

Newsletter - 2<sup>nd</sup> July 2021

### Our News

The children enjoyed their non-uniform day last Friday to raise funds for the pancreatic cancer charity and for our school garden. Thank you for all of your contributions.

The Ducklings enjoyed an afternoon of fun learning of French through songs and games with Cath from Bilinguasing! It was a great way to end the week.



### STARS OF THE WEEK

Theo Williamson, Rupert Williams and Shelley-May Anderson from Yellow Ducklings  
Kennedy Binks, Jack Watson and Raife Penistone from Brown Ducklings

### Our Learning

The children have loved reading 'The Colour Monster' and 'A Pocketful of Colours' stories. They have been naming different colours and matching them to different feelings and emotions. The children were able to talk about how they were feeling and why. They have been thinking about their favorite colours, what they make them think of and how they make them feel. They chose different collage materials to create their very own colour monsters.

They have enjoyed exploring a different colour each week - finding objects from outside and around the classroom that are each colour and learning the different names for different types of the same colour - such as red, cherry, crimson, ruby, berry and scarlet. Outside the children have loved using the coloured ribbons, scarves and musical instruments to make their own music and move in different ways to show how they are feeling.

This week the children have explored mixing the colours in different ways such as hand and finger painting, using pipettes to mix drops of colour on kitchen towels and getting messy mixing different colour with shaving foam. They know the red, yellow and blue are the primary colour and that these can be mixed to make the secondary colours.

We have read some adorable stories about colour mixing - 'Mix It Up!' and 'Mixed.' They also enjoyed listening to a story about some crayons that had had enough - 'The Day the Crayons Quit!' The Ducklings have had a go at writing their own crayon adventure stories!

In mathematics Little Chicks have been looking at 2D shapes and how they can use them to make pictures. The Ducklings have been solving word problems in different contexts, involving subtraction and have been practically sharing in different ways. They have been encouraged to use real objects, to count on and use their knowledge of number facts to help them solve these problems.

Outside the children have enjoyed the sunshine to explore mixing colours, make bubbles and practise their races for Sports' Day. The Ducklings have been learning all about safe places to play, when and where to stop and practise their looking and listening skills in preparation for crossing the road.



## What we will be learning next

Next week is healthy living week. The Ducklings and Little Chicks will take part in their sport's day, competing in their chosen races as well as trying out some new multi skills challenges within their house colour teams.

We will be finding out about all sorts of different things that we can do to keep us healthy such as healthy eating, taking care of our skin in the sun, exercising our bodies and how to keep our minds healthy too, as a few examples.

We will design a healthy meal or packed lunch, talk about why some foods are healthier than others and think about what a balanced diet is. We might even create our own healthy fruit smoothies or kebabs.

We will use our mathematic skills to see how many physical challenges they can complete in a given time using sand timers to measure time and turn the snack table into a snack shop where they have to pay for their snacks using the money.

The Ducklings will complete with their Right Start Pedestrian Training programme and cross the road safely with a grown up and be able to recap over everything that they have learnt.



## Reminders

### BLOG

Have a look together at the blog on the school website to find out more about learning in school each day. A homework activity could be to think of a comment together and for the grown up to add it for you!

### Reading Books and Reading Records

It is very important that you try and listen to your child read every day and sign and comment in the reading record. Reading books need to be returned to school every day as we need to use the reading records for our reading with them in school. Thank you for your support with this. The Oxford Owl reading books are still available for additional reading online too.

### Names in Uniform

Please can all items of uniform be named. It is the time of year when the children start to take their jumpers and cardigans off and we want to ensure that all belongings are returned home to you at the end of the day!

### Sunhats, sun cream and Water Bottles

Please can all children bring in a sun hat (with their name in) each day? Please make sure that names are in all belongings that are sent into school. It is a good idea for sun cream to be applied before coming to school and then to show your child how to apply small amounts of sun cream themselves, should they need to top up later in the day. Each child needs to bring in a water bottle for drinking as there will be lots of outdoor learning next week.

### Trainers

The children can bring trainers in to wear during their sports' day on Tuesday instead of their pumps, should they wish to.

### Education City

Each week there are activities that can be completed by the Ducklings at home on the Education City homework section.

## How can you help at home?

### Little Chicks

Recap over the alphabet - sing the alphabet song, spot letters while out and about and play I Spy!

Look for 2D and 3D shapes around the home and while out and about.

Draw around shapes to create their own pictures.

Read the Little Chicks blog as this has lots of links to what the children are doing in class each day.

Explore mixing colours at home.

Try and eat a rainbow of different coloured fruits and vegetables each day!

## **Ducklings**

### **Talk for Mathematics**

Talk about time - seconds, minutes, hours, days, months, seasons, years.

Complete some time physical challenges by setting a minute timer or using a sand timer - how many star jumps, how many times can you do a lap of your garden or how many times can you throw and catch a ball in the air.

Talk about different times of the day and what you might do then.

Talk about how the hands of a clock might look at 5 o'clock or 8 o'clock.

Use a timer to make sure that you brush your teeth for 2 minutes.

Explore sharing out some healthy snacks such as raisins or grapes fairly.

Explore doubling, sharing or halving fruit practically.

Measure out your own ingredients to make a healthy recipe together.

[www.ictgames.com/numeracy](http://www.ictgames.com/numeracy)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

### **Talk for Reading and Writing**

Read your reading book each day. Read additional books on Oxford Owl when you can.

Get a grown up to ask you some how or why questions about your book. Retell the book in your own words.

Complete activities on Education City.

Practise your letter formation: <https://www.youtube.com/watch?v=VCI2wudcW3M>

<https://www.youtube.com/watch?v=2NQ6uS8blwY>

Make a poster to explain how you keep yourself healthy inside and out. Use the internet, with a grown up to find out more about keeping healthy and looking after yourself.

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.ictgames.com/literacy](http://www.ictgames.com/literacy)

[www.phonicsbloom.co.uk](http://www.phonicsbloom.co.uk)

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)



### **Talk for topic**

Design, draw and label a healthy packed lunch or meal.

Make a poster to explain to younger children how to stay safe in the sun or how to be a safe pedestrian.

Try some new and different foods.

Try some mindfulness yoga at home.

Find out what the favourite fruits and vegetables are in your family. Make a tally chart.

Help a grown up to make a healthy tea or lunch.

## **Dates for your diary:**

Week Beginning 5<sup>th</sup> July ~ Healthy Living Week. PE Kits will be needed.

Any questions please don't hesitate to ring, email or come and see us.

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