



**CAISTOR  
YARBOROUGH  
ACADEMY**



**EXCELLENCE FOR ALL**



## EXCELLENCE FOR ALL

### Message from the Headteacher...

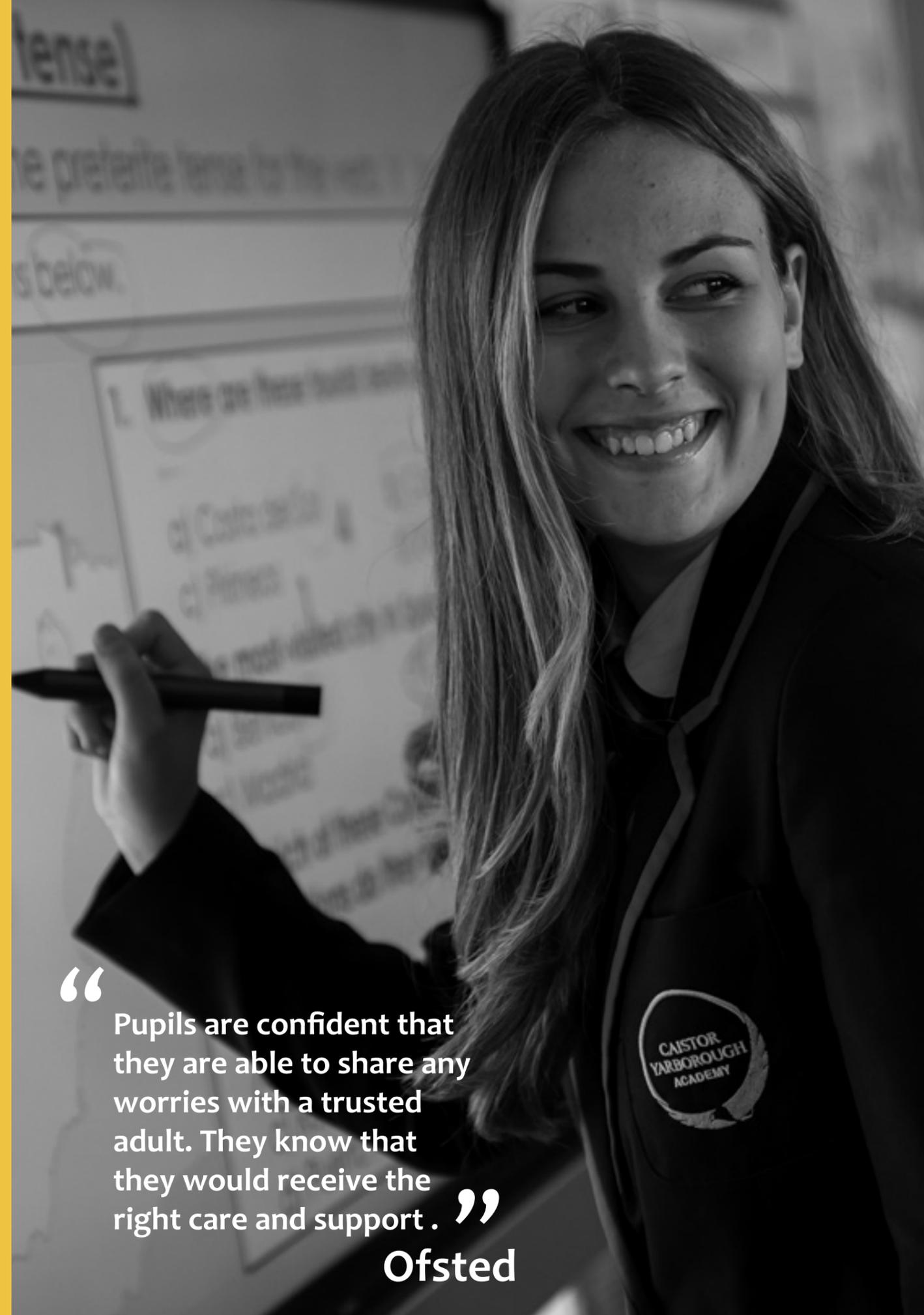
Caistor Yarborough Academy provides a personalised and inclusive learning environment which nurtures and values every student through an ethos of Excellence for All. Our academy values: respectful, resilient, resourceful and responsible; enable all our students to grow into confident, successful young adults equipped with the experiences, skills and self-belief to achieve their goals and ambitions.

We focus on the whole student to develop rounded individuals who are articulate and have excellent communication skills. Qualifications and learning progress are central to our students' ongoing success and learning journey, allowing students to open doors to opportunities in further education and within the world of work.

We encourage hard work, participation, self challenge and academic aspiration. Our students rise to the challenge and are proactive, forward thinking and community spirited. Opportunities for leadership and individual development are offered throughout the academy as we seek to support, as well as develop, students. Our prefects and students set a high standard as role models for the learning community and we are proud of the spirit of collaboration and care which is apparent throughout.

A key strength of our academy is the feeling of inclusion, community cohesion and support. We welcome visitors and encourage prospective parents and students to contact us, to meet our students – who are our best ambassadors - and to experience the academy for themselves in its beautiful location and setting amongst the Lincolnshire Wolds.

“ A wonderfully inclusive school which puts the care of the children front and centre. ”  
**Ofsted**



“ Pupils are confident that they are able to share any worries with a trusted adult. They know that they would receive the right care and support. ”  
**Ofsted**



## EXCELLENCE FOR ALL

### Why Choose Caistor Yarborough Academy?

Our academy is a popular 11-16 comprehensive school, set in a particularly beautiful part of the Lincolnshire Wolds. We are proud of the outstanding care, support and excellent learning opportunities we provide every student. Celebrating success is a key part of our culture: whether a student is succeeding academically, or achieving personal successes, we motivate our students to meet and exceed their targets. All students are valued as individuals and all have high aspirations and ambitions for their futures.

#### Pastoral

Our academy vision is 'Excellence for All'. Our four key values are Respect, Resilience, Responsibility and Resourcefulness. In our academy, 'everyone matters' and we make sure this is evident in every aspect of our work. We exist as an Academy to make sure that we support every student to do their best. At Caistor Yarborough Academy, the student always comes first.

#### Community

A key strength of our Academy is the feeling of inclusion, community cohesion and support.

#### Curriculum

The curriculum has been designed to ensure that each individual student is educated and supported to ensure that they are: Globally Aware, Culturally Aware, Self-Aware; Work Ready and Ambitious. We provide a personalised and inclusive learning environment which nurtures and values every student through an ethos of Excellence for All. Working closely in partnership with parents, we actively encourage contact, questions and feedback.

#### Extra curricular

The learning experience for all students is enriched by numerous activities outside the curriculum: these range from sports fixtures to music tuition and foreign trips.



“ Teachers and classroom staff are knowledgeable and skilled. ”  
**Ofsted**



## EXCELLENCE FOR ALL

### Personalised Learning

At Caistor Yarborough Academy our broad, balanced and relevant curriculum provides opportunities to acquire the necessary skills and qualifications to succeed in the global marketplace. We have a strong emphasis on developing the core skills of literacy and numeracy alongside a blend of traditionally academic, vocational, creative learning options.

We believe that teaching and learning experiences should be stimulating, enjoyable and innovative. A wide variety of teaching strategies are used to personalise learning and ensure students fully access the curriculum. These encourage creative, independent approaches to learning, allowing our students to excel.

All students in year 7, 8 and 9 follow a broad and balanced curriculum which covers the core subjects of English, mathematics and science, but which also includes a wide range of other subjects:

- Art • Design and Technology • RE • Humanities • ICT • Modern Foreign Languages • Performing Arts • Physical Education •

In order to provide a broad and balanced curriculum, our Key Stage 3 is delivered over 3 years. The core subjects of English, mathematics and science start to scaffold the skills and knowledge required to succeed at GCSE, at the start of year 9. Students then have the opportunity to choose their option subjects at the end of year 9, and the GCSE courses start in year 10.

Students in years 10 and 11, therefore study the compulsory core subjects of English, mathematics and science. They also have non-examined physical education. Alongside these, students have the opportunity to choose their option subjects, which includes the range covered at key stage 3 and in addition Health and Social Care, Business Studies, Travel and Tourism and Photography.

Through all year groups, our curriculum provides a rich spiritual, moral, social and cultural education for our students.

Our aim is for everyone to have the opportunity to experience success; we have high expectations of the standards that students achieve and the quality of work they produce. At Caistor Yarborough Academy, we expect students to work hard and be committed to learning; we demand high standards of behaviour that allow effective teaching and learning to take place.

We aim to give our students every opportunity to succeed. Rigorous teaching programmes, together with regular and robust assessments, are planned throughout the year to provide a disciplined learning culture from entry to our academy. Much emphasis is placed on students' awareness and ownership of their own learning progress, together with excellent systems to monitor students' progress and provide effective support to those students who need it. The progress of each child in all of their subjects is tracked by our teachers, faculty leaders, progress leaders and senior leadership team. This is to ensure that students are receiving the appropriate intervention and support to help them succeed.



KS3

- Transition from primary curriculum
- Encourage independent learning
- Broad and balanced curriculum

KS4

- Choose options in Y9
- 2 years to cover the GCSE content
- 4 Core Subjects
- 3 Option choices – GCSE and Vocational
- Preparation for work and further education





## EXCELLENCE FOR ALL

### Pastoral

All students are organised into a tutor group, with students of the same age having a personal tutor and a Progress leader. The Progress leader works with all students in the year group. This allows students to be part of a smaller group 'a family'; within this family they are cared for as individuals and are supported to have high aspirations.

Standards of discipline are firm and clear, with a clear emphasis on recognising and celebrating good 'Behaviour for Learning'. We strive to ensure that students feel safe from bullying, feel able to "tell" and are in an environment in which they can learn. Respect is expected from all students at all times and this includes wearing our uniform with pride.

We work closely in partnership with parents and actively encourage contact, questions and feedback. Parents and carers are welcome and invited to call at any time and make an appointment to see a member of senior leadership team.

### Our House System

In addition, every student is a member of one of four houses, each with their own strong identity. We generally put siblings into the same house, as the houses play a big part in competitions and celebrations, and so allow families to work together whatever the age of the student.

Positive points are awarded for excellent work, extra-curricular competitions, outstanding attendance and behaviour and, in addition to being part of a personal total, contribute to the tutor group, the year group and also the house. Many of these awards are celebrated in celebration assemblies at intervals during the year and also at Christmas, Easter and during the final week of the academic year.

**“ Parents overwhelmingly recommend the school. ”**  
**Ofsted**





## EXCELLENCE FOR ALL

### Individual expression

As a fully comprehensive school, we believe in inclusion. This is achieved by our personalised approach to both learning and supporting students to take advantage of other opportunities.

All of our students have individual needs, which can normally be met by excellent teaching and learning strategies. However, some students have additional needs. These range from students with a gift or a talent across the curriculum or in a specific area, to those who need support to achieve in literacy, numeracy and social communication. We support these students through in-class provision, opportunities outside the timetabled curriculum and small group or individual teaching and mentoring. We have an experienced Special Educational Needs team, Progress Leaders and Senior Leadership team.

We also believe we should empower our students so at Caistor Yarborough Academy our students' 'voices' are clearly heard. We regularly run student voice surveys to seek the opinion of our students. Our Student Leadership team are involved in decision making and they support many areas of our academy. Students' opinions clearly count. The Student Leadership Team includes students from all year groups. They meet regularly, support the values of the academy and 'listen to the voices' of all of the students they represent. They are proactive in leading decisions about every aspect of our community, for example improving our environment, supporting local and national charities and being involved in decisions about academy policies and practices: the student leadership team are always involved in the appointment of teaching staff.

“ Caistor Yarbrough Academy have a very progressive leadership team which fully supports the SEN department. ”

Parent





## EXCELLENCE FOR ALL

### Community

Our induction programme is carefully planned. We have strong links with our feeder primaries. Staff visit Year 6 pupils to ensure that they feel confident and are reassured, as they make the transition to secondary school.

We also hold one induction day, which is a full 'taster day', and a Year 6 evening. We have an extended induction programme for any student who needs further visits to build confidence. We have similar support systems for students who transfer midyear.

Standards of discipline are firm and clear, with a clear emphasis on recognising and celebrating good 'Behaviour for Learning'. We strive to ensure that students feel safe from bullying, feel able to "tell" and are in an environment in which they can learn. Respect is expected from all students at all times and this includes wearing our uniform with pride.

“ Teachers set demanding work which enables pupils to learn key knowledge and develop related skills. ”  
Ofsted





## EXCELLENCE FOR ALL

### Beyond the Classroom

The learning experience we provide for all students is enriched by numerous activities outside the curriculum. In addition to lunchtime activities and after school sporting fixtures, trips and visits form an important part of our academy year. There are opportunities to take part in workshops, field trips or research visits. Other trips range from activity based team building weekends to travelling the world on cultural, skiing or science visits.

The Performing Arts offer many opportunities for our students. Private music tuition is provided by an experienced team of visiting teachers, and we participate in many numerous community events.

Sport is a popular and successful activity and our students compete at a variety of levels. Students are encouraged to take part in inter-house and school teams and a number represent the school at a regional level.

“ Pupils are focused in lessons and there is very little off-task behaviour. ”

**Ofsted**

“ A pupil who travels a long way to school said, ‘it is worth it’. ”

**Ofsted**





# CAISTOR YARBOROUGH ACADEMY



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