



Newsletter - 4th October 2019

Our News

The children thoroughly enjoyed the visit by Tracey the midwife. They all listened very well and enjoyed asking lots of different questions. It has now inspired us to create a maternity ward/baby clinic themed role play area. In here the children are getting lots of opportunities for speaking and listening, being imaginative in different roles, as well as reading and writing.

The children in Ducklings have been very excited to bring home their first reading books this week. It has been lovely to see them all so enthusiastic and thank you for all the parent comments and support with reading in the reading records. Any questions you have about reading, just ask us!

We can tell that lots of children have been busy practising doing up and undoing their buttons, as well as fastening their own coats! Well done!

It was an amazing turn out for the Communication, Language and Literacy meeting which we held this week for parents. For those of you unable to attend we have put all of the information on the Ducklings' class page on the school website. There are also some other useful ideas and tips for reading and so on.

We had a lovely afternoon playing and learning with our grandparents. Thank you very much for coming along and we hope you enjoyed your afternoon and the song that they had learnt to sing and sign for you!



STARS OF THE WEEK



Zachary Stuttard for being confident to 'have a go' with his writing and Lola Beau McVittie for being a brave and confident speaker

Our Learning

The children have loved finding out more about 'Where do I come from?' They have enjoyed talking about their families. Together we have read lots of different books about families and especially grandparents and have found out that families can be the same and different all around the world. They have enjoyed talking about special family times together. They have drawn amazing pictures of their lovely families too.

Little Chicks

We have been...

- Mark making with different tools to improve their pencil control
- Making marks in trays of sand
- Looking at quantities of objects and identifying which has more or less
- Singing the Jolly Phonics song for 'a'

Ducklings

We have been...

- Writing labels and simple captions
- Reading the funny story '15 Things not to do with a Granny!' and then drawing and writing about our own funny ideas
- Using the Clever Touch board drawing app to draw our families
- Learning about the letters and sounds s, a, t - how to write them, listening out for them and reading words with them in.
- Investigating the best material for a baby's bib
- Counting carefully and accurately with 1 to 1 correspondence and matching to the correct numerals



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What we will be learning next

Next week we will continue to find out more about our families and how they are the same and different to our friends' families. We will read lots of stories about families and find out from information books about families around the world.

In mathematics the Little Chicks will be looking at 2D shapes, matching and sorting the shapes and naming them. The Ducklings will be continuing with their very careful counting of different objects, comparing different amounts of objects and number recognition.

The Ducklings will continue with Phase 2 of the Letters and Sounds program in phonics. The sounds we will be learning are p, i, n, m and d. And the tricky words we will be learning to read and write are: I, go, to, the and no. Our investigation and exploration area will become a collection of autumn treasures for the children to use their senses to explore.

Reminders

BLOG

Visit the school website and have a look at our class blog with your child. This is another way for them to share with you what they have been learning at school. You could write a comment/reply together!

Jogging Pants

Please send in a named pair of jogging pants to put in your child's PE bag as the weather gets colder.

Reading Books

Please can reading books and reading records be brought to school every day? Thank you.

Large Boxes

We are in need of any large cardboard boxes for the children to use as cots in our baby themed role play area.

Hair

Please can long hair be tied back at all times for school and for hair to be checked regularly for headlice?

Healthy Snacks

Fresh fruit and vegetables are the best snacks for the children. Please try to avoid sending in snacks such as fruit winders and cake/biscuit style snacks. We always have plenty of fresh fruit and vegetables to choose from at school each day, so you may find that you don't need to send any additional snacks in from home. Many thanks.

Autumn Objects - While you are out and about can you collect as many different natural objects for our autumn investigation table, such as conkers and their shells, acorns, sycamore seeds, different coloured leaves and fir cones. Many thanks.

Volunteers - Would you be able to spare an hour of your time to come and help with listening to readers? Please see your child's class teacher if this is something you might be able to do. It does not have to be each week, but as and when you can spare the time. Many thanks.

How can you help at home?

- Practising using a knife and fork
- Reinforcing saying please and thank you when asking for things
- Practise zipping or buttoning up your coats at home

Little Chicks

Look for shapes when out and about.

Play I spy.

Count how many people are in your family.

Name all of the different people in your family.

Ducklings

Talk for Mathematics

Count how many people are in your family.

Practise counting different groups of objects with or without moving them to help you count.

Count actions such as claps, jumps, steps, etc.

Look at two different collections of objects and compare them saying which has more or fewer.

Practise counting forwards and backwards to 10, then 20.

Look for the numbers 0-20 whilst out and about.

What number comes next? " 11, 12, 13, ?"

Ask a grown up to use a puppet and to count, but make a mistake! Can you spot their mistake?

www.ictgames.com/numeracy

www.topmarks.com

Talk for Reading and Writing

Use the question book marks that were sent home in their reading records as a prompt to question them when they read. When you are sharing a story together find the title and author and show the children where you are starting to read on the page.

Talk about the pictures together.

Can you read a non-fiction book together too?

Find objects when you are at home and out and about that start with the sounds **s, a, t, p, i** or **n**.

Play I spy.

Have a go at being Metal Mike! Sound talk a word, for e.g. get your **b-a-g**, nod your **h-ea-d**! Can they understand the word?

Use chalks or paints on the path in the garden to practise writing the letters you have been learning. Remember the cursive handwriting and to do your flicks in and out of each letter correctly! You could also fill a tray with flour or salt and write in it with your fingers!

www.phonicsplay.co.uk

www.ictgames.com/literacy

www.phonicsbloom.co.uk

www.oxfordowl.co.uk Username: carletongreen0 Password: Ducklings

Talk for topic

Go on your own autumn welly walk! What can you see, hear, feel, smell, taste?

Collect interesting objects for our autumn table.

Create and send in your own family tree. We have had a few lovely ones sent in! Thank you.

Look at a family photograph album/slide show together.

Bring in a photograph to share with the class of a special family time together - a celebration, birthday, wedding, etc. The children can show them and talk about them to the class.



Dates for your diary:

Wednesday 16th October - NHS Visual Screening (Eye Tests) in school

Friday 18th October - The Jungle Book production for school. Break up for a two-week holiday. Monday 4th

November - School re-opens

Friday 8th November - The Gazette on this day will have the photographs of all the Reception classes in.

Our next newsletter will be on Friday 18th October and will give details about all the fun activities we have planned for the next two weeks.

Any questions please don't hesitate to ring, email or come and see us.

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