

Curriculum Overview – Key Stage 3 Science

| | <u>7</u> | <u>8</u> | <u>9</u> |
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| <u>Autumn</u> | <p><u>Cycle 0</u></p> <ul style="list-style-type: none"> - What is science? - Lab Equipment - Lab Safety - Safety poster competition - Measuring - Lab safety review - Drawing equipment <p><u>Cycle 1:</u></p> <p>Cells, tissues, systems, and organisms</p> <ul style="list-style-type: none"> - Life processes - Organs - Plant and animal cells - Plant structure and organs - Organ systems <p>Mixtures and separation</p> <ul style="list-style-type: none"> - Investigating saturated solutions - Filtration - Crystallisation | <p><u>Cycle 1</u></p> <p>Plants & reproduction</p> <ul style="list-style-type: none"> - 5 Kingdoms - Plant structures - Sexual reproduction - Asexual reproduction - Pollination - Seeds <p>Metals and their uses</p> <ul style="list-style-type: none"> - Properties of metals - Chemical reactions of metals - Reactivity series - Corrosion - Displacement reactions - Chemical equations <p>Energy & Transfers</p> <ul style="list-style-type: none"> - Radiation, conduction, convection - Investigating insulation - Power and efficiency | <p><u>Cycle 1:</u></p> <p>Cells and specialised cells</p> <ul style="list-style-type: none"> - Microscopes - Plant and animal cells - Microscopes – core practical - Specialised cells - Inside bacteria - Standard form <p>Atoms, isotopes, ions</p> <ul style="list-style-type: none"> - Atoms - Isotopes - RFM - RAM - Percentage by mass - Ions <p>Speed and motion</p> <ul style="list-style-type: none"> - Vectors and scalars - Speed, distance, time - Distance/time graphs - Displacement/time graphs - Acceleration |

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| | <ul style="list-style-type: none"> - Chromatography - Distillation <p>Particle model</p> <ul style="list-style-type: none"> - Solids, Liquids & gases - State Changes - Particle theory - Diffusion - Pressure <p>End of Cycle Exam</p> <p><u>Cycle 2:</u></p> <p>The human body</p> <ul style="list-style-type: none"> - Human body - Breathing and gas exchange - The circulatory system & blood - Investigating pulse - The skeleton - Muscles & drugs <p>Acids and Alkalis</p> <ul style="list-style-type: none"> - pH scale - Indicators - Neutralisation - Chemical equations - Investigating concentration - Making a salt <p>Energy</p> <ul style="list-style-type: none"> - Types of energy - Energy transfers - Investigating energy in food - Fossil fuels - Renewable energy - Energy Efficiency <p>End of Cycle Exam</p> | <ul style="list-style-type: none"> - Domestic fuels – uses and costs - Eco homes – research <p>End of Cycle Exam</p> <p><u>Cycle 2:</u></p> <p>Breathing and respiration</p> <ul style="list-style-type: none"> - Respiratory system - Gas exchange - Aerobic respiration - Anaerobic respiration - Structure of the heart <p>Atoms, elements, compounds</p> <ul style="list-style-type: none"> - Atoms - Molecules - Chemical reactions - Elements, compounds, mixtures - Balancing equations - -Protons, electrons, neutrons - <p>Fluids</p> <ul style="list-style-type: none"> - States of matter - State changes - Pressure in fluids - Investigating melting points - Heating curves - Investigating density <p>End of Cycle Exam</p> | <ul style="list-style-type: none"> - Acceleration equations - Velocity/time graphs <p>End of Cycle Exam</p> <p><u>Cycle 2:</u></p> <p>Enzymes</p> <ul style="list-style-type: none"> - Enzymes and nutrition - Enzyme action (Lock and key) - Enzyme activity - Factors that affect enzyme activity - Factors that affect enzyme action – core practical <p>Particles</p> <ul style="list-style-type: none"> - State changes - Cooling curve experiment - Describing cooling curves - Pure and impure - Ions and skills recap <p>Forces and motion</p> <ul style="list-style-type: none"> - Newtons first law - Mass and weight - Newtons second law - Newtons third law - Investigating acceleration - Simple machines- levers, pulleys and gears - <p>End of Cycle Exam</p> |
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| January exam (Including cycle one and 2) | | | |
| <u>Spring</u> | <u>Cycle 3:</u> Ecosystems <ul style="list-style-type: none"> - Animal kingdoms - Habitats - Investigating variation - Adaptations - Food chains and webs - Biotic and abiotic factors Atoms and elements <ul style="list-style-type: none"> - Elements and the periodic table - Elements, compounds, and mixtures - Making compounds - Metals and non-metals - Chemical reactions - Investigating temperature changes Current and electricity <ul style="list-style-type: none"> - Circuit diagrams - Measuring current - Series and parallel circuits - Voltage - Models of electricity | <u>Cycle 3:</u> Unicellular organisms <ul style="list-style-type: none"> - Animal, plant, and bacterial cells - Investigating diffusion - Pathogen research (IT) - Pathogens - Aseptic technique - Bacteria - Investigating antibiotics - Useful Bacteria Reactivity series <ul style="list-style-type: none"> - Chemical formulas - Reactivity series of metals and displacement reactions - Halogens and reactivity - Rusting experiment - Reduction and oxidation - Exothermic and endothermic reactions - Fermentation Force Fields and magnets | <u>Cycle 3:</u> Nutrition <ul style="list-style-type: none"> - Nutrition - Food tests - Burning food - calorimeter - Diffusion and osmosis - Osmosis – core practical - Active transport Separation techniques <ul style="list-style-type: none"> - Filtration - Crystallisation - Chromatography - Simple distillation - Fractional distillation - Drinking water - Separation challenge Motion <ul style="list-style-type: none"> - Recap newtons laws - Stopping and braking distances - Road safety – IT - Work done - Breaking distances and energy - Kinetic energy - Crash hazards End of Cycle Exam <u>Cycle 4</u> Cell division |

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| | <ul style="list-style-type: none"> - Resistance - Electrical safety and how is electricity made? <p>End of Cycle Exam</p> <p>Cycle 4 Sexual reproduction</p> <ul style="list-style-type: none"> - Human reproductive organs - Internal and external reproduction - Puberty - The menstrual cycle - Gestation & birth - Abortion debate - <p>Periodic table</p> <ul style="list-style-type: none"> - The atom - Structure of the periodic table - Protons, neutrons & electrons - Drawing electron diagrams - Mendeleev's table - Drawing atoms <p>Forces</p> <ul style="list-style-type: none"> - Forces - Weight and Gravity - Types of forces - Springs - Isaac Newton - Pressure - Friction | <ul style="list-style-type: none"> - Magnets - Static electricity - -Investigating current in series and parallel - Resistance - Electromagnets <p>End of cycle test</p> <p>Cycle 4</p> <p>Plants and growth</p> <ul style="list-style-type: none"> - Photosynthesis - Leaf structure - Root hair cells and transpiration - Mineral ions - Plant diseases - Food security - <p>Chemical tests</p> <ul style="list-style-type: none"> - Testing for hydrogen - Testing for Carbon dioxide - Testing for oxygen - Testing for chlorine and ammonia - Flame tests - Halide tests <p>Earth and space</p> <ul style="list-style-type: none"> - The solar system - Planets - Orbits - Seasons - Gravity <p>End of Cycle Exam</p> | <ul style="list-style-type: none"> - Mitosis - Differentiation in stem cells - Specialised cells recap - Animal growth and tumours - Meiosis - Sexual and asexual reproduction <p>History of the atom and periodic table</p> <ul style="list-style-type: none"> - Plum pudding model - Rutherford scattering experiment - Mendeleev's periodic table - Modern periodic table - Drawing molecules - Empirical formula <p>Energy</p> <ul style="list-style-type: none"> - Energy stores and transfers - Efficiency - Keeping warm - Energy stores - Renewable and non- renewable energy - Generating electricity <p>End of Cycle Exam</p> |
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| | <ul style="list-style-type: none"> - Balanced and unbalanced forces. <p>End of Cycle Exam</p> | | |
| <u>Summer</u> | <p><u>Cycle 5</u> Food and nutrition</p> <ul style="list-style-type: none"> - Food groups - Balanced diet - Journey of your food - Digestion and absorption - Food tests - Enzymes <p>Waves</p> <ul style="list-style-type: none"> - Types of waves - Sound waves - The ear - Animals and sound - Comparing waves - Uses of sound <p>Revision for End of year exams</p> | <p><u>Cycle 5</u> Bonding Introduction</p> <ul style="list-style-type: none"> - Ions - Ionic compounds - Covalent Bonding - Molecules - Metallic bonding - Polymers, ceramics and composites <p>EM Spectrum</p> <ul style="list-style-type: none"> - Longitudinal vs transverse - EM spectrum - Uses & dangers of EM waves - Wave speed calculations - Wave speed practical <p>Revision for End of year exams</p> | <p><u>Cycle 5</u> Groups of the periodic table</p> <ul style="list-style-type: none"> - Bonding - Dot and cross diagrams - The noble gases - Alkali metals - Halogens <p>Waves</p> <ul style="list-style-type: none"> - Waves - Waves speed - Reflection - Refraction - Investigating waves – core practical <p>Revision for End of year exams</p> |
| | End of year exams | | |
| | <p><u>Cycle 6</u> Light</p> <ul style="list-style-type: none"> - Light and colour - Reflection - Refraction - Refraction practical | <p><u>Cycle 6</u> Rocks</p> <ul style="list-style-type: none"> - Composition of the earth - Structure of the earth - The rock cycle | <p><u>Cycle 6</u> Diseases and spread</p> <ul style="list-style-type: none"> - Threat of disease - Diseases - Testing medicines - Control systems |

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| | <ul style="list-style-type: none"> - Total internal reflection <p>Combustion</p> <ul style="list-style-type: none"> - Renewable and non-renewable fuels - Oxidation - Investigating fuels - Greenhouse effect and Global warming - Acid rain - Incomplete combustion | <ul style="list-style-type: none"> - Erosion and weathering - The Carbon cycle - Composition of the atmosphere <p>Genetics and evolution</p> <ul style="list-style-type: none"> - Variation - Inherited variation - DNA - Mitosis - Meiosis - Natural selection | <ul style="list-style-type: none"> - Ecology and distribution - Containing pandemics <p>Recap booklet</p> <ul style="list-style-type: none"> - Practical and data analysis - Exam technique |
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