

Newsletter - 18<sup>th</sup> June 2021

### Our News

The Ducklings and Little Chicks have all returned very well and settled back into the daily school routines after the half-term holiday. We can't believe that already this is the last half-term before the Ducklings move up into Key Stage 1 and some of the Little Chicks will be moving into the Ducklings classes.

The Little Chicks who are going to be Ducklings in September, will shortly receive a letter about their new classes and the starting arrangements. The Ducklings will find out their new classes for September during their transition days in July. We have already begun to prepare the children for the move to Reception or Year 1 and anticipate that this will be a smooth transition.

We would like to congratulate Mrs Stock for arranging and completing 'Dawn's Walk' for the Pancreatic cancer charity over the half-term. Mrs Stock, along with many other members of the Carleton Green Team and Dawn Farnworth's family completed the 3-day walk from Bowness to Carleton, over 60 miles. So far the walk has raised a staggering £11,456.43 for this very important cause, so close to our hearts. It is not too late to donate should you wish to! Many thanks to all that have.

<https://fundraise.pancreaticcancer.org.uk/fundraisers/carletongreen/dawn--s-walk>



### STARS OF THE WEEK



Cole Skellington from Yellow Ducklings

Charlie Hall from Brown Ducklings

### Our Learning

The children have loved reading the story 'Mrs Rainbow.' In the story, Mrs Rainbow loves all things colourful but the town council think that her rainbow coloured house is far too bright for their village and insist that she paints it grey. Having her house painted grey makes Mrs Rainbow feel grey and sad too. Ask the children to tell you what happens at the end of the story to restore the colour back into Mrs Rainbow's life.

The children have enjoyed drawing, collaging and painting rainbows. They have used the rainbow theme to make Father's day and other special family member cards. Outside they have had been on a hunt to find natural items to match every colour of the rainbow. At the investigation table the Ducklings have been exploring what happens when they overlap different coloured cellophane sheets. The children have enjoyed helping to turn our roleplay area into Mrs Rainbow's colourful house.

In mathematics Little Chicks have been looking at 3D shapes naming them, sorting them, investigating them and finding them. The Ducklings have been solving word problems in different contexts, involving addition. They have been encouraged to use real objects, to count on and use their knowledge of number facts to help them solve these problems.

The children have enjoyed beginning to learn some new rainbow and colour themed songs.



## **What we will be learning next**

Over the next few weeks we will be continuing with the theme of colour. We will be reading 'The Colour Monster' and 'A pocket full of Colours' and exploring how different feelings can be linked to different colours. The children will be thinking about how different colours represent how they feel and why.

We will read a book called 'Mix it up!' and the children will explore mixing different colours together and talk about the different names for different shades and tones of colours. They will investigate how to make their own rainbows.

The Ducklings will continue with their Right Start Pedestrian Training programme and have so far been very sensible and have all listened very carefully.

## **Reminders**

### **BLOG**

Have a look together at the blog on the school website to find out more about learning in school each day. A homework activity could be to think of a comment together and for the grown up to add it for you!

### **Reading Books and Reading Records**

It is very important that you try and listen to your child read every day and sign and comment in the reading record. Reading books need to be returned to school every day as we need to use the reading records for our reading with them in school. Thank you for your support with this. The Oxford Owl reading books are still available for additional reading online too.

### **Names in Uniform**

Please can all items of uniform be named. It is the time of year when the children start to take their jumpers and cardigans off and we want to ensure that all belongings are returned home to you at the end of the day!

### **Sunhats and sun cream**

Please can all children bring in a sun hat (with their name in) each day? Please make sure that names are in all belongings that are sent into school. It is a good idea for sun cream to be applied before coming to school and then to show your child how to apply small amounts of sun cream themselves, should they need to top up later in the day.

### **Colour Books**

Have a look and see if you have a colour themed story or information book at home that you could bring in and share with the class.

### **Education City**

Each week there are activities that can be completed by the Ducklings at home on the Education City homework section.

## **How can you help at home?**

### **Little Chicks**

Find objects beginning with v and w when out and about or around the home.

Look for 3D shapes around the home and while out and about.

Practise mark making by drawing circles, squares, rectangles or triangles.

Read the Little Chicks blog as this has lots of links to what the children are doing in class each day.

### **Ducklings**

#### **Talk for Mathematics**

Create some addition and subtraction word problems for your Duckling to try and solve, for e.g...

- 5 people are on a bus. 2 more get on. How many people are on the bus altogether?
- I had 10 grapes. I have eaten some for a snack. Now I only have 6 left. How many did I eat?
- I buy a pen for 2p and a sticker book for 5p. How much money did I spend altogether?

The children could have a go at writing the + or - sum to go with the problem.

Get the children to create an addition or subtraction word problem of their own that they could bring in and ask the class to try and solve!

In school we will be asking questions to find out which colours are the most and least popular. You could do your own family survey and find out which colours are liked the most.

[www.ictgames.com/numeracy](http://www.ictgames.com/numeracy)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

### **Talk for Reading and Writing**

Read your reading book each day. Read additional books on Oxford Owl when you can.

Get a grown up to ask you some how or why questions about your book. Retell the book in your own words.

Complete the phonics activities on Education City.

Explore writing words that begin with 3 consonants at the start such as string, street, splits, scrubs. Write them in a sentence with some tricky words too.

Practise chalking over the tricky words with different rainbow colours on your path outside or get a grown up to write them in chalk and you trace over them with water and a paint brush.

Practise your letter formation: <https://www.youtube.com/watch?v=VCI2wudcW3M>

<https://www.youtube.com/watch?v=2NQ6uS8blwY>

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.ictgames.com/literacy](http://www.ictgames.com/literacy)

[www.phonicsbloom.co.uk](http://www.phonicsbloom.co.uk)

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

### **Talk for topic**

Find out about the different names for a particular colour, for e.g. red - scarlet, cherry, crimson, ruby, rose.

Go on a hunt for items of each colour of the rainbow inside your home and when out and about or in the garden.

Make a colourful collage of a rainbow or any picture using different materials such as fabric, paper or natural materials such as petals or leaves.

Think of a fruit and vegetable for every colour of the rainbow. Try tasting some!

To fit in with our road safety topic, find out the most popular colour of car on your street or passing by your house.

Share with a grown up what you have learnt about road safety so far.

Make your own colour monster!



### **Dates for your diary:**

Monday 21<sup>st</sup> June - Group photographs in school

12<sup>th</sup> July - Transition to new classes to begin

Week Beginning 5<sup>th</sup> July ~ Healthy Living Week. PE Kits will be needed.

Our next newsletter will be on Friday 2<sup>nd</sup> July and will give details about all the fun activities we have planned for the next two weeks.

Any questions please don't hesitate to ring, email or come and see us.

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