

Newsletter - 18th September 2020

Everyone is very settled during the day and is joining in with all the activities on offer. We are encouraging the children to learn in as many different areas as they can and to try learning somewhere new! We have been continuing to introduce the children to routines and our behaviour expectations. They are quickly learning to recognise what to do when they hear the 'tidy up' music or stopping when the teacher counts down from three! We have introduced the children to their Carleton Code Passports where they collect rewards for different examples of positive behaviour. Some children have already gained some smiley faces in them. The children are also able to earn house points for their different coloured teams.

We are amazed at how independent the children are already, leaving their parents at the door and coming in by themselves! Well done!

The weather has been beautiful and the Ducklings have enjoyed doing PE outside and did really well getting changed in and out of their PE kits. They were all excellent at listening to and following instructions and being able to find a space of their own and to move around in different ways safely.



STARS OF THE WEEK

James Nichol and Eva Sharpe from Yellow Ducklings
Lexi Hayes and Alfie Cobb from Brown Ducklings



Our Learning

The children have enjoyed learning each other's names by playing circle games. They have painted lovely portraits of themselves and have been threading and sewing the first letters of their names.

We have enjoyed celebrating Roald Dahl day by reading 'The Enormous Crocodile,' followed by lots of related activities, such as making playdough crocodiles, painting crocodiles, sequencing the story, designing our own meals for a hungry crocodile and drawing plans of how to trap a greedy croc!

We have also started our new theme of 'Our senses.' We have started with our ears and hearing. We were lucky to have a visit from Mr Kenyon, who is a signer and supports one of our pupils who is deaf. He came to talk to us and explain what it is to be deaf and how sign language is very important. He also showed us how to sign some key words. We have played sound games and gone on sound walks outside.

Little Chicks

We have been...

- Listening to and joining in with singing familiar rhymes and songs
- Comparing quantities and counting out small amounts
- Tracing over their names
- Tracing and retracing over shapes such as circles
- Listening to and playing 'Guess the sound?' games
- Listening to sounds everywhere around us.

Ducklings

We have been...

- Writing and decorating our names

- Talking, drawing and writing about what we are good at and what we want to get better at. We have also read different stories about having a positive mindset and thinking about saying...'I can't do that...yet, but with practise, I will be able to do it!!
- In Phonics we have been listening carefully to sounds around us, making different sounds and playing 'I spy,' listening carefully to the first sounds of objects around us or the first sounds of our names. Metal Mike (a robot) came to visit and we pretended to be robots, listening to the sounds in words, by breaking them up into the letter sounds; for example, cat becomes "c - a - t." We have also been listening for rhyming words in nursery rhymes and stories, as well as playing rhyming snap games.
- In mathematics we have enjoyed singing lots of counting rhymes and have been counting all sorts of things. We have talked about counting objects carefully and slowly, so as to be accurate. We have also been counting sounds and actions as well as objects and matching them to the correct numeral. We have also been finding out if we can order numbers correctly.

Five senses



What we will be learning next

Next week we will continue to find out more about our senses and will focus on the sense of taste. We will read non-fiction books about taste and will be finding out what we all like to taste, what we taste with and investigate different tastes.

In mathematics we will be continuing with our very careful counting of different objects and counting out a given number from a larger amount.

The Ducklings will begin their guided reading by meeting the characters from our school reading books.

In phonics we will be listening carefully to what sounds/letters words begin with (alliteration) and will sort objects accordingly.

Reminders

Names - Please make sure that all items of uniform and other belongings, including shoes, are named. We have found a number of jumpers and cardigans without names in. It is very difficult when the children get changed for PE if their clothes don't have names in. Even when they do have names in, they still get mixed up, but at least we can easily resolve the problem!

Carleton Green Teddy Bears - All of the Ducklings were given a Carleton Green bear for starting school. If you haven't yet received a bear, please let your child's class teacher know or call in at the office for one.

Packed Lunches - It may be the case that you are finding that your child has too many items in their packed lunches and is bringing some food home. Rather than waste food, perhaps you could adjust what you are sending in for them? The children do have a snack provided both in the morning and the afternoon as well.

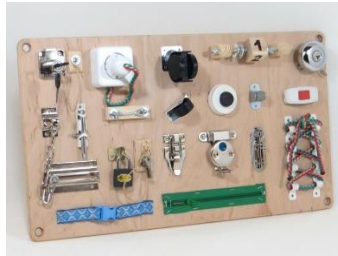
Key rings - Please can we ask that key rings are removed from school bags? We are encouraging the children to find their own bags by looking for and reading their names. They are doing brilliantly at this, but tend not to read if they have a fancy key ring attached!!

Blog - Please look on the Little Chicks and Ducklings blog pages on the school website. This is a great way for you and your child to share what they have been doing at school each week and encourages them to talk about their experiences. You could write a comment together.

Little Chicks and toileting - At home, Mrs Stock would like the Little Chicks to practise going to the toilet by themselves whenever they need to and they will continue to support the children with this in school too.

Our Families Wall -We would love to celebrate and share all of our families together by having a family photograph wall in our own home corner. It would be lovely if each child could bring in or email in a photo of them with their family. More than one photo is very welcome, if needed, from both sides of the family. Many thanks!

Wanted!!! - We have a lot of children who are interested in how things work and we are going to recycle old, unwanted items to make a 'fiddle' board. Please send in any items that may be of use for us such as padlocks/keys, door handles, catches, hooks, hinges, etc. Many thanks.



How can you help at home?

- Practise using a knife and fork
- Reinforcing saying please and thank you when asking for things
- Practise zipping or buttoning up your coats at home

Ducklings

Keep practising getting dressed and undressed - doing up and undoing buttons, zips and the hook and eye catches on trousers, even ties, if you are up for a challenge! Practise the getting your shirt on and off trick, by only undoing a few of the top buttons and taking it on and off like a t-shirt!

Talk for Mathematics

Look for numbers all around, especially in your homes and streets; in books and magazines, telephone buttons, door numbers, road signs etc.

Find out where numbers are used and why?

Show them a number. Can they say the number then count out that many pegs, cars, socks, etc?

www.ictgames.com/numeracy

www.topmarks.com

Talk for Reading and Writing

Use the laminated name card that has been sent home to practise writing your name, with a wipeable pen. Please keep this at home.

When you are sharing a story together find the title and author and show the children where you are starting to read on the page.

Talk about the pictures together.

Can you read a non-fiction book together too?

Find objects when you are at home and out and about that start with the sounds **s**, **a**, **t**, **p**, **i** or **n**.

Play I spy.

Have a go at being Metal Mike! Sound talk a word, for e.g. get your **b-a-g**, nod your **h-ea-d**! Can they understand the word?

Play - 'Whose name begins with a 'm?' What does daddy begin with?

Play rhyming games - can you think of a word that rhymes with cat? Can you carry on this rhyming string? Bun, run, sun?

www.phonicsplay.co.uk

www.ictgames.com/literacy

www.phonicsbloom.co.uk

www.oxfordowl.co.uk Username: carletongreen0 Password: Ducklings

Talk for topic

When out and about use your ears to listen to the different sounds around you.

Thinks of loud and quiet sounds.

Think about noises that you like and don't like.

Taste something new. Find out what your family like to taste and don't like.

Dates for your diary:

Tuesday 22nd September - Fun with Phonics - Online course for parents

Friday 16th October - 3.30pm school closes for pupils. Reopens Monday 2nd November.

Tuesday 3rd and Thursday 5th November - Parents' Evenings May be Zoom or face to face as normal. TBC

Our next newsletter will be on Friday 2nd October and will give details about all the fun activities we have planned for the next two weeks.

Any questions please don't hesitate to ring school or email us.

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