

Overview & Curriculum Coverage Map

Cycle A (2025-2026)			
EYFS	<p>The following topics throughout EYFS and KS1 are specifically for very young language learners who are just starting out on their language learning journey.</p> <ul style="list-style-type: none"> • Opportunities for using an interactive calendar – exposure to language of days/numbers/ seasons/weather • Answering the register (basic greetings) • Using yes/no 		
KS1	<ul style="list-style-type: none"> • Interactive calendar • Greetings • Colours/ numbers • In the jungle 		
LKS2	<p>Phonics</p> <p>phonemes: CH, OU, ON, OI phonemes: I, IN, IQUE, ILLE</p> <p>I'm learning French France & French speaking countries</p> <p>Asking & saying how you feel Asking & saying your name Numbers 1 to 10 & colours introduction France & French speaking countries</p> <p>Animals Introduce first 5 animals (noun and article)</p> <p>Introduction of next 5 animals</p>	<p>I can</p> <p>Introduce first 5 activities / verbs Introduce next 5 activities / verbs Introduction of 'je peux' Reading & listening exercises around je peux</p> <p>Consolidation of je peux</p> <p>Fruits First five fruits introduced in the singular form</p> <p>Next five fruits introduced in the singular form</p> <p>Changing our French fruit nouns from the singular form to the plural form</p>	<p>Presenting Myself</p> <p>Revising France & French speaking countries, numbers 1-10 and 'how are you?'</p> <p>Saying your name & asking someone their name. Numbers 11 to 20. Numbers 10 to 20 listening exercise and 'how old are you?'</p> <p>'Where do you live?' and further number work Nationality, je suis..., individual presentations, Class French ID cards activity</p> <p>Family</p> <p>Family Members Possessive Adjectives Siblings</p>

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	<p>Consolidation of all 10 animal nouns with related article Focus on the spelling animal nouns and use of the correct article Introduction of je suis...</p>	<p>Introduction of a positive opinion using "J'aime..." (I like...) Introduction of a negative opinion using "Je n'aime pas..." (I do not like...)</p>	<p>S'appeler (To Be Called) Numbers and Age</p>
UKS2	<p>Phonics</p> <ul style="list-style-type: none"> phonemes: EAU, EUX, É, È, E phonemes: QU, GNE, Ç, EN, AN <p>Fruit</p> <ul style="list-style-type: none"> First five fruits introduced in the singular form Next five fruits introduced in the singular form Changing our French fruit nouns from the singular form to the plural form Introduction of a positive opinion using "J'aime..." (I like...) Introduction of a negative opinion using "Je n'aime pas..." (I do not like...) <p>Vegetables</p>	<p>Weather</p> <ul style="list-style-type: none"> Introduction of vocabulary for weather Consolidation of weather vocabulary & matching pairs game Weather reading & listening activities incorporating days of the week Weather map work Create your own French weather forecast <p>Family</p> <ul style="list-style-type: none"> Family Members Possessive Adjectives Siblings S'appeler (To Be Called) Numbers and Age 	<p>Clothes</p> <ul style="list-style-type: none"> Introduction of the first 10 items of clothing & the article Introduction of remaining 11 items of clothing & the article Consolidation of clothes vocabulary & introduction of verb porter using the form je porte (I wear) Detailed examination of the verb porter (to wear) Listening activity based on porter (to wear) <p>At School</p> <ul style="list-style-type: none"> Introduction of vocabulary for ten school subjects Expressing an opinion on school subjects and class survey

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	<ul style="list-style-type: none"> • First five vegetables introduced • Next five vegetables • Adding a weight to our vegetable phrases • Adding another weight to our vegetable phrases plus extra phrases to make up longer related sentences. • Revisiting and using all of the language (plus a little bit more) in an expansive role-play activity. 		<ul style="list-style-type: none"> • An introduction to telling the time in French • Working with the verb aller and listening activity consolidating school subjects, opinions and time • Create your own school timetable
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Cycle B (2026-2027)

EYFS	The following topics throughout EYFS and KS1 are specifically for very young language learners who are just starting out on their language learning journey. <ul style="list-style-type: none"> • Opportunities for using an interactive calendar – exposure to language of days/numbers/ seasons/weather • Answering the register (basic greetings) • Using yes/no 		
KS1	<ul style="list-style-type: none"> • Interactive calendar • Greetings • Colours/ numbers • In the jungle 		
LKS2	Phonics <ul style="list-style-type: none"> • phonemes: EAU, EUX, É, È, E • phonemes: QU, GNE, Ç, EN, AN 	Vegetables <ul style="list-style-type: none"> • First five vegetables introduced • Next five vegetables 	In class <ul style="list-style-type: none"> • Introduce vocabulary for 7 masculine noun classroom objects plus its associated article / determiner.

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	<p style="text-align: center;">Shapes</p> <ul style="list-style-type: none"> • First five shapes introduced in the singular form • Next five shapes introduced in the singular form • Drawing our shapes • Numbers 1 to 5 plus our shapes • Use of all shapes with numbers 1 to 5 <p style="text-align: center;">Musical Instruments</p> <ul style="list-style-type: none"> • Introduce nouns and article for first 5 instruments • Introduce noun and article for next 5 instruments • Consolidation of all 10 instrument nouns but this lesson concentrates particularly on the article and its correct use • Introduction of je joue... (I play..) • Consolidation of je joue... (I play..) 	<ul style="list-style-type: none"> • Adding a weight to our vegetable phrases • Adding another weight to our vegetable phrases plus extra phrases to make up longer related sentences. • Revisiting and using all of the language (plus a little bit more) in an expansive role-play activity <p style="text-align: center;">Ancient Britain</p> <ul style="list-style-type: none"> • The three ages of Ancient Britain concentrated on in this unit (Stone Age, Bronze Age and Iron Age) into a historical context. • "I am a man..." and "I am a woman..." from each of the ages of Ancient Britain. • "I have..." plus a typical tool from each of the ages of Ancient Britain. • "I live..." plus a typical dwelling from each of the ages of Ancient Britain. • Consolidation of all language learnt. Presentation preparation 	<ul style="list-style-type: none"> • Introduce vocabulary for 5 feminine noun classroom objects plus its associated article / determiner. • Use of J'ai... (I have) • Use of the possessive 'my' in association with classroom equipment • Use of Je n'ai pas de... (I do not have) • Introduce vocabulary for 7 masculine noun classroom objects plus its associated article / determiner • Introduce vocabulary for 5 feminine noun classroom objects plus its associated article / determiner. • Use of J'ai... (I have) • Use of the possessive 'my' in association with classroom equipment • Use of Je n'ai pas de... (I do not have) <p style="text-align: center;">Do you have a pet?</p> <ul style="list-style-type: none"> • This lesson introduces the children to the nouns and article for eight common pets. • This lesson revises the article and nouns for eight common pets and introduces the phrase "J'ai" (I have...) plus the connective "et" (and). • This lesson revises the article and nouns for eight common pets, the phrase "J'ai" (I have...), the connective "et" (and) and the phrase "qui s'appelle" (that is called).
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			<ul style="list-style-type: none"> This lesson revises the article and nouns for eight common pets, the phrase "J'ai" (I have...), the connective "et" (and), "qui s'appelle" (that is called) and the NEGATIVE "Je n'ai pas de..." (I do not have...). This lesson revises the article and nouns for eight common pets, the phrase "J'ai" (I have...), the connective "mais" (but), "qui s'appelle" (that is called) and the NEGATIVE "Je n'ai pas de..." (I do not have...).
UKS2	<p>Phonics</p> <ul style="list-style-type: none"> phonemes: EAU, EUX, É, È, E phonemes: QU, GNE, Ç, EN, AN <p>The Date</p> <ul style="list-style-type: none"> Introduce the days of the week Learn the twelve months of the year including some listening and reading activities Learn the numbers 1-31 in French Learn how to say the date in French including saying 'today is' + the day of the week + the date + the month of the year all in French. Learn how to say when your birthday is including saying 'my birthday is' + the number of the 	<p>Planets</p> <ul style="list-style-type: none"> Introduction of the planets Complex sentence structure for each planet Reading & listening activities based on the planets Introduction of the planets Consolidation of adjectival agreement using clothes <p>At the weekend</p> <ul style="list-style-type: none"> Telling the time in detail Ten complex phrases describing weekend activities Reading and listening lesson based on weekend activities Introduction of connectives 	<p>Regular verbs</p> <ul style="list-style-type: none"> French Pronouns Verb Stems & Endings Regular -ER Verbs Regular -IR Verbs Regular -RE Verbs <p>Healthy Living</p> <ul style="list-style-type: none"> Introduction to 10 examples of healthy foods and drinks Introduction to 10 examples of unhealthy foods and drink Consolidation of 20 food and drink items introduced in past two lessons &



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	<p>date + the month of the year all in French.</p> <p>My Home</p> <ul style="list-style-type: none">Types of home and different locations Introduction to the first five rooms of the home plus "chez moi il y a..." (in my home there is/are...)Introduction to the next five rooms of the home plus consolidation of "chez moi il y a..." (in my home there is/are a..." (in my home there is/areIntroduction of the phrase "chez moi il n'y a pas de..." (in my home there is not.../there are no...")Attempt to create a longer spoken or written passage in French using the language learnt in this unit and incorporating other language including personal details (such as their name and age etc.).	<ul style="list-style-type: none">Creative lesson based on weekend activities	<p>brief introduction to the concept of 'some' in French</p> <ul style="list-style-type: none">Introduction of 8 possible activities that help/hinder a healthy lifestyleHealthy recipe with instructions in French <p>Me in the world</p> <ul style="list-style-type: none">Introduction to our 4 friends / charactersEach character tells the others about their favourite festival / celebrationTwo characters discuss their Eid and Christmas celebrations in more detailTwo characters discuss the similarities and differences between the cities in which they live: Port-au-Prince and ParisAll four characters discuss what they will do to try to help protect the planet.
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