



**CAISTOR
YARBOROUGH
ACADEMY**

Caistor Yarborough Academy Strategic Careers Plan 2022-2023

Career Leader Name – Ben Curtis

Date Strategic Careers Plan Updated: June 2022

Vision

All students are empowered to make informed decisions around Career choices in order to be fully prepared for their progression into Post 16 education and future workplaces.

Key Strategic Objectives	
1	Achieve Careers Mark for the Academy by December 2022 – Assessment to take place Autumn term 2022
2	Embed Careers focus from Y7 upwards through launch Assemblies, Form Time Careers Focus and use of Student “Careers Passport” to record experiences/activities and review Careers Plans/Goals through time at CYA
2	Implement use of Online Careers Platform as part of KS4 PSHE Curriculum time– including continued use of Compass+ Platform to track student engagement with employers and wider Careers activities
3	Establish clear curriculum support with local employers for each Academy Department to support with areas of Subject Curriculums
4	Continue to develop parental engagement with Careers program through Parent Pledge – create opportunities for Parents to support curriculum through visits
5	Re-establish HE visits for students across the Academy during 2022-2023 to ensure students are experiencing Higher Education visits during each academic year

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Strategic Careers Plan - Academic Year: 2022-23

Objectives <i>"What are the problems you are trying to solve?"</i>	Actions, including CPD <i>"What would solve the problem?"</i>	Responsible <i>"Who is responsible for each action?"</i>	Time <i>"When do you aim to have this completed by?"</i>	Outcomes <i>"What would success look like?"</i>	Progress
1. Achieve Careers Mark for the Academy in the 2021-22 Academic Year	<p>Complete evaluation document to identify progress so far towards Careers Mark</p> <p>Y7/Y8/Y10 to complete Future Skills Questionnaires online to provide overview of student voice on Careers Provision as evidence</p> <p>Use of LEP to evaluate provision to date and any further actions to launch in September 2022</p>	BCur/ELyn	December 2022 – organise Careers Mark Review visit to allow assessment of Careers provision in the Academy	Academy achieves Careers Mark in December 2022	<p>Application has been completed and initial membership fee paid</p> <p>W/C 21st June – Students will complete Future Skills Questionnaires</p> <p>July 2022 – BCur to have completed Evaluation document & identified remaining actions for 2022-23</p>
2. Embed Careers focus from Y7 upwards through launch Assemblies, Form Time Careers Focus and use of Student "Careers Passport" to record experiences/activities and review Careers Plans/Goals through time at CYA	<p>Liaise with LEP to produce Passport document using best practice from other schools</p> <p>Produce Assembly Launch PowerPoint for September 2022 on how CYA supports students with Careers through their time at the Academy</p> <p>Develop and embed fortnightly Careers Focus Form Time PowerPoints to build student knowledge of different Career roles</p>	BCur	<p>July 2022 – Passport developed in liaison with LEP</p> <p>September 2022 – Launch Assemblies created ready for 2022-23 Academic Year</p> <p>September 2022 – Term 1 Form Time Focus</p>	<p>Students develop greater awareness of the concept of Careers Education and how the Academy supports them each year</p> <p>Students improve engagement with Careers education by reviewing activities/events through academic year</p> <p>Students develop awareness of Career Routes/Job Roles to help</p>	

			<p>PowerPoints produced</p> <p>January 2023 – Term 2 Form time Focus PowerPoints produced</p> <p>April 2023 – Term 3 Form Time Focus PowerPoints produced</p>	form own plans during their time at the Academy	
3. Implement use of Online Careers Platform as part of KS4 PSHE Curriculum time– including continued use of Compass+ Platform to track student engagement with employers and wider Careers activities	<p>Organise log in details for students in Y10/Y11 to access Start Profile accounts</p> <p>Create resources/Careers Log for students to complete during PSHE Lessons</p> <p>1-1 Careers Meetings with Careers Advisor in Y10 & Y11 to formulate next steps and Career routes</p> <p>Continue to add events onto Compass+ Platform and carry out monthly evaluations to show impact</p>	BCur/ELyn	<p>July 2022 – Have fully researched Online Careers Platform to identify most suitable option for 2022-23</p> <p>September 2022 – where necessary, purchase online subscription to ensure full access for students</p> <p>Ongoing through 2022-23 – update evaluations of</p>	<p>Students have more regular exposure to Careers information and guidance through Y10 & Y11</p> <p>Students are able to make informed decisions about Post-16 destinations linked to Career plans</p>	<p>June 2022 – Start Profile already identified as possible Online Platform – BCur to investigate costings involved for full subscription/access</p>
4. Establish clear curriculum support with local employers for each Academy	Liaise with each HoD to assess opportunities for Local Employer support using KS3 Curriculum overviews	BCur/LEP/Enterprise Advisor	<p>July 2022 – Have met with all HoDs to review Curriculum</p>	<p>Students have regular experiences of how Curriculum content links into World of Work</p>	<p>June 2022 – BCur liaising with Department areas to identify topics where</p>

Department to support with areas of Subject Curriculums	Identify opportunities for workshops across subjects which provide further opportunities for Benchmark 5 & 6.		<p>overviews to identify suitable areas for Careers opportunities</p> <p>September 2022 – have established Careers links for topics in Term 1</p> <p>November 2022 – have established Careers links for topics in Term 2</p> <p>January 2023 – have established Careers links for topics in Term 3</p> <p>January 2023 – have researched and organised visits/experiences for Summer 2023 which develop provision of Benchmark 6 – Experiences of Workplace</p>	<p>Improved focus on being “Work Ready” as part of Curriculum Intent</p> <p>From Y7 onwards, students are more engaged in thinking about next steps – Post 16, 18 and Career Routes</p>	Careers support would be beneficial
5. Continue to develop parental engagement with Careers program through Parent Pledge – create opportunities	To re-launch Parent Pledge in September 2022 to further engage Parental Support with Careers education within the Academy	BCur/ELyn	September 2022 – re-launch Parent Pledge through letters & use of Social Media to	Increased opportunities for students to engage with employers as per Benchmark 5	

for Parents to support curriculum through visits			<p>garner support and interest</p> <p>December 2022 – have collated directory of Parent support and have created opportunities for engagement with students through Assemblies/PSHE Presentations/ Subject Links</p>	<p>Students increase their knowledge and understanding of different Career/Job roles</p> <p>Students are able to make informed decisions about future Career roles through Form Time Passport to review experiences through the year</p>	
6. Re-establish HE visits for students across the Academy during 2022-2023 to ensure students are experiencing Higher Education visits during each academic year	To ensure students from Y7-Y11 have the opportunity to visit a University during each Academic year to experience HE provision in the wider geographical area	BCur/KTin	<p>September 2022 – Have set up University visits for Term 1 for 2 year groups in the school to take place between September & December 2022</p> <p>January 2023 Have organised University visits for 3 remaining year groups</p>	<p>Students have increased and regular exposure to Higher Education establishments</p> <p>Students on KS4 visits will be able to sample University Departments in line with their Post 16/18 routes and Career Interests</p>	