

Campfire Education Trust

CEO: Mrs S. Mitchell

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Dear Campfire Education Trust Staff and Governors,

The 2022-23 academic year has been a significant one. As we move into the summer break it is important to recognise what has been achieved. Extensive improvement can now be seen across the Trust in areas such as: the curriculum, phonics, EYFS, safeguarding, financial procedures and policies (this is not exhaustive as I know we have done much more than this!). It has also been pleasing to see the improvements recognised by Ofsted during the three inspections that took place this year, and in the pupil outcomes across many of the key stages in our schools.

One thing we are clear about is this level of impact would not be possible without everyone playing their part and delivering in their role – **thank you** to each and every one of you.

What we are most proud of is the team ethos that we are fostering across the Trust. These pictures, which show all of our Headteachers, and our Assistant Heads and Deputy Heads, working together to agree strategic priorities and collaborative opportunities for next year. This is what will enable us to continue to go from strength to strength as one organisation.





September 2023 is a further reset for Campfire, with these stronger foundations in place, along with our evolved mission and values, we will enter a new period in our development. It is not just a change of branding and logo — it symbolises the reset we are committed to delivering as one team as we refocus our mission, and the values that drive our work together. This is why it is so important for us all to come together to reflect on our journey so far, and be clear about where we are heading in the future. We look forward to welcoming you all to the **CET's first Inspiration Event on 30 October 2023.**

We have a change of Headteacher at Spring Lane over the summer break and we would like to take this opportunity to wish Pete Hynes all the very best for the future. We will also welcome Ryan McLay into the role in September. We have appreciated the supportive and collaborative mindsets of all involved during this period of transition.

Thank you for all of your hard work, support and determination to collectively strengthen our work together. Wishing you all a wonderful summer break and we look forward to working with you all again in September.

With very best wishes,



Sarah Mitchell CEO



















<u>September 2023 Campfire Education Trust Mission and Values</u>

Our Mission

Campfire Education Trust (CET) will ensure all pupils, regardless of their backgrounds or starting points, can access a high quality, enriched educational offer which leads to strong outcomes.

Our mission is to establish a dynamic professional learning community across CET, and beyond, so that we can support, challenge and equip our staff to provide the best possible education for the pupils and communities that we serve.

The definition of our 'Trust' is everyone in the organisation: pupils, teachers, support staff, leaders, those in governance roles and the central team. We are all part of the Campfire Education Trust community and we recognise that we are **stronger together**.

Our Core Values

Collaborative

Learning is the core business at CET. As one organisation we have a collective responsibility to maximise our learning by sharing our expertise, aligning our work where it makes sense to do so and being open to different perspectives, with the understanding that we only succeed if we all succeed.

We are outward facing and actively seek opportunities to impact and contribute to the wider school system. We relish the opportunity to learn from other organisations too, recognising the importance of external collaboration and partnerships in removing the ceiling of what can be achieved.

Supportive

We are committed to creating a supportive culture of learning for all staff and pupils. Each school within CET has its own distinctive character, curriculum and identity in order to support the local needs of the pupils and communities. We celebrate this diversity and recognise it is by working together, as one wider Trust community, that we can achieve more.

Relationships are strong within schools, and across CET. We prioritise and invest time in building resilient relationships, underpinned by honesty and based on robust evaluation. We are reflective practitioners; therefore, feedback is welcomed and is rooted in our mission to provide the best possible education for pupils.

Ambitious

We are ambitious for our staff, our community of schools and all pupils. Central to this ethos is the unified goal to continuously learn and improve so that there is no limit to what can be achieved. CET facilitates and prioritises professional learning and leadership development opportunities for staff so that we build capacity for continuous improvement.

By taking a holistic approach to education we aim to provide equity of opportunity for all our pupils regardless of their starting points. By removing barriers, accelerating progress and developing the whole child through an enriched curriculum, we ensure that pupils are ready, both academically and socially, for the next stage of their education.

A community of schools in which we recognise we are stronger together