

Democracy

At Carleton Green democracy is taken very seriously. Children are actively encouraged to have a voice and share their views and opinions regularly. Our active **school council** is one such example. Every September we have class elections when the candidates for class representatives on the school council pitch their election manifesto to the rest of their class. A secret ballot ensues and the results are announced in class. The children love this process and have great respect for the outcomes. The school council representatives (2 per class from Reception to Year 6) meet every few weeks then take the ideas from the meeting back to their classes for discussion. The minutes from the meeting are displayed in each class.

Every week each class chooses a value that they feel makes them an important **Carleton Citizen**, then on a Friday each child votes for their class' **Citizen of the week**, names of class citizens are displayed in each class.

Every child also contributes their ideas to the composition of their own **class charter** every year. This sets ground rules for classroom conduct and establishes the standards of behaviour children can expect from each other over the year ahead.

The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the school day, as well as when dealing with behaviour and through PSHE lessons and school assemblies. Children are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. **Class Charters** and the **Carleton Code** are displayed in all classrooms, are referred to regularly and consistently upheld are a practical example of this.

Visits from authorities such as the Police and Fire Service help reinforce this message.

Individual Liberty

Within school, children are actively encouraged to make decisions and choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young children to take risks and make choices safely. Children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of learning challenge, how they record their learning, participation in one of our extra-curricular clubs, fun Friday activity and opportunities, children are given the freedom to make choices and make decisions.

Mutual Respect

Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.

Tolerance of Those of Different Faiths and Beliefs

Carleton Green is situated in an area which is not culturally diverse, therefore we place a great emphasis on promoting diversity with the children. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Our RE and PSHE teaching reinforce this. Each year the children explore a world faith alongside their learning about Christianity. By the time they leave us all children have learnt about the beliefs and practices of people of the following world faiths; Judaism, Sikhism, Hinduism, Buddhism and Islam. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.