

Ducklings

Newsletter - 9th March 2022

Our News

We are all enjoying watching the progress of the new physical development area being constructed and can't wait to be able to use it when it is ready!

The Ducklings have been into their very first whole school assembly in school for star of the week. It has been commented on about how well they sit and listen. Well done, Ducklings!

Our African drumming and dance workshops were thoroughly enjoyed by all. The children had great fun and learned so much from their experiences. Look at all of the photographs and videos from this special day on the school website: https://www.carletongreen.lancs.sch.uk/blog/category/little-chicks and https://www.carletongreen.lancs.sch.uk/blog/category/ducklings

World Book Day was also another fun day to encourage pupils to read for pleasure. Thank you for all of the lovely costumes. The children loved sharing their favourite books and listening to the different adults read their favourite stories.



Harrison and Cole from Yellow Ducklings Beatrix and Rodney from Brown Ducklings

Our Learning

The children have loved reading the different African themed stories Handa's Surprise, Handa's Hen and Fatou Fetch the water. They now know the story of Handa's Surprise so well that they are able to retell it and act it out using the small world characters and puppets, using the familiar story language. The different stories have helped them to understand what life might be like in Africa, compared with their lives here in the UK.

They enjoyed tasting the different and unusual tropical fruits. In creative learning, the children have explored the technique of weaving on card frames, around paper bowls, on wire racks and on the fences outside.

Little Chicks have been...

- Drawing and painting Handa and her basket of delicious fruit.
- Recognising numbers and counting out the matching number of objects.
- Finding objects that begin with m and n.
- Colouring in different African patterns using a range of mark making tools.

Ducklings have been...

- Designing and constructing their own African huts using junk materials and different tools.
- Drawing still life pictures of the different fruits, using oil pastels to explore blending the colours needed.
- Writing thank you letters to Handa for the fruit and drawing and labelling maps of Handa's journeys.
- Comparing and ordering different objects by their length and height and using different time vocabulary to sequence everyday real-life events, as well as those from the stories we have read.
- Learning to read and write the digraphs ar, or, ur, ow and oi.



Our Learning - What next?

This week we are going to be using non-fiction sources of information to find out more facts about Africa. We will be looking for Africa on a map of the world, finding out about the climate, the animals and landscapes and what life is like there compared to where we live. We will be making our own African necklaces and cuffs, as well as exploring how to create shakers, to use when performing some African songs.

Next week we will be having a focus on Science as it is British Science Week. This year's theme is 'Growth.' We will be busy next week talking about the different types of growth, from animals and plants growing to the growth of things such as world population, pollution, deforestation and climate change. We will be carrying out lots of hands on practical activities and investigations.

Reminders

Reading

As well as reading regularly (every night if possible!) please practise the letter and sound flashcards to help your child to retain their phonics learning, also playing the tricky word games to help them learn these new words. Your child can access additional reading books at home for homework.

The login details are as follows:

https://www.oxfordowl.co.uk/

The login details are as follows: Username - cgducklings Password - ducklings21

Please select books from the same colour band of books that your child is currently bringing home.

In a few weeks, we will be having a 'showing off' week and will be asking them to share with us their complete knowledge of the phonemes that we have been learning to read and write so far. We will share the results of this with you to help with their next steps of learning. Keep practising!!!

We need...

Cardboard tubes, empty egg boxes and yoghurt pots.

Thanking you in advance for your help with this!

Topic Books

Please send in any story or information books that you may have at home about hot countries or climates for us to share with the classes. We promise to look after them and return them safely when we have finished sharing them.

Blogs

We invite you to look at the blogs on the school website with your child and comments are very welcome.

Spare Clothes

Please can all children in Little Chicks bring a bag with a change of clothes in each day?

How can you help at home?

Little Chicks

Do you have any non-fiction books at home? What do they tell you about? Bring in any non-fiction books about African animals to share with the class.

What does growth mean to you? Talk about this together.

Ducklings

Talk for Mathematics

Time

Does it matter the sequence that we do some things in? Why does it matter?

Think about some of your daily routines - getting ready for school, brushing your teeth, getting changed for PE, getting ready for bed. Talk about the order in which you do the things. What would happen if you didn't do them in the right order? For e.g. clean teeth and then put toothpaste on the toothbrush!! Can you talk about the main events of your school day in sequence

Practise saying the days of the week in order. Think about your week in school and at home. What days do you do different things on? What day is PE day? Which day do you go swimming on? Which days of the week do you not go to school on?

Can you sing the months of the year song? Which month is your birthday in? Find out which months are birthday months for your family. Which month is Christmas in? Which month is it now? Which month was it last month and which month will it be next?

Composing 9 and 10

Use toys or other objects and explore composing or making 9 and 10 in as many different ways as you can. Talk about all the different ways that you have made 9 or 10.







5 and 4

2 and 2 and 5

https://www.bbc.co.uk/bitesize/topics/zknsqk7/articles/znjftrd

Download the new White Rose - 1 minute maths games app to play and practise basic number skills.

https://whiterosemaths.com/resources/1-minute-maths

www.ictgames.com/numeracy

www.topmarks.co.uk

Talk for Reading and Writing

Practise any letters/sounds and tricky words that you are still unsure of.

Write sentences with the tricky words in or look for them in your reading books.

Practise writing the tricky words with chalk outside. Make a hopscotch!

Make a tricky word treasure hunt around the house using post-it notes with tricky words written on. Can they find them and say them?

Make a hopscotch with the digraphs we have been learning on - ow, oi, ear, air and ure.

Practise writing words with our new sounds in, such as owl, down, coin, hear, chair, mixture

Look for these new digraphs and trigraphs in books that you have at home and when out and about.

www.phonicsplay.co.uk

www.ictgames.com/literacy

www.phonicsbloom.co.uk

www.oxfordowl.co.uk

Talk for topic

Share all of the facts that you have learnt about Africa with your family.

Create your own non-fiction book or fact file about Africa.

What does 'Growth' mean? What is growing right now in the wider world around you?

Dates for your diary:

Week beginning the 14^{th} March ~ Science Week Friday 25^{th} March ~ Mothers' Day event. Details to come soon. Tuesday 29^{th} March ~ Open Afternoon for Ducklings and Little Chicks' parents - 14:15-15:15. 1^{st} April ~ Easter Fun - Egg Hunt with Easter Bonnet/Tie competition. Non-uniform day £1:00 Interim Reports to be sent home Break up for Easter.

Our next newsletter will be on Friday 18th March and will give details about all the fun activities we have planned for the next two weeks.

Any questions please don't hesitate to ring, email or come and see us.

Staff email:

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