range of issues from climate change to human rights. We also encourage students to respond to these issues through writing, debate or speech. We have introduced multicultural texts in Key Stage Three and also look at multicultural poetry. Students are encouraged to explore global issues through writing and performing their own poetry. We encourage our students to use our library regularly as it contains an inspirational range of global texts.</p> |
|  <p>Culturally Aware</p> <p>“How is this helping me understand other cultures and my locality?”</p> | <p>Cultural awareness lies at the heart of everything we do in English. We introduce the study of Shakespeare in Year 7 through performance of a range of plays. We also look at how Shakespeare’s theatre was influenced by the life and times he lived in. We then develop this in later years by an in depth study of a variety of plays. Furthermore, we study a range of poetry from historical and contemporary poets. We ensure students read a rich and diverse range of texts to raise their awareness of their rich cultural heritage. Students are also given the opportunity to contribute culturally through their own writing. We celebrate this contribution internally and externally through national competitions.</p> |
|  <p>Self-Aware</p> | <p>In English we develop self-awareness through the exploration of a range of texts concerning individuals and life experiences. Through discussion and exploration students can see how others face and overcome difficulties and may be able to adopt some of these strategies in their own lives. We also develop the skill of empathy by discussing our own situations and responses and the</p> |

| | |
|--|---|
| <p>“How is this helping me understand my emotions, my body, my actions?”</p> | <p>responses of others. We use drama skills to encourage students to see things from different perspectives. We practise and develop the skill of discussion, verbalising thoughts and emotions alongside active listening and sensitive questioning. Through this, students become aware of their own personal strengths and weaknesses and how they can best achieve success.</p> |
| <div data-bbox="103 533 279 645">  </div> <p>Ambitious and work ready</p> <p>“How is this preparing me for the next stage of my life?”</p> | <p>Our curriculum embeds a thirst for learning and the desire to succeed. We value our students’ response to inspirational texts and are always clear on how they can extend that response further. We select texts that take students out of their comfort zone and make raise complex global issues. We explore these issues through, thought, discussion, debate and writing. We ensure the content of lessons develops self-awareness and emotional resilience. Our poetry, for example may explore contentious and sensitive issues and we ensure our classrooms are a place where these issues can be explored freely without judgement. We have high expectations of students in their response to challenging literary stimuli – we never accept second best.</p> <p>In English we ensure students have the high level of literacy needed to succeed in the work place. We read a range of challenging fiction and non-fiction texts to ensure students can comprehend a text at speed. Our choice of non-fiction texts ensures they relate to economic and political issues that influence the work place. We ensure students can express themselves accurately and clearly in a wide range of ways, from emails to formal letters and articles. We also develop the skill of collaboration and leadership through group work and long term projects, with students taking on the project leadership. We also teach the skill of discussion and active listening, and how questioning can be used to move a discussion forward. In addition to this, students are taught how to deliver presentations and speak confidently in front of others – essential skills in the modern workplace.</p> |